



UNIT GRAPHIC ORGANIZER

SUBJECT: ENGLISH LITERATURE

UNIT: 3

COURSE: SIXTH

TEACHER: JOHANNA PEREZ RINCON

DATE: JULY 11TH 2022

BUSINESS, CAREER, ARCHITECTURE AND ENGINEERING

THROUGHLINES:

1. Which jobs involve a lot physical activity or danger? Can you describe some of them?
2. Would you enjoy a job that combines nature, sciences and extreme sports? Why and why not?
3. Do you like to live and work in very big cities? Why or why not?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The students will comprehend how important is to know about business, career, architecture and engineering as well as interesting and unusual jobs by reading some texts in order to get new vocabulary and applying reading strategies.</p>	<p>The students will understand texts based on business, career, architecture and engineering and big cities through a writing composition about their dream job and nice place to live in order to promote critical thinking.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>1. To watch a video about unusual and dangerous jobs. 2. To identify new vocabulary about business, career, architecture and engineering. 3. To read some text related to unusual jobs. SYNTHESIS PROJECT: week 1 and 2 Students will choose a job and socialize the project about: what is your dream job and city to live?</p>	2 weeks	<ul style="list-style-type: none"> • Describing different types of jobs by using Cambridge games app. • Classifying info about jobs and works by using quizzes app. • Debating about the best job and city 	<ul style="list-style-type: none"> • Initiates to react to maintain and ends oral interactions. • Uses communication strategies.
Guided Stage	<p>4. To read an article about Architect's world and skyscrapers. 5. To write a composition about his-her dreamt job by using 100 words. SYNTHESIS PROJECT: week 3 And 4 They will bring information and materials about his-her dream job and the city where they would like to live. Week 5 and 6 to decode some info and working on elaboration of the job and chosen city and job.</p>	4 weeks	<ul style="list-style-type: none"> • Explaining different facts according to their readings. • Writing and using proper grammar. 	<ul style="list-style-type: none"> • Uses the proper tenses structures. • Uses strategies to carry out the task.

<p>Learning Evidence</p>	<p>Amazing Jobs in Big Cities The students will make a presentation about dreamt jobs and cities by using new vocabulary, grammar and expressions seen in class. Week 7 and 8 to finish the project and present it.</p>	<p>2 and 4 weeks</p>	<ul style="list-style-type: none"> • Giving the presentation with the information according to the topics worked in class. • Speaking rubric. • Presenting individually about the dream job and city chosen 	<ul style="list-style-type: none"> • Uses proper preinitiation and intonation required in the task. • Takes risk asking questions, giving information and expressing ideas. • Understands point of view.
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