



UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNITS: 4

COURSE: SIXTH

TEACHER: LIZZETT GARAVITO

DATE: September 11th 2024

TITLE:

ANIMALS- BEES IMPORTANCE- TV ENTERTAINMENT PROGRAMMERS- TRIPS ACTIVITIES –FAMILY VOCABULARY

THROUGHLINES:

1. What is the importance of the bees for the ecosystem and for us?
2. What’s your favorite trip activity ? Could you tell us more about this?

GENERATIVE TOPIC

AQUA INNOVATORS

UNDERSTANDING GOALS:

The students will use key vocabulary related to animals, bees, TV programmers shows, trips activities, family members in order to and speak in a coherent and fluent manner to show personal point of view by taking into account real events through conversations and speeches.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To describe animals’ environment. • To recognize the role of some animals and specially about the bees in our life. • To recognize vocabulary about TV programmers shows, trips activities, family members. 	2 weeks	<ul style="list-style-type: none"> • Describing pictures about animals. • Talking about preferences. • Sharing key vocabulary. • Fostering interactive communication skill. • Selecting information to talk about a specific issue. 	<ul style="list-style-type: none"> • Follows given instructions about technology. • Uses of spoken skill according to vocabulary. • Shows oral interaction using correctly vocabulary to describe ideas. • Describes personal point of view based on a specific topic.

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To describe the importance of bees. • To identify key vocabulary and some grammar aspects to describe situations related to animals, bees, TV programmes shows, trips activities, family members. • To talk about his/her favourite trips activities. • To perform speeches that include family members' vocabulary. 	<p>4 weeks</p>	<ul style="list-style-type: none"> • Explaining arguments. • Implementing vocabulary intonation and pronunciation. • Checking grammar, coherence, and general vocabulary. 	<ul style="list-style-type: none"> • Uses grammar features to follow correct structures in their oral production. • Applies specific vocabulary.
<p>Learning Evidence</p>	<p>SPOKEN ACTIVITIES</p> <ul style="list-style-type: none"> • 60 seconds description about the bees' importance. • 30 second role play about TV entertainment programmes • 30 seconds family member description. Bring a photo as a visual material. 	<p>2 weeks</p>	<ul style="list-style-type: none"> • Debating ideas. • Defending his/her own ideas with spoken skills. • Using properly pronunciation and intonation • Avoiding hesitations in all the spoken performances. 	<ul style="list-style-type: none"> • Uses vocabulary learnt about • Applies grammar structures. • Follows the established parameters.