



UNIT GRAPHIC ORGANIZER

SUBJECT: COMMUNICATIVE ENGLISH

UNIT: 3

COURSE: SIXTH

TEACHER: ANGELICA BAUTISTA- LUDY HERNANDEZ

DATE: JULY 7TH, 2025

BUYING THINGS, EATING OUT, THE LATEST TECHNOLOGY, HEALTHY BODY, IN THE TOWN.

THROUGHLINES

1. What do you think about street food? What is your favorite one? Why?
2. What is your favorite technological device? Why?
3. How do you take care of your body when you're not feeling well?
4. How do you find out the address of a place in the city or town without using technology?

GENERATIVE TOPIC

SUMMER PEACE!

UNDERSTANDING GOALS:

The students will compare some kinds of food around the world by the reading of texts related to street food in order to identify similarities and differences in ingredients, recipes, and cultural context.	The students will classify various technological devices by listening conversations about computers and the internet to describe technological advances in this field.	The students will be able to represent through writing of short paragraphs how they take care of their body giving pieces of advice related to health and wellbeing.	The students will interact with the school environment in order to locate places and giving directions through the use of oral and writing language in group activities.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	1. To watch some videos about the latest technology. 2. To have a short talk about the most common illnesses in the family. 3. To use the application <u>Google Earth</u> to go through some places and give indications. 4. To complete an information chart about places and regions' characteristics. Synthesis project: <ul style="list-style-type: none"> Week 1-2: Each form tutor will show the project goal and ODS for the term. Then, he/she will make groups of 5-6 students in order to share the topics for each section of the magazine. 	2 weeks	-Asking and answering questions. -Collecting and organizing information. -Asking and giving directions to get to a place. -Researching and classifying information about places.	-Identifies the latest technological devices. -Makes pieces of advice about health and wellbeing. -Listens directions to locate places. -Differentiates prepositions of places.

<p>Guided Stage</p>	<p>5. To recognize new vocabulary related to food around the world. 6. To identify similarities and differences about food using comparatives. 7. To talk about favourite electronic devices. 8. To make and give advices related to health and wellbeing. 9. To locate and describe places using prepositions.</p> <p><u>Synthesis project:</u></p> <p><u>Week 3:</u> Students will start the magazine cover and editorial design for their magazine about peace, diversity and coexistence. <u>Week 4:</u> Students will start to collect data in order to apply a survey about school coexistence. <u>Week 5:</u> Students will search and analyse information about how stress affects the body and the mind. <u>Week 6:</u> Students will design a poster with notes and messages related to the respect</p>	<p>4 weeks</p>	<p>-Highlighting new vocabulary. -Spelling words. -Using comparative and superlative adjectives. -Organizing sentences, and writing about specific topics. -Using prepositions. -Using past continuous. -Completing reading tasks. -Solving grammar exercises. -Asking about details and taking into account recommendations. -Following instructions.</p>	<p>- Compares the latest technological devices. - Shares pieces of advice about health and wellbeing. -Follows directions to locate places. -Gives directions for people to go.</p>
<p>Learning Evidence</p>	<p>SUMMER PEACE!</p> <p><u>Synthesis project:</u></p> <p>This project will be based on the creation of a school magazine about peace, diversity and coexistence in which students will collect, analyse and include information related to peace, diversity and coexistence taking into consideration the school daily experiences.</p> <p><u>Week 7:</u> In the poster with respect messages and notes, students will make and include phrases with greetings and courtesy expressions in French. <u>Week 8:</u> During the week, students will develop the following activities:</p> <ul style="list-style-type: none"> • A sport circuit to solve school situations. • Present the magazine draft. • Start the design of the digital magazine. 	<p>2 weeks</p>	<p>-Taking into account the rubric for oral presentation. -Following the steps socialized during the term. -Describing the process of the creation. -Applying the recommendations given by the teacher.</p>	<p>- Consult the teacher and his/ her pairs. -Uses human and material resources to carry out the task. -Maintains and develops the interaction and negotiates towards an outcome with very little hesitation.</p>