



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 3

COURSE: SIXTH

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DATE: July 11th, 2022

EATING OUT, THE LATEST TECHNOLOGY, HEALTHY BODY, IN THE TOWN, WEATHER AND PLACES.

THROUGHLINES

1. What do you think about junk food? What is your favorite?
2. What is your favorite technological device? Why?
3. What do you think about the latest world problems?
4. How weather is changing people's life style?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The students will comprehend about some kinds of food around the world by doing reading activities in order to recognize how to describe things by using comparisons.</p>	<p>The students will know about different technological devices through listening activities for identifying how to talk about things by describing them.</p>	<p>The students will be able to list and match illnesses symptoms by doing some writing activities using "should" and shouldn't in order to give advices taking into account specific contexts.</p>	<p>The students will identify different places and weather conditions through speaking activities about some of their previous experience on a specific period of time.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>1. To watch some videos about the latest technology. 2. To have a short talk about the most common illnesses in the family. 3. To use the application <u>google earth</u> to go through some places and give indications. 4. To Complete an information chart about places and regions' characteristics.</p> <p style="text-align: center;"><u>Synthesis project:</u></p> <p><u>Week 1:</u> To make an introduction on the synthesis project to be developed throughout the term. <u>Week 2:</u> To schedule the project advances.</p>	2 weeks	<p>-Asking and answering questions.</p> <p>-Collecting and organizing information.</p> <p>-Asking and giving directions to get to a place.</p> <p>-Researching and classifying information about places.</p>	<p>-Understands key elements.</p> <p>-Takes turns when speaking and answering appropriately.</p> <p>-Listens to details.</p> <p>-Participates in oral interaction.</p>

<p>Guided Stage</p>	<p>5. To recognize new vocabulary related to food around the world. 6. To differ negative and affirmative comparisons by using grammar structure. 7. To talk about favourite electronic devices. 8. To complete sentences related to healthy and illness. 9. To talk about the weather in the city they live in.</p> <p><u>Synthesis project:</u></p> <p><u>Week 3:</u> To bring materials to start working on the brochure and relevant information involving food, buildings, music that the invented place will have to attract visitors.</p> <p><u>Week 4:</u> To take notes regarding local events visitors can go, typical food visitors can try, important buildings to visit, and the music they can listen to.</p> <p><u>Week 5:</u> To continue with the place creation and give evidences of the progress by showing the different faces from the brochure with the information required.</p> <p><u>Week 6:</u> To work on the adjustments and corrections bearing in mind the feedback given having done and presented the first progress.</p>	<p>4 weeks</p>	<ul style="list-style-type: none"> -Highlighting new vocabulary. -Spelling words. -Using comparative and superlative adjectives. -Organizing sentences, writing about specific topics. -Using prepositions. -Using past continuous. -Completing reading tasks. -Solving grammar exercises. -Asking about details and taking into account recommendations. -Following instructions. 	<ul style="list-style-type: none"> - Shows and tells functional language. -Evidences comprehension in specific contexts. - Uses information to carry out another task. -Shows a full understanding of the topics.
<p>Learning Evidence</p>	<p>IT'S WEIRD... CHECK MY PLACE!</p> <p><u>Synthesis project:</u></p> <p>This project will be based on the creation of a brochure in which students will imagine they work for a tour company. In such product, they will include local events visitors can go, typical food visitors can try, important buildings to visit, and the music they can listen to.</p> <p><u>Week 7:</u> To finish the brochure and complete steps given.</p> <p><u>Week 8:</u> To present the final project.</p>	<p>2 weeks</p>	<ul style="list-style-type: none"> -Taking into account the rubric for oral presentation (time limit, pronunciation, vocabulary, interactive communication and good grammar). -Following the steps socialized during the term. -Describing the process of the creation. -Applying the recommendations given by the teacher. 	<ul style="list-style-type: none"> - Consults the teacher and his/ her pairs. -Uses human and material resources to carry out the task. -Maintains and develops the interaction and negotiates towards an outcome with very little hesitation.