



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** HISTORY

**UNIT:** 4<sup>th</sup>

**COURSE:** SIXTH

**TEACHER:** Mr Luis David Sánchez

**DATE:** 11 September 2024

**A NEW AGE IN EUROPE: THE RENAISSANCE. THE SPLIT OF CHURCH. THE AGE OF EXPLORATION.**

**THROUGHLINES:**

1. Why is this period of History is known as a new beginning?
2. What scientific advances belong to this time and how it changes some scientific concepts?
3. Which was the relationship between science and art during the renaissance?
4. Why the Church was divided and what was the consequence of it?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The student will explain the development of science and different forms of artistic expression during the renaissance, by doing some graphic organizers and draws that represents these features.</p>	<p>The student will recognize the reasons to split the church between Catholic and Protestant ways doing comparisons (Venn diagram) and pointing main features of them.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploration Stage</b>	<p>Using a sample of Renaissance music, recognize some qualities of the Renaissance period of scientific and artistic experimentation.</p> <p>To watch a video about the main features during the renaissance and changes in ways of thinking about science and human being.  <a href="https://www.youtube.com/watch?v=h363qzlivmg">https://www.youtube.com/watch?v=h363qzlivmg</a></p> <p>To identify some of the architectural and artistic characteristics with which the Renaissance is recognized in Europe through a virtual visit.</p> <p>To recognize the facts in common and the different between the protestant and the catholic church through a Venn diagram and a challenge through the kahoot challenge.</p> <p>Analyse the reasons because Martin Luther separated from the catholic church through an animation.  <a href="https://www.youtube.com/watch?v=FhGGiRjvq7w">https://www.youtube.com/watch?v=FhGGiRjvq7w</a></p>	<b>2 weeks</b>	<p>Making summarize and completing a time line with main historical facts about the Renascence. (Note-book Graphic)</p> <p>Ponting out the main city – states and describing its influence in Europe during this time. (Sketches into the TASK)</p> <p>Working with main concepts using thinking routines and graphic organizers (Venn Diagram classify charts)</p> <p><b>INTEGRATED SYNTHESIS PROJECT:</b>            1<sup>st</sup> and 2<sup>nd</sup> week: For synthesis project progress.            * Making Identification of implementation methods.            * Prototype evaluation and improvements.</p>	Historical-cultural.

<p><b>Guided Stage</b></p>	<p>To explain in detail the main changes during the Renaissance to be developed in the form of a game and study cards through the quiz. (TASK 2<sup>nd</sup> stage)</p> <p>To Identify the different facts between reformation and counter reformation about ways of thinking around God, the commanders and punishments and ways to manage the church institution.</p> <p>To write an argumentative text, where the students present the arguments why indulgences and other failures in religious rites should not be paid according to the ideas of Luther.</p>	<p><b>3 weeks</b></p>	<p>classifying the most prominent forms of the art, its science in inventions and the foundations of humanistic thinking with the elaboration of an artistic work such as a drawing or a painting with a technique. (Synthesis project advance)</p> <p>promoting the use of arguments through the development, correction and elaboration of an own text about the reform in the church. (TASK Quiz)</p> <p>SYNTHESIS PROJECT 3<sup>rd</sup> and 4<sup>th</sup> week: The students are going to make a measurement on the use of the prototype and data table construction.</p>	<p>Historical - cultural. Ethical-political.</p>
<p><b>Learning Evidence</b></p>	<p>INTEGRATED SYNTHESIS PROJECT. Synthesis project – to present measurements on the use of the prototype.</p>	<p><b>3 weeks</b></p>	<p>5<sup>th</sup> and 6<sup>th</sup> weeks: students will be socializing the log: Tables and graphs of measurements.</p>	<p>Historical - cultural. Ethical-political.</p>