



UNIT GRAPHIC ORGANIZER

SUBJECT: Geography

UNIT: 2

COURSE: 6th

TEACHER: NATALIA GIRAL

DATE: April 14th

Our transcontinental roots

THROUGHLINES:

What is the relationship between Africa and Europe, two regions that are both geographical and strategic neighbors?
 Are there similarities and differences between Europeans and Africans? Do they share common stories and interests today?

GENERATIVE TOPIC

Among Cultures

UNDERSTANDING GOALS:

<p>The student will establish relationships between spatial, historical, and cultural dimensions regarding identity and migration by examining global case studies and historical narratives, in order to deconstruct how human movement shapes and redefines the sense of belonging in a globalized world.</p>	<p>The student will synthesize the connections between spatial, historical, and cultural factors in migration through a structured debate on the 'identity vs. migration' concept, for the purpose of fostering a critical understanding of the social challenges faced by migrant populations today.</p>
---	---

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Explorati on Stage	<p>To identify natural, social and economic perspectives in Europa regions through analysis of the natural and geographical environment and its economic activities and the distribution of its resources and main industrial activities.</p> <p>To explain some industrial and economic achievements through development of graphic organizers, synoptic schemes or time lines about the development and interdependence of European and African industries.</p>	2 w e e k s	<p>Exploring the geographical landscape of Europe and Africa—examining their physical, social, cultural, and economic composition—through a collection of maps adapted by the students themselves.</p> <p>Learn about the different countries and cultures of Europe and Africa through their people, resources, achievements, and current projects, using friezes created by the students that include graphic organizers, synoptic schemes or time lines.</p>	<p>The space, territory, environment and population. (Environmental and social relationships)</p>

<p>Guided Stage</p>	<p>To contrast the infrastructure development among European and African countries in order to promote analysis from concepts like industrialization, energy independence, connectivity, governance systems, armed conflicts, and strategic alliances.</p> <p>To contrast our cultural expressions with some Europe and African countries, making inferences about agriculture products, sports, music in order to compare ways of thinking and social ideas about identity and nationality.</p>	<p>3 weeks</p>	<p>Examining the current relationship between Africa and Europe by creating a comparative table of data about industrialization, energy independence, connectivity, governance systems, armed conflicts, and strategic alliances.</p> <p>Analyzing and summarizing the similarities and differences between European and African peoples through a narrative comparison in the form of an opinion article.</p>	<p>The space, territory, environment and population. (Environmental and social relationships)</p>
<p>Learning Evidence</p>	<p>Among Culture</p> <p>Strengthening the recognition and appreciation of cultural diversity to promote healthy coexistence among level 3 students, through a collaborative research project about the culture of the countries that are participating in the 2026 World Cup.</p>	<p>3 weeks</p>	<p>The research advances will be the inputs for a Lapbook in the second bimester.</p>	<p>The space, territory, environment and population. (Environmental and social relationships)</p>