



UNIT GRAPHIC ORGANIZER

SUBJECT:     GEOGRAPHY     UNIT:   3   COURSE:  Sixth 

TEACHER: MR EDINSON SEPULVEDA - MR DAVID MARTINEZ DATE: JUL 11<sup>th</sup> 2022

**PHYSICAL GEOGRAPHY AND CULTURE OF AMERICA.**

THROUGHLINES:

1. Do you know what AMERICA mean?
2. Do you know how many natural regions are in America?
3. What would be the changing life if you live in another place and Time?
4. How many continents are there in the earth?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

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| 1. The student will recognize the physical geography of America, applying map keys and diagrams on the maps, to understand the method of cartography for the real life in its own location. | 2. The student will recognize the cultural heritage about ethnic groups of America and its characteristics elements in each Natural Regions to understand its own culture as identity through graphics and critical texts. |
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploratio n Stage	<p>To check the amazon region with the most important elements about the video <a href="https://www.youtube.com/watch?v=DgU7gsBOhUI&amp;t=33s">https://www.youtube.com/watch?v=DgU7gsBOhUI&amp;t=33s</a></p> <p>To show the <i>Map of Americas</i> for identifying and locating some physical relief forms in the landscape of this land like cordilleras, plateaus, planes... visiting the most amazing places. <a href="https://www.youtube.com/watch?v=voSCuhI7v7A">https://www.youtube.com/watch?v=voSCuhI7v7A</a>.</p> <p>To of the main ports of America in Google Earth and the ships application. <a href="https://earth.google.com/web/">https://earth.google.com/web/</a></p> <p>To use the video 360: <a href="https://www.youtube.com/watch?v=AqxuXw-1pUg">https://www.youtube.com/watch?v=AqxuXw-1pUg</a> about National Parks of North America analyzing the relationship between weather and location. Playing the game of pirates <a href="https://www.seafight.com/?locale=es">https://www.seafight.com/?locale=es</a></p>	3 weeks	<p>using a map drawn in parchment card and using the map reference to locate the main natural parks, landforms and natural reserves of Americas,</p> <p>Making a comparative charts where students can locate and identify the time zone of America with a physical map specially in Amazonas.</p> <p>locating some places as a sailors (use of Navigation Blog – as a sailor Vitácora)</p> <p>1<sup>st</sup> and 2<sup>nd</sup> week for synthesis project progress. Making groups and choose the structure for gathering information about American Culture.</p>	Spatial – Environment al Ethical – Political

<p><b>Guided Stage</b></p>	<p>To show a video about the ancestral cultures of America and make a <b>family tree map</b> of American Culture recognizing cultural heritage of our Land, watchinf the video: <a href="https://www.youtube.com/watch?v=zvreEoKA9YI">https://www.youtube.com/watch?v=zvreEoKA9YI</a> for making a comparison between the north American people and South American People.</p> <p>To identify some skills and characteristics about American People from the video <a href="https://www.youtube.com/watch?v=tLTCXNqjiE8">https://www.youtube.com/watch?v=tLTCXNqjiE8</a> and</p> <p>To organize de information about the virtual Cultural magazines (<a href="http://www.lapress.org">http://www.lapress.org</a> ) for making a map of “new world skin named Latin America” in each natural regions adding the cultural topic in each place of America.</p>	<p><b>3 weeks</b></p>	<p>Doing some comparative diagrams with information about characteristics of the population and argue it. To Classify some cultural expressions with a</p> <p>Showing de differences and nuances about culture in each natural region. Making, by groups, the exposition as Role-play about Latin America’s Culture,</p> <p>2<sup>th</sup> and 3<sup>th</sup> week for synthesis project progress. Making a book about American Culture with images and some apart of curious news. (<b>Creative Stories book</b>)</p>	<p>Ethical – Political – Spatial – Environmental</p>
<p><b>Learning Evidence</b></p>	<p>To practice the analysis about culture in the game: <a href="https://www.juegos-geograficos.com/juegos-geografia-Paises-de-America-del-Sur-_pageid54.html">https://www.juegos-geograficos.com/juegos-geografia-Paises-de-America-del-Sur-_pageid54.html</a></p> <p>To classify the most important natural resources of regions of South America and North America in the game: Americas life: <a href="https://online.seterra.com/es/vgp/3017">https://online.seterra.com/es/vgp/3017</a> / making an oral presentation on their classroom about cultural heritage of Americas.</p>	<p><b>2 weeks</b></p>	<p>Drawing a map scheme about the natural resources of America using some <b>pop-up</b> pictures.</p> <p>5<sup>th</sup> and 6<sup>th</sup> week for synthesis project. The students are finishing the prototype about American Culture. (<b>Creative Stories book</b>)</p>	<p>Spatial – Environmental – Ethical – Political</p>