

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To solve exercises from readings. • To share thoughts and ideas regarding the two pics. <p>SP: (Week 3&4): Students will give and organize ideas in order to choose the most interesting festival for them and research information about it, they will use the vocabulary and grammar seen in class.</p> <p>(Week 5): Students will draw the principal characteristics about the festival or celebration chosen by them.</p>	<p style="text-align: center;">4 Weeks</p>	<ul style="list-style-type: none"> • Completing activities from somereadings. • Giving and supporting informationfrom their understanding. • Solving exercises. • Sharing ideas and opinions aboutreadings. • Giving a presentation in the targetlanguage. 	<ul style="list-style-type: none"> • Uses functional language. • Infers the meaning of some words. • Evidences comprehension of sometexts.
<p>Learning Evidence</p>	<p>Week 6 & 7): Students will complete the last advanced creating a poster with modeling clay, showing the most important characteristics.</p> <p>(Week 8): Each student will give a presentation by showing their final poster festival they choose.</p>	<p style="text-align: center;">2 weeks</p>	<p>RUBRIC:</p> <ul style="list-style-type: none"> • Using of effective oral presentation skills. • Providing useful informationabout the topic. • Using good timing. • Using of clear pronunciation. 	<ul style="list-style-type: none"> • Articulates the message appropriately.