



## UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNITS: 3

COURSE: FIFTH

TEACHER: LIZZETT GARAVITO

DATE: September 11<sup>th</sup> 2024

TITLE:

PLACES IN THE CITY & TOWN – USED TO/ DIDN'T USE – ENTERTAINMENT PROGRAMMERS

THROUGHLINES:

1. What is your favorite place in the city? Could you tell us more details about it?
2. What is the role of the TV entertainment programmers in our daily life?

GENERATIVE TOPIC

PRESERVE, OBSERVE AND SERVE.

UNDERSTANDING GOALS:

The students will use vocabulary related to places in the city by using the expressions used to & didn't use to and entertainment in order to create coherent speeches to show his/her own point of view by taking into account real contexts through conversations.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> <li>• To recognize vocabulary about the cities in the town and city.</li> <li>• To describe his /her favourite place in the city.</li> <li>• To develop speaking activities about the description of a specific place in the city and its importance.</li> <li>• To use describe TV entertainment programmers.</li> </ul>	2 weeks	<ul style="list-style-type: none"> <li>• Describing his /her favourite cities in the town and city.</li> <li>• Answering questions based on the guide.</li> <li>• Talking about preferences.</li> <li>• Sharing key vocabulary.</li> <li>• Fostering interactive communication skill.</li> <li>• Developing online games based on the places in the city and TV entertainment programmers.</li> </ul>	<ul style="list-style-type: none"> <li>• Follows given instructions about places in the city.</li> <li>• Uses key vocabulary related to places in the city and TV entertainment programmers.</li> <li>• Shows oral interaction with present tenses and past simple.</li> <li>• Describes personal point of view based on preferences.</li> </ul>

<p><b>Guided Stage</b></p>	<ul style="list-style-type: none"> <li>• To talk about his /her favourite place in the city by giving reasons.</li> <li>• To identify key vocabulary and some grammar aspects to describe places in the city.</li> <li>• To perform speeches that include vocabulary descriptions.</li> </ul>	<p><b>4 weeks</b></p>	<ul style="list-style-type: none"> <li>• Explaining arguments.</li> <li>• Implementing vocabulary intonation and pronunciation.</li> <li>• Checking grammar, coherence, and general vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses grammar features to follow correct structures in their oral production.</li> <li>• Applies The vocabulary learnt.</li> </ul>
<p><b>Learning Evidence</b></p>	<p><b>SPOKEN ACTIVITIES</b></p> <ul style="list-style-type: none"> <li>• Developing a 40 seconds description about a place in the city by using the expressions: used to and didn't use to.</li> </ul> <p><b>SHOW ROLE-PLAY</b></p> <ul style="list-style-type: none"> <li>• 40 seconds descriptions about TV entertainment programmes. No hesitations, Uses of different grammar structures.</li> </ul>	<p><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>• Debating ideas.</li> <li>• Arguing his/her own ideas.</li> <li>• Showing a clear and understandable speech.</li> <li>• Using properly pronunciation and intonation.</li> <li>• Avoiding hesitations in all the spoken performances.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses vocabulary learnt.</li> <li>• Applies grammar structures.</li> <li>• Follows the established parameters.</li> </ul>