



## UNIT GRAPHIC ORGANIZER

**SUBJECT:** Communicative English

**UNIT:** 4

**COURSE:** FIFTH

**TEACHERS:** Ludy Hernandez / Yuli Rincón

**DATE:** September 12<sup>th</sup>, 2022

### DRESS SENSE – AROUND THE WORLD

**THROUGHLINES:**

1. Which is your favorite outfit for weekends?
2. Have clothes changed along time?
3. Which country would you like to travel to?
4. Which are the clothes that famous characters wear in comics and tales?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

|  |  |   |  |
|--|--|---|--|
| <p>The student will understand how to analyze written information about history of clothes by reading articles and answering comprehension questions in order to improve reading skills and increase vocabulary.</p> | <p>The student will comprehend how to identify descriptions about fashion trends by listening to audio scripts, and songs in order to strengthen his/her comprehension and summarize information by completing charts.</p> | <p>The student will express ideas about activities and experiences he/she can live around the world by writing activities in order to use adverbs and actions in present perfect and share personal points of view.</p> | <p>The student will be able to talk about the fashion styles used in famous tales and comics around the world by participating in show and tell presentations in order to highlight culture, learned, target vocabulary and language in real situations.</p> |
|--|--|---|--|

|                          | UNDERSTANDING PERFORMANCES  | TIME | ASSESSMENT   |  |
|--------------------------|---|------|--|--|
|                          | <b>ACTIONS</b>  |      | <b>WAYS</b>  | <b>CRITERIA</b>  |
| <b>Exploration Stage</b> | <ol style="list-style-type: none"> <li>1. To play “What is in the bag”.</li> <li>2. To play “Fashion quiz show”</li> <li>3. To talk about different countries around the world.</li> <li>4. To participate in a “accessories” fashion show.</li> </ol> <p style="text-align: center;"><b>Synthesis project:</b></p> <p><b>Week 1:</b> To explain the project.</p> <p><b>Week 2:</b> To set the steps, Schedule, and organized the groups.</p> | 2    | <ul style="list-style-type: none"> <li>• -Talking about clothes by using modal verbs of “possibilities.”</li> <li>• Asking and answering questions about clothes.</li> <li>• Saying interesting facts about countries students have visited.</li> <li>• -Talking about experiences.</li> </ul> | <ul style="list-style-type: none"> <li>• Takes turns when speaking and answering appropriately.</li> <li>• Articulates messages.</li> <li>• Participates in oral interaction.</li> </ul> |

|                                 |  |                |  |   |
|---------------------------------|--|----------------|--|---|
| <p><b>Guided Stage</b></p>      | <ol style="list-style-type: none"> <li>1. To read articles about clothes</li> <li>2. To listen to conversations about clothes and fashion styles</li> <li>3. To write about traveling experiences around the world.</li> <li>4. To talk about customs and traditions of some known countries.</li> <li>5. To develop activities from units 7 and 8 on the platform.</li> </ol> <p style="text-align: center;"><b>Synthesis project:</b></p> <p><b>Week 3:</b> To watch videos related to comic con</p> <p><b>Week 4:</b> To choose a character and describe general information.</p> <p><b>Week 5:</b> To start organizing a sketch about the tale and comic</p> <p><b>Week 6:</b> To organize the activities and the language fair using the online resources given by the teacher.</p> | <p>4 Weeks</p> | <ul style="list-style-type: none"> <li>• Matching and completing conversations.</li> <li>• Saying the clothes 'names.</li> <li>• Asking and answering questions about food already eaten.</li> <li>• Sharing information about countries.</li> <li>• Checking the scores obtained in the activities.</li> </ul>  | <ul style="list-style-type: none"> <li>• Evidences comprehension in specific contexts.</li> <li>• Uses information to carry out another task</li> </ul>   |
| <p><b>Learning Evidence</b></p> | <p style="text-align: center;"><b>Synthesis project:</b><br/><b>“ONCE UPON A TIME AROUND THE WORLD”</b></p> <p>The students will talk about the fashion styles used in famous tales and comics around the world by participating in show and tell presentations in order to highlight culture, learned, target vocabulary and language in real situations. They Will present it in front of the group.</p> <p>Others are going to be part of the Language fair developing activities related to the main topic and guided by teachers</p> <p><b>Week 7:</b> To prepare the performance.</p> <p><b>Week 8:</b> To present the final project.</p>  | <p>2 weeks</p> | <ul style="list-style-type: none"> <li>• Taking into account the rubric criteria for oral presentation (time limit, pronunciation, vocabulary, interactive communication, and good grammar).</li> <li>• Giving details about their past activities.</li> <li>• Talking about their fashions.</li> <li>• Following the steps for developing the project.</li> </ul> | <ul style="list-style-type: none"> <li>• Consults the teacher and his/her pairs.</li> <li>• Explains clear messages.</li> <li>• Uses human and material resources to carry out the task.</li> </ul> |