



UNIT GRAPHIC ORGANIZER

SUBJECT: GEOGRAPHY

UNIT: 4

COURSE: 5th

TEACHER: Monica Zafrá

DATE: September 11th 2023

Colombia in the world

THROUGH LINES:

- What are the main physical and economical characteristics of Colombia as a country?
- How is the political division of Colombia?
- Which are the differences among the sectors of the economy?
- Which are the main products produced in each Natural region of Colombia?

GENERATIVE TOPIC

Preserve, deserve and serve with homemade dehydrator

UNDERSTANDING GOALS:

The student will identify the departments and its capitals in Colombia in order to locate them according to the Natural Regions by using a Colombian politic map.

The student will differentiate the sectors of the economy in order to analyse their characteristics and the main products produced in each sector of the economy throughout comparative charts.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploratio n Stage	<p>To talk about the national symbols of Colombian, their characteristics and importance.</p> <p>To identify and describe the main characteristics, culture and customs of Colombia taking into account some regions, departments and cities.</p> <p>To Recognize the Colombian departments and capitals.</p> <p>To describe images about elements that represent the sectors of the economy.</p>	2 weeks	<p>Identifying the importance of the national symbols of Colombia. (flag, shield, and natural symbols)</p> <p>Watching a video about the Colombia's physical geography and relevant information about our country, in these students will know principal relevant details about this topic. Taken from: https://www.youtube.com/watch?v=rTsPaAIJdnw</p> <p>Solving alphabetic word search about Colombian departments and their capitals.</p> <p>Describing the main characteristics of the different sectors of the economy.</p>	<p>Spatial – Environmental relation.</p>

<p>Guided Stage</p>	<p>To identify the departments and the capitals cities of Colombia.</p> <p>To locate the natural regions of Colombian in a map and explaining the most important features about them.</p> <p>To read and underline the information about the natural regions provided in the guide.</p> <p>To identify the differences among the sectors of the economy.</p> <p>To complete a mind map about sectors of the economy.</p> <p>To classify different pictures to the corresponding sector of the economy.</p>	<p>3 weeks</p>	<p>Recognizing the Colombian capital cities according to their departments.</p> <p>Identifying and describing the natural regions of Colombia in a map</p> <p>Reading and solving an informative chart about the natural regions in Colombia.</p> <p>Watching a video about the sectors of the economy in Colombia.</p> <p>Filling the gaps with the information provided in the guide in order to complete the mind map.</p> <p>Classifying pictures according the sectors of the economy.</p>	<p>Spatial – Environmental relation.</p>
<p>Learning Evidence</p>	<p>Preserve, observe and serve with a handmade craft dehydrator</p> <p>The students will design a homemade dehydrator in order to work with aromatic herbs, taking into account their benefits to the human health, bearing in mind the big question “How to dehydrate aromatic plants in order to produce, serve and consume for healthy and entrepreneur purposes?”</p> <p>Integrated Project: History, Geography, Math, French, Science, Spanish, English</p>	<p>3 Weeks</p>	<ul style="list-style-type: none"> • Making an infographic in order to explain what is an aromatic herbs and their effect in the human health • Creating the script for the importance of the aromatic herbs. • Building a homemade dehydrator in order to preserve the aromatic herbs. • Presenting the dehydrated aromatics herbs with their health benefits. 	<p>Spatial – Environmental relation.</p>