



## UNIT GRAPHIC ORGANIZER

**SUBJECT:** SPEAKING LAB

**UNIT:** 2

**COURSE:** FOURTH

**TEACHER:** LIZZETT GARAVITO

**DATE:** APRIL 15<sup>th</sup> 2024

**TITLE:**

**LET'S CELEBRATE – TIME OF OUR LIVES- LET IT SNOW**

**THROUGHLINES:**

1. What is the relationship between music and culture?
2. How do people live according to seasons?

**GENERATIVE TOPIC**

**LET'S CELEBRATE**

**UNDERSTANDING GOALS:**

The students will organise and describe information by using key vocabulary related to music, festivals, time and seasons in order to share information about festivals and events all over the world.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
<b>Exploration Stage</b>	<ul style="list-style-type: none"> <li>• To describe some music genres and instruments.</li> <li>• To discuss about diverse facts related to the celebrations around the word.</li> <li>• To talk about events according to seasons and time by using will and won't.</li> </ul>	<b>2 weeks</b>	<ul style="list-style-type: none"> <li>• Speaking about activities that involves the use of music, festivals, time and seasons.</li> <li>• Playing games related to music, festivals, time and seasons.</li> <li>• Describing the context about some pictures and flash cards.</li> </ul>	<ul style="list-style-type: none"> <li>• Follows indications based on the teacher commands.</li> <li>• Uses key vocabulary according to instruments and music genres.</li> <li>• Employs vocabulary according to seasons.</li> <li>• Listens to details.</li> </ul>

<p><b>Guided Stage</b></p>	<ul style="list-style-type: none"> <li>To use key vocabulary and to describe festivals.</li> <li>To share details about general events by using time vocabulary.</li> <li>To talk about seasons by using grammar aspects about will and won't.</li> <li>To talk about real-life examples about activities developed based on seasons.</li> <li>To compare the time based on time zones.</li> </ul>	<p style="text-align: center;"><b>4 weeks</b></p>	<ul style="list-style-type: none"> <li>Defending points of view.</li> <li>Showing understanding about music genres and festivals.</li> <li>Encouraging active listening and speaking.</li> <li>Developing a role play.</li> </ul>	<ul style="list-style-type: none"> <li>Applies specific key vocabulary to refer music and festivals around the world.</li> <li>To talk about seasons by using the future simple (will /won't).</li> </ul>
<p><b>Learning Evidence</b></p>	<ul style="list-style-type: none"> <li>Spoken activities:             <ol style="list-style-type: none"> <li>Students will share information about music genres and instruments.</li> <li>Students will perform a personal speech about some festivals around the world.</li> <li>Students will describe facts according seasons and time.</li> </ol> </li> </ul> <p><b>Student's book:</b> 32-38-39-48</p> <p><b>Workbook:</b> 36-48-64-65</p>	<p style="text-align: center;"><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>Using grammar, vocabulary in specific contexts.</li> <li>Employing simple future to describe seasons.</li> <li>Having in mind classmates' opinions.</li> </ul>	<ul style="list-style-type: none"> <li>Develops a speech that includes vocabulary about instruments and some music genres in order to talk about festivals.</li> <li>Applies grammar structures by using future simple (will and won't) to talk about plans according to the seasons.</li> <li>Using the established parameters.</li> </ul>