



UNIT GRAPHIC ORGANIZER

SUBJECT: English Literature

UNIT:4

COURSE: Fourth

TEACHER: Mónica Zafra

DATE: September 12th, 2022

LOOP THE LOOP – PAPER PLANE / SMASHED POTATOES / MAKE A DRAWING DANCER
TITLE:

THROUGHLINES:

1. Why follow a sequence is important?
2. How are the steps for designing handcraft?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The student will understand how to follow steps given in texts by reading procedural texts in order to identify main elements presented in them.</p>	<p>The student will comprehend how to describe the steps for designing handcraft, by creating an informative brochure in order to apply main features of procedural texts.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>-To display pictures with descriptive paragraphs.</p> <p>-To watch videos about creating handcrafts.</p> <p><u>Synthesis Project:</u></p> <p><u>Week 1:</u> to introduce the project to students.</p> <p><u>Week 2:</u> to watch videos about handcrafts.</p>	2 WEEKS	<p>-Organizing the steps for making a recipe.</p> <p>- Following instructions.</p> <p>-Asking and answering questions.</p> <p>- Establishing the general aspects of the synthesis project.</p> <p>- Collecting experiences of people who practice handcraft.</p>	<p>-Participates in oral interaction.</p> <p>-Takes into account the instructions to do the activity.</p>

<p>Guided Stage</p>	<p>-To read some practical texts. -To make a mind map about the main elements of procedural texts. -To identify linking words or sequence words presented in procedural text. -To write procedural texts.</p> <p>Synthesis Project: Week 3: To select an art or craft to be described in the brochure and complete a mind map about handcrafts and some elements around it. Week 4: to establish materials required in order to design a craft. Week 5 & 6: To write the steps to design a craft in order to describe in the brochure.</p>	<p>4 Weeks</p>	<ul style="list-style-type: none"> - Completing activities from the guide. -Explaining the characteristics of Procedural texts. - Highlighting words. - Completing practical texts. -Describing the main elements and steps to create a handcraft. -Following the steps described in the presentations. -Watching a chapter of Master Chef Jr. and talk about it. 	<ul style="list-style-type: none"> -Evidences of comprehension text. -Uses of resources. -Learns strategies.
<p>Learning Evidence</p>	<p>Synthesis Project:</p> <p>PERFORMING SPORTS!</p> <p>The students will design an informative brochure about how to design a handcraft. This project will be linked up with the English synthesis project. Students should describe the materials and elements needed for creating handcraft.</p> <p>Week 7: To design a foldable brochure and include the information established before. Week 8: to present the synthesis project.</p>	<p>4 Weeks</p>	<ul style="list-style-type: none"> -Selecting information and pictures. -Following the criteria established at the beginning of the term. - Following the stages of the project. 	<ul style="list-style-type: none"> -Uses resources, communication and listens to carefully.