



UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNIT: 2

COURSE: FOURTH

TEACHER: LIZZETT GARAVITO

DATE: April 9th 2025

THROUGHLINES:

LET'S CELEBRATED! - TIME OF OUR LIVES –LET IT SNOW!

- 1.What's the most famous music genres in Colombia?
2. What kind of festivals around the world do you know?

GENERATIVE TOPIC

AQUAGUARDIANS PODCAST

UNDERSTANDING GOALS:

The students will use key vocabulary and communication skills related to musical instruments, telling the time, global celebrations, season and weather through interactive activities such as role-plays, discussions, listening activities, in order to enhance students' ability to describe, ask, answer questions confidently in daily life conversations.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none">• To recognize vocabulary about music and instruments.• To identify key vocabulary about telling the time.• To show information about Celebrations around the world.• To talk about seasons and weather.	2 weeks	<ul style="list-style-type: none">• Making a brainstorm about students' favourite music genre.• Networking ideas based on the topics studied.• Selecting information according to his/her likes and dislikes and personal thoughts.	<ul style="list-style-type: none">• Follows instructions.• Uses appropriate vocabulary.• Shows confidence and enthusiasm while speaking.• Stays on the topic and provides relevant details.

Guided Stage	<ul style="list-style-type: none"> • To describe instruments according to the music genre. • To use key vocabulary and phrases to tell the time. • To describe celebrations around the word based on some illustrative pictures. • To share information about seasons and weather. <p>SYNTHESIS PROJECT “AQUAGUARDIANS PODCAST”</p> <ul style="list-style-type: none"> • To watch videos about the use of water in Colombia. • to write tips about the care of water. • To research for information about the use and conversation of water taking into account the regions. • To write the podcast. • To present the podcast to the classmates. 	4 weeks	<ul style="list-style-type: none"> • Explaining arguments. • Showing understanding. • Linking ideas. • Checking grammar, coherence, and general vocabulary. 	<ul style="list-style-type: none"> • Uses grammar features to follow correct structures. • Applies specific vocabulary. • Respects others' opinions. • Responds appropriately to questions and comments.
Learning Evidence	<p>SPOKEN ACTIVITIES</p> <ul style="list-style-type: none"> • 30 second descriptions about his /her favourite music genre, the instruments used and routines by using actions and time. • 40 seconds explanations about celebrations around the world seasons and the weather. 	2 weeks	<ul style="list-style-type: none"> • Debating ideas. • Defending his/her own ideas. • Using flash cards and videos to describe music, time, celebrations around the world, seasons and the weather. 	<ul style="list-style-type: none"> • Uses vocabulary learnt and shows clearly pronunciation. • Applies grammar structures. • Follows the established parameters. • Uses correct stress and intonation patterns. • Maintains appropriate body language.