



UNIT GRAPHIC ORGANIZER

SUBJECT: ___ Communicative English ___ **UNIT:** _2_ **COURSE:** ___ FOURTH ___

TEACHER: ___ Lila Yaguara / Marcela Pinzón ___ **DATE:** April 15th- 2024

Let's Celebrate, Time of our lives, and Let it snow.

THROUGH LINES:

- How often have you been in a famous festival?
- What did you do when you were in third grade?
- What feature activities will you prefer to do depend on seasons?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

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| <p>The students will comprehend relevant information about music and festival such as saint valentine, saint Patrick, Christmas, etc. around the world using present perfect reading about described pictures focused celebrations on student's experience.</p> | <p>The students will recognize expressions to say offers, promises, request, telling the time and use past progressive through listening audios and watching videos in order to classify them in charts to apply the vocabulary learnt.</p> | <p>The students will understand how to write descriptions about activities in a specific journey, using present perfect tense and expressions "since" and "for" through completing articles and answer questions in order to complete routines and write ideas about their dairy activities.</p> | <p>The students will show how to talk about what they learnt about seasons such as winter, fall, summer and spring using simple future "will and won't" by creating an interview in order to ask some questions and answer them.</p> |
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| | UNDERSTANDING PERFORMANCES | TIME | ASSESSMENT | |
|---------------------------|--|-------------|--|---|
| | ACTIONS | | WAYS | CRITERIA |
| Explorati on Stage | <ul style="list-style-type: none"> • To play a "memory game" about music festivals. • To watch videos about celebrations around the world. • To play a "guessing game" about festivals and celebrations in Colombia. • To read articles about different traditional events. <p>Synthesis Project:</p> <p>To socialize the general aspects of the project such as the main purpose, how is it linked with other subjects and what will students achieve by developing the project, bearing in mind criterias and schedule to follow.</p> | 1 - 2 weeks | <ul style="list-style-type: none"> • Developing all stages from the project on time. • Reflecting about the steps made during the project. • Sharing ideas by a brainstorm. | <ul style="list-style-type: none"> • Consults the teacher and his/ her pairs. • Provides work of the highest quality. |

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| <p>Guided Stage</p> | <ul style="list-style-type: none"> • To read about festivals and telling the time. • To listen information about festival journal. • To write questions about activities in celebrations. • To recognize the four seasons. • To identify different activities to do in each season. • To develop activities from unit 3 - 4 and 5 in the platform. <p>Synthesis Project: To design a creative scheme according to the chosen role in the news program.</p> | <p>3 week</p> | <ul style="list-style-type: none"> • Recognizing key vocabulary. • Completing and recognizing unknown vocabulary. • Writing main ideas. • Looking for information • Answering specific questions. • Following the instructions given by the teacher. | <ul style="list-style-type: none"> • Asks questions. • Gives information. • Creates different ideas. • Shows and tells functional language. • Evidences comprehension in specific contexts. • Uses information to carry out another task. |
| <p>Learning Evidence</p> | <p><i>SYNTHESIS PROJECT:</i></p> <p>NOTI-KIDS TROIS!</p> <p>Students will develop a performance about the global warming features (causes, consequences, advices and steps for controlling it), bearing in mind the big question “According to your point of view, How can you reduce the global warming in your community?” by a news program taking into account the different kind of roles for students (journalist, host, guest, writers in others) Also they will wear customs, accessories and help their presentation with visual aids and backgrounds.</p> | <p>4 week</p> | <ul style="list-style-type: none"> • Identifying, the problem question by students help. • Organizing the class by small groups according to their skills. • Identifying roles of each student in the creation of the project from different subjects. • Following rubric criteria. • Developing project stages. • Applying the vocabulary learnt. | <ul style="list-style-type: none"> • Uses gestures and descriptions. • Takes into account the rubric criteria for oral presentation (pronunciation, vocabulary, interactive communication and proper use of grammar). |