



UNIT GRAPHIC ORGANIZER

SUBJECT: Geography

UNIT: 2

COURSE: 4th

TEACHER: Mónica Zafra

DATE: April 15th 2024

Biodiversity (Colombia)

THROUGHLINES:

1. What is an ecosystem?
2. How do you help to conserve the biodiversity and ecosystems?
3. Why is important to preserve our Colombian cultural traits and aspects?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The students will identify the importance of biodiversity by relating the aquatic and terrestrial ecosystems to including Amazon rainforest and Biogeographic Zone in Choco, through informative texts, images and videos.</p>	<p>The students will represent and contrast the Colombian cultural traits by recognize aspects like food, dances, carnivals and fairs and explaining why is important to our national identity, though some videos.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTION		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To unscramble the words and identify biodiversity vocabulary. • To identify elements that represent biodiversity in different places. • To solve an alphabetic soup in order to identify ecosystems. • To describe images about Colombian diversity emphasizing in the cultural aspects and traits. 	1 -2 weeks	<ul style="list-style-type: none"> • Recognizing new vocabulary taking into account the biodiversity. • Recognizing the biodiversity in different places. • Identifying ecosystems. • Discussing about images in order to explain ecosystems. 	Spatial – Environmental.

<p style="text-align: center;">Guided Stage</p>	<ul style="list-style-type: none"> • To read short texts about biodiversity and identifying its principal elements. • To identify the causes and consequences of the endangered animals. • watch a video about ecosystems answering questions in relation to this. https://www.youtube.com/watch?v=EXpX4mLocFA • To read short texts about ecosystems. Then complete and answer some questions. • To identify the elements in different ecosystems and their importance to the environment. • To create comparative chart describing the similarities and differences between aquatic and terrestrial ecosystems. • To watch a video about Amazon biodiversity analysing its importance to the life. https://www.youtube.com/watch?v=bYAZ3NwVgTc • To watch a video and write the most important characteristics of the biodiversity in Choco. https://www.youtube.com/watch?v=AbPXSTz74Vw • To identify the Colombian cultural traits and aspects like food, dance, carnivals and fairs taking into account regions. • To match elements of the Colombian diversity (food, dances, carnivals and fairs) according to the region. 	<p style="text-align: center;">3-4 Weeks</p>	<ul style="list-style-type: none"> • Reading and identifying the main elements in the biodiversity by using different texts. • explaining the reasons of the endangered animals making mind maps. • Answering questions about ecosystems taking into account some videos. • Reading texts where explain the ecosystems importance. • Discussing about the importance of the ecosystems in the world. • Describing in short text the similarities and differences between biodiversity, aquatic and terrestrial ecosystems. • Analysing the similarities and differences between aquatic and terrestrial ecosystems in order to identify their characteristics. • Identifying the main characteristics of the Amazon Rainforest biodiversity and the importance to our nature. • Writing short texts, the Biodiversity in Choco taking into account its characteristics. • Describing the main Colombian cultural aspects and traits (food, dances, carnival and fairs) • Identifying the main elements of the Colombian diversity according to the region 	<p style="text-align: center;">Spatial – Environmental.</p>
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<p>Learning Evidence</p>	<p style="text-align: center;">Noti-kids trois</p> <p>The students will develop a performance about the global warming features (causes, consequences, advices and steps for controlling it), bearing in mind the big question “How can you reduce the global warming in your community?” by a news program taking into account the different kind of roles for students (journalist, host, guest, writers in others). Also, they will wear customs, accessories and help their presentation with visual aids and backgrounds.</p>	<p style="text-align: center;">5-6 weeks</p>	<p>Ways</p> <ul style="list-style-type: none"> • Developing all stages from the project on time. • Reflecting about the steps made during the project. • Sharing ideas by a brainstorm. • Identifying, the problem question by students help, • Organizing the class by small groups according to their skills. • Identifying roles of each student in the creation of the project from different subjects. <p>Criteria</p> <ul style="list-style-type: none"> • Consults the teacher and his/her pairs. • Provides work of the highest quality. <p>Taking into account the rubric criteria for oral presentation (pronunciation, vocabulary, interactive communication and proper use of grammar).</p>	<p style="text-align: center;">Spatial – Environmental.</p>
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