



UNIT GRAPHIC ORGANIZER

SUBJECT: _____ GEOGRAPHY _____

UNIT: 4

COURSE: 4th

TEACHER: Aura Sofia López Sádder/ Monica Zafra

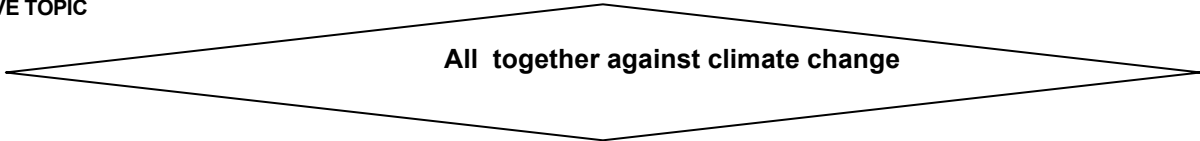
DATE: September 12th, 2022

TITLE: Human beings vs. Pollution: causes and consequences.

THROUGHLINES:

1. How people can help to control the pollution?
2. Which are the reasons that causes water, air and soil pollution?
3. Why are important the alternative energy sources to the environment?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will identify the departments, its capitals and the Natural Regions in Colombia in order to relate them with the economic situation in each region by using the Colombian map.	The student will differentiate the sectors of the economy by analysing the characteristics and the main products produced in each sector of the economy throughout the comparative charts.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	To identify the national symbols of Colombia. (flag, shield, and natural symbols) To watch a video about the Colombia's physical geography and relevant information about our country, in these students will know principal relevant details about this topic. Taken from: https://www.youtube.com/watch?v=rTsPaAlJdnw To solve alphabetic word search about representative things in Colombia. To describe images about elements that represent the sectors of the economy.	2 weeks	Talking about the national symbols of Colombian, their characteristics and importance. Answering questions about Colombian physical geography. Recognizing key words related to Colombian culture. Describing the main characteristics of the different sectors of the economy.	Spatial – Environmental relation.

<p>Guided Stage</p>	<p>To identify the departments and the capitals cities of Colombia.</p> <p>To identify and describe the natural regions of Colombia in a map.</p> <p>To read and underline the information about the natural regions provided in a chart.</p> <p>To watch a video about the sectors of the economy in Colombia.</p> <p>To complete a mind map about sectors of the economy.</p> <p>To classify different pictures to the corresponding sector of the economy.</p>	<p>3 weeks</p>	<p>Recognizing the Colombian capital cities according to their departments.</p> <p>Locating the natural regions of Colombian in a map and explaining the most important features about them.</p> <p>Reading and solving an informative chart about the natural regions in Colombia.</p> <p>Watching a video, Identify the differences among the sectors of the economy.</p> <p>Filling the gaps with the information provided in the guide in order to complete the mind map.</p> <p>Classifying pictures according the sectors of the economy.</p>	<p>Spatial – Environmental relation.</p>
<p>Learning Evidence</p>	<p>The students will hold a debate on the importance of caring for the environment, promoting actions against climate change.</p>	<p>3 weeks</p>	<ul style="list-style-type: none"> • The students will write about the importance of caring for the environment in a position paper. • The students will practice one open speech for a simulation of debate. • Final Presentation: The students will develop the debate about the importance of caring for the environment, promoting actions against climate change. 	<p>Spatial – Environmental relation.</p>