# Summerhill School

### **UNIT GRAPHIC ORGANIZER**

SUBJECT: Geography UNIT: 2 COURSE: 4<sup>th</sup>

**TEACHER**: Monica Zafra **DATE**: April 9th 2025

## Water (Colombia)

#### **THROUGHLINES:**

- 1. What is a drainage basin and which are its main rivers?
- 2. What is the relation between drainage basin and rivers?
- 3. How is the climate in Colombia?

#### **GENERATIVE TOPIC**

AquaGuardiands. Protecting Colombian water podcast.

#### **UNDERSTANDING GOALS:**

The students will recognize the hydrographic basins in Colombia and relates them to its main rivers by using maps.

The students will establish relationships between latitude, longitude, altitude and proximity to the sea, with the diversity of climates in Colombia through description of images.

	UNDERSTANDING PERFORMANCES ACTIONS	TIME	ASSESSMENT WAYS	CRITERIA
Exploration Stage	<ul> <li>To identify the Colombian drainage basins and their main rivers in short texts.</li> <li>To classify the main Colombian rivers according to the correct drainage basin.</li> <li>To solve an alphabetic soup identifying the main Colombian rivers.</li> <li>To identify the Colombia climates and explaining its characteristics.</li> </ul>	3 weeks	<ul> <li>Reading and underlining the main Colombian rivers in short texts.</li> <li>Finding the main Colombian rivers taking into account their drainage basins.</li> <li>Finding the main Colombian rivers in an alphabetic soup and locating them in the correct drainage basin.</li> <li>Describing images taking into account the climate in Colombia.</li> </ul>	Spatial – Environmental.

Guided Stage	<ul> <li>To watch a video about drainage basin.</li> <li>To identify and locate the main Colombian rivers next to their correct drainage basin.</li> <li>To associate the Colombian drainage basins with the main rivers.</li> <li>To identify the main characteristics of the Colombian climates.</li> <li>To represent the different Colombian climates.</li> <li>To develop the reading comprehension format taking into account main ideas, key words, conclusion, etc.</li> </ul>	3 Weeks	<ul> <li>Watching a video and identify the main characteristics of the drainage basins.</li> <li>Answering questions about drainage basins and their main Colombian rivers.</li> <li>Matching the main Colombian rivers with the correct drainage basin.</li> <li>Reading short texts about the climates in Colombian.</li> <li>Drawing the different climates in Colombian taking into account the different cities.</li> <li>Reading informative text about the water pollution.</li> </ul>	Spatial – Environmental
Learning Evidence	AQUAGUARDIANS. PROTECTING COLOMBIAN WATER PODCAST The students will make a podcast performance in order to show the importance water conservation taking into account the requirements regions.  Integrated Project: History, Geography, Math, French, Science, Spanish, English	2 weeks	<ul> <li>Watching videos about the use of water in Colombia.</li> <li>Writing tips about the care of water.</li> <li>Researching information about the use and conversation of water taking into account the regions.</li> <li>Design the post cast artwork</li> <li>Write the podcast presentation: title, topic, name of host and guest and content.</li> <li>Present the podcast to the classmates.</li> </ul>	Spatial – Environmental.