



UNIT GRAPHIC ORGANIZER

SUBJECT: Speaking Lab

UNIT: 3

COURSE: Third Grade

TEACHERS: Paola Marenco - Ximena Rodríguez

DATE: July 7th / 2025

TITLE:

BEHIND THE SCENES / CLASSROOM STARS

THROUGHLINES:

1. How often do you go to the theater?
2. What are your favorite subjects at school?

GENERATIVE TOPIC

LIFE IS COLORFUL

UNDERSTANDING GOALS:

The students will talk about clothes, materials and school vocabulary, using be made of should /shouldn't, be good at, to think about their future life, in order to improve their speaking skill.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration	<ul style="list-style-type: none">• To spell and identify the vocabulary about clothes, materials and school subjects.• To describe how clothes are made of.• To talk about how is people wearing clothes.• To discuss the different costumes they have worn.	2 weeks	<ul style="list-style-type: none">• Singing songs, watching videos and playing games about the vocabulary of clothes, materials and school subjects and.• Describing how clothes are made of.• Talking about how is people wearing clothes.• Discussing the different costumes they have worn.	<ul style="list-style-type: none">• Takes a risk to talk about the things they know health problems.• Participates actively in class.• Say what school subject they are good at.

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To talk about their favorite subjects at school. • To express what they are good at. • To talk about their school schedule asking questions about the week. • To describe how can you be good at a subject. <p>Synthesis project: Life is colorful The students will improve mental and physical health through art therapy activities integrated with STEAM (Science, Technology, Engineering, Art, and Mathematics) elements. Through creative workshops and experimental activities, emotional expression, self-awareness, fine motor skills, problem-solving, and collaboration will be encouraged.</p> <p>Bearing in mind the big question How can I use art to improve my physical and mental health in my social context?</p>	<p>4 weeks</p>	<ul style="list-style-type: none"> • Talking about their favourite subjects at school. • Expressing what they are good at. • Asking and answering questions about their week schedule • Describing how to be good at a subject 	<ul style="list-style-type: none"> • Demonstrates good attitude to make the activities. • Speaks in English during 20 seconds or more.
<p>Learning Evidence</p>	<p>SPEAKING ACTIVITY</p> <p>Through creative spoken interventions, and experimental activities, emotional expression, self-awareness, fine motor skills, problem-solving, and collaboration, the students will be able to create an oral intervention related to those skills, with no hesitations and taking into account appropriate time.</p>	<p>2 weeks</p>	<ul style="list-style-type: none"> • Design and describe a costume of a character from a play, book or movie. • School subject's awards: Give prizes to their classmates, telling them why they're good at. 	<ul style="list-style-type: none"> • Listens to others while peers participate. • Uses the vocabulary and grammar seen correctly to express their ideas with a length of 30 second minimums.