



UNIT GRAPHIC ORGANIZER

SUBJECT: English Literature

UNIT:4

COURSE: Fourth

TEACHER: Julieth Urrego, Diana Montes, Alexis Rivera **DATE:** September 12th, 2022

ZAPPER THE ALLIEN, HOW TO PLAN SUNFLOWER AND HOW TO MAKE A WIZARD HAT

THROUGHLINES:

1. How does the order (what happened first, next, last) help us to understand a text?
2. How are the steps for creating any recipe?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The student will understand how to follow steps given in texts by reading and listening some procedural texts as gadgets instructions, recipes in order to identify main elements presented in them and instructional speech.</p>	<p>The student will comprehend how to describe the steps for creating his/her favourite recipe, through the use of sequence words and writing exercises as an informative brochure in order to apply main features of procedural texts in real life</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>-To display pictures with descriptive paragraphs -To watch videos about creating crazy recipes.</p> <p style="text-align: center;"><u>Synthesis Project:</u></p> <p><u>Week 1:</u> to introduce the project to students. <u>Week 2:</u> to watch videos about children cooking.</p>	2 WEEKS	<p>-Organizing the steps for making a recipe. - Following instructions -Asking and answering questions. - Establishing the general aspects of the synthesis project. - Collect experiences of people performing different chef roles</p>	<p>-Participates in oral interaction. -Takes into account the instructions to do the activity.</p>

<p>Guided Stage</p>	<p>-To read some practical texts. -To make a mind map about the main elements of procedural texts. -To identify linking words or sequence words presented in procedural text. -To write procedural texts.</p> <p>Synthesis Project: <u>Week 3:</u> To select the recipe to be described in the brochure and complete a mind map about sports and some elements around it. <u>Week 4:</u> to establish elements required and recipe ingredients needed to create the recipe. <u>Week 5 & 6:</u> To write the steps for creating the recipe to be described in the brochure.</p>	<p>4 Weeks</p>	<ul style="list-style-type: none"> - Completing activities from the guide -Explaining the characteristics of Procedural texts. - Highlighting words - Completing practical texts -Describing the main elements to take into account when performing a chef recipe. -Discussing relevant aspects about the video. -Following the steps described in the presentations. -Watching a chapter of Master Chef Jr. and talk about it. 	<ul style="list-style-type: none"> -Evidences comprehension of texts. -Uses of resources. -applies new strategies.
<p>Learning Evidence</p>	<p>Synthesis Project:</p> <p>MASTER CHEF!</p> <p>The students will design an informative brochure about how create a delicious recipe. Students should describe the ingredients and containers needed for performing the chef recipe selected and they will write the steps for make it.</p> <p><u>Week 7:</u> To design a foldable brochure and include the information establish before. <u>Week 8:</u> to present the recipe and the synthesis project brochure.</p>	<p>4 Weeks</p>	<ul style="list-style-type: none"> -Selecting information and pictures. -Following the criteria established at the beginning of the term. - Following the stages of the project 	<p>Uses resources, communication and listens carefully.</p>