



UNIT GRAPHIC ORGANIZER

SUBJECT: Speaking Lab

UNIT: 2

COURSE: Third Grade

TEACHERS: Paola Marenco - Xiomara Burbano

DATE: April 15th / 2024

TITLE:

BE HEALTHY / NATURAL FEATURES

THROUGHLINES:

1. Why's it important to exercise and eat healthy?
2. What do you like to do outside for a better life style?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The students will raise awareness about the importance of a healthy life, talking about health problems, advices and activities they can do outdoors, to keep their bodies strong, by using comparatives-superlatives, want/need + infinitive and adverbs of manner, in order to improve their speaking skill.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To discuss and identify the vocabulary about body and healthy problems. • To play Simon says? using parts of the body and action verbs. • To talk about favourite activities people, do in different natural features. • To practice songs and chants from the book. 	2 weeks	<ul style="list-style-type: none"> • Singing songs about the vocabulary of parts of the body and health problems. • Playing oral language, comprehension and speaking games. • Describing natural features, they can see when they exercise their bodies. • Talking about tips and routines to be healthy. 	<ul style="list-style-type: none"> • Takes a risk to talk about the things they know about health problems. • Participates actively in class using simple present tenses. • Gives advices to keep healthy.
Guided Stage	<ul style="list-style-type: none"> • To produce speeches related to parts of the body, health problems and natural features, in which students talk about different situations from the healthy life. • To develop tips and advices to create awareness of being healthy. 	4 weeks	<ul style="list-style-type: none"> • Acting out situations visiting a doctor and giving advices for different health problems. • Making an own health plan. • Discussing some ideas for activities to do in the different natural features. 	<ul style="list-style-type: none"> • Demonstrates correct uses of pronunciation and intonation.
Learning Evidence	<p>SPEAKING ACTIVITY</p> <ol style="list-style-type: none"> 1. Activity 1: students will talk about activities outdoor. They will mention all advantages and disadvantages you have with those activities. Minimum 20 seconds. Use adjectives and comparisons. 2. Activity 2: Students design a poster about healthy habits. They mention all positive aspects about what they have selected. They use adjectives, present simple structures, and correct comparisons. The speaking will last minimum 20 seconds with no hesitations. 	2 weeks	<ul style="list-style-type: none"> • Making a health advice poster in which students work in groups, sharing their health plans to the class, talking about it, discussing the best ideas in the groups. 	<ul style="list-style-type: none"> • Listens to others and checks their intonations and spoken use of grammar. • Uses the vocabulary and grammar seen correctly to express their ideas.