



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: Third

TEACHER: Johanna Rueda /Paola Bustacara

DATE: September 12th - 2022

At the zoo / Let's Party

THROUGHLINES:

1. Which is the most interesting animal at the zoo and why?
2. Which kind of food do you like to eat the most?
3. Why some animals at the zoo are endangered?
4. Why do you consider that its important to stay healthy ?

GENERATIVE TOPIC

Healthy summer food!

UNDERSTANDING GOALS:

The student will understand how to distinguish different features about zoo animals through reading short articles in order to recognize superlative adjectives.	The student will understand how to organize and match pictures through listening to information in order to identify nutrients and advantages of the five food groups.	The student will understand how to describe zoo animals through writing information in order to make posters using superlative adjectives.	The student will comprehend how to talk about the five food groups through presenting a healthy recipe in order to apply vocabulary and target language learnt in class.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> To play "guess who" zoo animals. To listen and act out the song "at the zoo". To listen to audio scripts about animal's descriptions / sounds. To listen to information about parties and different recipes and snacks. <p>Synthesis project: <u>Week 1.</u> To play memory game about food. <u>Week 2.</u> To choose the healthy recipe to be presented.</p>	2 weeks	<ul style="list-style-type: none"> Asking and answering questions about zoo animals. Identifying main information. Checking vocabulary. Recognizing specific details. 	<ul style="list-style-type: none"> Demonstrates functional language. Shows oral interaction. Shows reading comprehension. Uses gestures, restates what someone says, rephrases, stall for time, and uses other words to describe something.

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To read information about zoo animals. • To write about favourite food. • To sing songs from course books. • To develop activities from units 7 and 8 in the platform. • To talk about superlatives. <p>Synthesis project: <u>Week 3:</u> To make a Pictionary about kitchen utensils. <u>Week 4:</u> To make a Pictionary about kitchen actions. <u>Week 5:</u> To write a healthy recipe, classifying the food groups. <u>Week 6:</u> To design a poster about the five food groups.</p>	<p style="text-align: center;">4 weeks</p>	<ul style="list-style-type: none"> • Completing charts. • Filling gaps. • Presenting basic vocabulary. • Giving descriptions. • Completing activities. 	<ul style="list-style-type: none"> • Uses the proper tenses, sentences structure, pronunciation and intonation required in task. • Shows reading comprehension, consults banks of expressions, checklists models, word webs, word banks, from brainstorming sessions, etc. and uses them for support during the interaction.
<p>Learning Evidence</p>	<p style="text-align: center;">Synthesis project: <u>“Healthy summer food”</u></p> <p>The synthesis project integrates English and science subjects. Students will prepare a short oral presentation about a healthy recipe using different materials, as a master chef Junior. Students will have to present their ingredients, classify the food into the five food groups, the benefits of consuming these foods and the steps for making the recipe.</p>	<p style="text-align: center;">2 Weeks</p>	<ul style="list-style-type: none"> • Following the sequence of the project. • Developing the stages of the project. • Creating recipes with the vocabulary and parameters given in class. • Following the criteria given in the rubric for oral presentations. 	<ul style="list-style-type: none"> • Takes turn speaking, prompts others, responds appropriately, asks and answers questions, interests and tasks about situation relate to classroom life. • Student uses functional language, social inventions, telephone talk, fillers, apologies, warning, etc...