



UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNIT: 2

COURSE: Second

TEACHER: Alejandra Quiroga -Ximena Rodríguez

DATE : April 15TH 2024

THE FAMILY AT HOME - ANIMAL WORLD

THROUGH LINES:

1. How is your family like? Who are them?
2. What is your favorite animal? Why?
3. What do you like about the place you live in?

GENERATIVE TOPIC

RANGO IN THE WATER MUSEUM

UNDERSTANDING GOAL:

The students will describe a family picture and will compare their families' professions along with the physical appearance of each member, they will also practice tongue twisters doing explanations about their favorite animals, having in mind a second topic where they will act out as real estate agents selling, showing, and describing houses through the use of speaking skill, listing verbs, by comparing characteristics.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To describe a family photograph. • To compare domestic animals with wild animals based on characteristics and habitats using simple present and adjective lists. • To act out like real estate agents' roles selling houses and apartments, describing the rooms and advantages of such places. 	1-2 weeks	<ul style="list-style-type: none"> • Naming physical and professions about family members. • Describing habitats, food, and appearance. • Playing sellers and buyers. 	<ul style="list-style-type: none"> • Uses spoken adjectives lists and verbs. • Understands key vocabulary related with favorite animals. • Repeats and practice the principal verbs for the units. • Improves pronunciation related with relatives. • Shows oral interaction using vocabulary of properties.
Guided Stage	<ul style="list-style-type: none"> • To introduce the family • To ask and answer questions with <u>Who is that? Where do they live? What do they eat?</u> • To practice chants suggested on the course book. 	3-4 weeks	<ul style="list-style-type: none"> • Describing their family members. • Practicing pronunciation and reinforcement of grammar structures. (simple present-verb to be) • Socializing information. 	<ul style="list-style-type: none"> • Uses target vocabulary related with places to live. • Shows speaking skills in simple present. • Follows the grammar structures suggested. • Shows understanding of key elements.
Learning Evidence	<p>SPEAKING ACTIVITY:</p> <ol style="list-style-type: none"> 1. There are going to be two spoken activities: the first one is related to the use of 15 seconds talking about their favourite animal. They will use simple present, descriptive adjectives, colours, descriptions and why they like that animal. 2. The second speaking is related with being a real state agent: Students will describe a good place for living. They will bring a picture or image of a nice place, describing with adjectives why that place is good, describing all things inside the place. 		<ul style="list-style-type: none"> • Guessing animals by describing particular characteristics, by making presentations. • Describing correctly places and animal by using adjectives. 	<ul style="list-style-type: none"> • Uses appropriate vocabulary related to the topic (the family at home and animal world). • Makes proper use of the time expected for the presentation.