



UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNIT: 2

COURSE: Second

TEACHER: Alejandra Quiroga -Ximena Rodriguez

DATE : April 9th -2025

THE FAMILY AT HOME - ANIMAL WORLD

THROUGHLINES:

1. How is your family like? Who's that?
2. What is your favorite animal?
3. How do you like the place?

GENERATIVE TOPIC

MONSTER INC

UNDERSTANDING GOAL:

The students will describe a family picture and will compare their families' professions along with the physical appearance of each member, they will also practice tongue twisters doing explanations about their favorite animals. On second topic they will act out as real estate agents selling, showing, and describing houses through the use of speaking skill, listing verbs, by comparing characteristics.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> To describe a family photograph. To compare domestic animals with wild animals based on characteristics and habitats using simple present and adjective lists. To act out like real estate agents' roles selling houses and apartments, describing the rooms and advantages of such places. 	1-2 weeks	<ul style="list-style-type: none"> Naming physical characteristics and professions about family members. Describing habitats, food and appearance. Playing sellers and buyers. 	<ul style="list-style-type: none"> Uses spoken adjectives lists and verbs Understands key vocabulary. Repeats and practice the principal verbs for the units. Improves pronunciation. Shows oral interaction.
Guided Stage	<ul style="list-style-type: none"> To introduce the family To ask and answer questions with <u>Who is that? Where do they live? What do they eat?</u> To practice chants suggested on the course book. 	3-4 weeks	<ul style="list-style-type: none"> Describing their family members. Practicing pronunciation and reinforcement of grammar structures. (simple present-verb to be) Socializing information. 	<ul style="list-style-type: none"> Uses target vocabulary. Shows speaking skills. Follows the grammar structures suggested. Shows understanding of key elements.

Learning Evidence	<p>SPEAKING ACTIVITY</p> <p>Monster INC</p> <p>The students will identify the elements of the environment that contribute to improving our health and understand how we can prevent infections caused by microorganisms, developing an antibacterial soap that helps us stay healthy.</p>		<ul style="list-style-type: none">• Guessing animals by describing particular characteristics, by making presentations.	<ul style="list-style-type: none">• Uses appropriate vocabulary related to the topic (the family at home and animal world).• Makes proper use of the time expected for the presentation.
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