



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** Geography

**UNIT:** 2

**COURSES:** SECOND

**TEACHER:** Angie Lizeth Martínez Forero

**DATE:** April 15th, 2024

**TITLE:** CONTINENTS AND OCEANS 2

**THROUGH LINES:**

1. How can I identify and locate the cardinal points of the continents and oceans on the global map?
2. How can I explain cultural main features of America, Europe and Antarctica?
3. Do you know some features about America, Europe, and Antarctica continents?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The student will recognize the cardinal points of the oceans and the main facts about each one through flat maps and interactive presentations to locate them on a world map.</p>	<p>The student will identify the location, culture features and main facts such as animals, countries, natural resources, languages, related to America, Antarctica and Europe continents through comparative charts, interactive presentations and didactics.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
<b>Exploration Stage</b>	<ul style="list-style-type: none"> <li>• To differentiate the oceans and their characteristics.</li> <li>• To locate on the global map continents of the world using the cardinal points.</li> <li>• To identify ocean's location on the global map.</li> </ul>	2 weeks	<ul style="list-style-type: none"> <li>• Watching visual references like videos, global maps and pictures.</li> <li>• Making brainstorming on the notebook about the videos description. <a href="https://www.youtube.com/watch?v=1WZsxVDTgcU">https://www.youtube.com/watch?v=1WZsxVDTgcU</a></li> <li>• Making virtual trips, using Google Earth to famous and touristic places from different continents. - Playing online games related to locate on the global map the five oceans of the world using the cardinal points and the compass rose.</li> </ul> <p><b>FIRST PART OF SYNTHESIS PROJECT</b></p> <ul style="list-style-type: none"> <li>• Have you asked what the world would be like without water? What practices should we improve to take care of water?</li> <li>• Presentation of the project characters.</li> </ul>	<ul style="list-style-type: none"> <li>• Spatial environmental relations</li> </ul>
<b>Guided Stage</b>	<ul style="list-style-type: none"> <li>• To Describe some cultural components and characteristics from America, Europe and Antarctica continents.</li> <li>• To explain and comparing through comparative charts and mind maps of continents</li> <li>• To explain some features about the continents.</li> <li>• To create and compare some cultural features with didactic activities (economy, fauna, flora, length land, seasons,)</li> </ul>	3 weeks	<p>Watching some videos about characteristics from the different continents and some aspects. <a href="https://www.youtube.com/watch?v=a9l4t9Qssa">https://www.youtube.com/watch?v=a9l4t9Qssa</a> <a href="https://www.youtube.com/watch?v=AehgK6ea5Y">https://www.youtube.com/watch?v=AehgK6ea5Y</a></p> <ul style="list-style-type: none"> <li>• Using a guide with the different continents activities.</li> <li>• Explaining and comparing through a globe map.</li> <li>• Matching new ideas and new concepts on the notebook.</li> <li>• Relating some features through games.</li> </ul> <p><b>SECOND PART OF SYNTHESIS PROJECT</b></p> <p>To explain the causes of ocean pollution and share data on the pollution of the Atlantic and Pacific Oceans, which are Colombia's borders.</p>	<ul style="list-style-type: none"> <li>• Historical cultural relations</li> <li>• Ethical political relations</li> </ul>
<b>Learning Evidence</b>	<p style="text-align: center;"><b>SYNTHESIS PROJECT</b></p> <p>Create meaningful activities for students that promote water care.</p>	2 weeks	<p style="text-align: center;"><b>SYNTHESIS PROJECT</b></p> <p>Socialized the project, consulting previous ideas of the problem, identifying the problem. Planning the solution to the problem, consulting about it, Putting the development of the solution into practice. Socializing the result.</p>	<ul style="list-style-type: none"> <li>• Historical cultural relations</li> <li>• Spatial environment.</li> </ul>

