



UNIT GRAPHIC ORGANIZER

SUBJECT: Geography

UNIT: 3

COURSES: SECOND

TEACHER: Francy Ximena Díaz Díaz

DATE: July 7th of 2025

TITLE:

COLOMBIA’S LOCATION AND DIVISION

THROUGHLINES:

Why do you think Colombia’s location makes it different from countries farther north or south?
How can you help to preserve traditions and culture in Colombia?
How is divided and conformed our country?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will identify the political organization of Colombia: borders, extreme points, regions, and departments; using virtual political maps, magic boards, and figure maps. To achieve this, interactive activities will be implemented, such as location games, geographical puzzles, guided virtual tours, and visual memory exercises, which will support the recognition and memorization of each element of our country.	The student will recognize the ethnic and cultural diversity, including traditions, typical food, traditional clothing, climate, accents, and geographical features of Colombia’s six natural regions. This will be achieved through the analysis of videos, the use of comparative tables, interactive discussions, and classification activities, helping students distinguish the unique characteristics of each region.
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	UNDERSTANDINGPERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none">•Concepts: cultural diversity, ethnic diversity, division of the world, land surface, social organization, traditions, customs.•Identify the Colombian division from the macro to the micro scale•Recognize the geographical borders and departments of Colombia•Describe some customs and traditions that allow people to be recognized as a member of a territorial group and part of a nation.	2 weeks	<ul style="list-style-type: none">• Making a mind map to identify the concepts.• Colombian division, through the video: https://www.youtube.com/watch?v=wxxeFdQqfoo&t=20s• Colombia through political maps, which will be magic memory boards and political map of the departments that will be modified with things or animals, for example: Boyacá looks like a condor• Customs and traditions, through videos of fun facts about the regions and songs and dances typical of each region. <p>FIRST PART OF SYNTHESIS PROJECT Identify Colombian traditions that are symbolic of the nation's joy, such as the Barranquilla Carnival, the Cali Fair, the Vallenato Festival, the Colombian Christmas and the Feasts of St. Peter and St. Paul, helping children to connect their emotions with the culture.</p>	<ul style="list-style-type: none">• Spatial environmental relations
Guided Stage	<ul style="list-style-type: none">• To develop and guide some workshops in classroom to explain some cultural relation in each region. To compare through some activities (guide and comparative chart) cultural features.	3 weeks	<ul style="list-style-type: none">• To relate the most important characteristics throughout pictures and images and music related to the regions.• Matching new ideas and new concepts on the notebook.• Relating some features through games. <p>SECOND PART OF SYNTHESIS PROJECT The connection between the subject of citizenship competencies and the cultural traditions of Colombia will be highlighted, emphasizing the characteristic joy of the nation, the value of Colombian families and the importance of friendships. Through these elements, the regions of Colombia and its culture will be shown.</p>	<ul style="list-style-type: none">• Historical cultural relations• Ethical political relations

Learning Evidence	<p style="text-align: center;"><u>SYNTHESIS PROJECT</u></p> <p>EMOTIONS TOOLS</p> <p>The sun of happiness is a symbol that connects happiness with Colombian traditions and citizenship skills. Using foamy, iris paper and colors, the children create a sun with rays where they capture happy moments inspired by festivities such as the Barranquilla Carnival and the Vallenato Festival. This exercise allows the recognition and localization of the regions of Colombia, fully identifying their traditions.</p>	<p style="text-align: center;">2 weeks</p>	<p style="text-align: center;"><u>SYNTHESIS PROJECT</u></p> <ul style="list-style-type: none">• We will make little suns of joy where the emotions that cause happiness will be written• The little suns will be decorated with elements that represent Colombian traditions and an exercise of spatial location in the Colombian country will be carried out.• The suns of happiness will go to the toolbox proposed for this bimester as a final result of the synthesis project.	<ul style="list-style-type: none">• Historical cultural relations• Spatial environment.
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