



UNIT GRAPHIC ORGANIZER

SUBJECT: Speaking Lab

UNIT: 2

COURSE: First

TEACHER: Eliana Torres-Angie Montoya

DATE: April 15th 2024

TITLE:

FARM ANIMALS/ FOOD/ BIRTHDAY PARTY

THROUGHLINES:

1. What does the animals give us?
2. Which foods taste bad to you?
3. What's the best and worst birthday you have ever had?
4. What's your favorite toy?

GENERATIVE TOPIC

From the countryside to my hands!

UNDERSTANDING GOALS:

The students will use vocabulary related to farm animals, food and birthday party by using vocabulary and expressions seen during the term through short conversations, asking and answering questions in order to participate in speaking activities.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To sing "The farm animals song" 2. To follow instructions to prepare a recipe. 3. To role play birthday parties 4. To use grammar games to answer question about their likes and dislikes. 	2 weeks	<ul style="list-style-type: none"> • Pronouncing key words to complete information. • Repeating the vocabulary about food. • Talking about toys and objects in a real party • Identifying new expressions (I like- don't like) 	<ul style="list-style-type: none"> • Takes risk to ask questions and gives information related to farm animals. • Describes information related to birthdays.
Guided Stage	<ol style="list-style-type: none"> 1. To play guessing games to promote speaking and use of key words used in the farm 2. To Ask and answer questions about their favorite food. 3. To sing songs-videos at the beginning of each class by using adjectives 4. To recognize vocabulary used in parties, farms, and restaurants 	4 weeks	<ul style="list-style-type: none"> • Playing a role game using the vocabulary about farm animals and expressions can – can't. • Speaking and matching activities using their snacks (I like, I want- I like I don't want) • Describing pictures using the vocabulary about opposites in present simple tense. (The animal is big/small/beautiful/ugly/happy/sad..) • Naming and pointing the vocabulary used in real context like toys and food. (what is your favorite toy? My favorite toy/food is...) 	<ul style="list-style-type: none"> • Listens and follows instructions according to favorite food. • Uses the proper pronunciation and intonation required in task related to adjectives.
Learning Evidence	<p>To use specific contexts in order to ask and answer questions each other by using vocabulary and grammar learned. Develop an speech where he-she show vocabulary related to animals and birthdays. They are going to create some ideas about their favourite birthdays and their favourite animals, by bringing a photo and describing it.</p>	2 weeks	<ul style="list-style-type: none"> • Speaking about the skills that animals can and cannot do. • Taking about their likes and dislikes. • Asking and answering using the expressions learned in real situations. 	<ul style="list-style-type: none"> • Listens to others while talks in large and small groups, performing the given speech.