



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: First Grade

TEACHER: Carol Sánchez and Karen Arias.

DATE: September 12<sup>th</sup> 2022

**Our hobbies– My birthday– On vacation**

**THROUGHLINES:**

- What are my favorite hobbies?
- My birthday celebration.
- What can I eat for my birthday?  
Where can I go on vacation?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The student will identify the keywords and sentences about hobbies, birthday and vacation, using the expressions I like, I love, I don't like and I want, through reading texts to apply the new vocabulary in real contexts.</p>	<p>The student will recognize the vocabulary related to hobbies, birthday and vacation, by practicing the expressions I like, I love, I don't like and I want, through listening activities to identify the target language in different contexts.</p>	<p>The student will identify the vocabulary related to hobbies, birthday and vacation, taking into account the expressions I like, I love by writing activities in order to apply the target language in the real life.</p>	<p>The student will talk his/her favorite hobbies and activities to do on a birthday celebration and the places to go on vacation, applying the expressions I like and I love through oral presentations in order to interact with the classmates.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploration Stage</b>	<p>1. To write and draw their favorite hobbies. 2. To read and identify the target vocabulary about the units 10, 11, and 12. 3. To listen and recognize the vocabulary about hobbies, food for the birthday and places to go vacation. 4. To interact in warming up activities like guess the hobby using a roulette, write a list of food for a birthday party, have an oral presentation mentioning the places to go on vacation.</p> <p><b>Synthesis project progress: Week 1-2</b></p> <p>-To talk about the project to share ideas. – To create a booklet with the 2 favourite hobbies.</p>	<b>2 weeks</b>	<ul style="list-style-type: none"> <li>- Expressing personal information in short writing texts.</li> <li>- Recognizing the main vocabulary about Our hobbies, My birthdays and On vacation. through short readings.</li> <li>- Identifying the target vocabulary through conversations, comics and songs.</li> <li>- Mentioning and describing hobbies, ideas to have in a party birthday and the places to go on vacation.</li> </ul>	<ul style="list-style-type: none"> <li>- Takes a risk to asks questions and gives information.</li> </ul>
<b>Guided Stage</b>	<p>1. To complete short sentences and conversations, taking into account the main vocabulary about the units 10, 11, and 12. 2. To read sentences and comics to identify the vocabulary about Our hobbies, My birthdays and On vacation. (Student's book and workbook units 10, 11, and 12). 3. To listen conversations and songs about Our hobbies, My birthdays and On vacation. 4. To talk about the hobbies, food and places to go on vacation.</p> <p><b>Synthesis project progress: Week 3-4-5</b></p> <ul style="list-style-type: none"> <li>- To design a birthday plan (menu and activities to do on a birthday celebration)</li> <li>- To choose one favourite place to go on vacation (mountain or beach)</li> </ul>	<b>4 weeks</b>	<ul style="list-style-type: none"> <li>- Filling the gaps using the target vocabulary in short texts.</li> <li>- Recognizing keywords about the topics in readings, conversations and songs.</li> <li>- Sharing information related to Our hobbies, My birthdays and On vacation.</li> <li>-Talking about their hobbies, how to plan a birthday party and talk about how to have a great vacation during the quarantine.</li> </ul>	<ul style="list-style-type: none"> <li>- Uses communication and learning strategies.</li> </ul>

<p><b>Learning Evidence</b></p>	<p><b>Synthesis project name and brief description.</b></p> <p><b>VACATION TIME</b></p> <ul style="list-style-type: none"> <li>- To present the two favourite hobbies to do in a celebration.</li> <li>- To create a real menu like a picnic to eat in a birthday celebration.</li> <li>- To present the favourite place to go on vacation</li> </ul>	<p><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>- Presenting a birthday plan mentioning the food and activities and the possible places to go on vacation.</li> <li>- Showing the booklet with the information about the birthday and vacation plan.</li> </ul>	<ul style="list-style-type: none"> <li>- Participates in oral interaction.</li> </ul>
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