



UNIT GRAPHIC ORGANIZER

SUBJECT: SCIENCE AND SOCIAL STUDIES

UNIT: 4

COURSE: TRANSITION

TEACHER: Claudia Yolanda Jiménez Tejero

DATE: September 12th 2022

TITLE:

PHYSICAL SCIENCE

THROUGHLINES:

1. How do we recognize the differences between natural and artificial elements?
2. How can we perceive the things around us?

GENERATIVE TOPIC

SENSES CARNIVAL

UNDERSTANDING GOALS:

Students will learn to recognize the differences between natural and artificial elements, through the manipulation of real objects and the exploration of the environment.	Students will explore their five senses with textures, flavors, smells, among others, classifying them in the development of activities proposed during the classes
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	UNDERSTANDING PERFORMANCES	ASSESSMENT	
	ACTIONS	WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To identify the natural and artificial objects. • To learn vocabulary about natural and artificial objects and Technological advices. • To describe objects using characteristics, through the five senses. • To compare the differences between natural and artificial objects. 	<p>4 weeks</p> <p>Watching a video about Natural and manufactured materials (https://www.youtube.com/watch?v=LvYybfZ7qrw) then we will explore our close environment at School.</p> <p>Classifying the pictures about natural and artificial objects and say the differences between them.</p> <p>Watching a video about five senses (https://www.youtube.com/watch?v=g1xNuU7gaAQ) then we will mention the importance about five senses.</p> <p>Synthesis Project: The teacher will explain the project "5 SENSES POP ROCKS" and engage in conversations about different snack foods to describe how their ingredients taste, look, and smell.</p>	<p>Observes the world where you live.</p> <p>Compares different structures and processes deduce</p>
Guided Stage	<ul style="list-style-type: none"> • To difference the characteristics between natural and artificial objects • To identify the different technological devices. • To learn the use of some technological devices. 	<p>4 weeks</p> <p>Playing with "Sensorial objects" and mention some textures.</p> <p>Preparing a show and tell of the senses where we can show and talk about our favorite things to experience with each sense.</p> <p>Observing images of technological devices</p> <p>Mentioning the uses in our daily life.</p> <p>Using different pictures about the technological devices that are used today.</p> <p>Working the activities about the topics in the guidebook.</p> <p>CÁTEDRA DE PAZ: Knowing about contaminating elements and methods to preserve our natural resources</p> <p>Synthesis Project: "SENSES CARNIVAL" We will use different objects to perceive our five senses, identifying texture and smell.</p>	<p>Express the ideas creatively</p> <p>Socializes their ideas and observations using the appropriate language for the area.</p> <p>Space- Environment</p>
Learning Evidence	<p>Synthesis Project: "Senses carnival"</p>	<p>Synthesis Project: We are going to use our senses to identify the texture, taste, smell of some food and particular objects. We will use different objects to compare and answer some questions.</p>	<p>Communicates in various ways the process of inquiry and the result obtained.</p> <p>Applies new concepts in the developments of projects</p> <p>Space- Environment</p>