



UNIT GRAPHIC ORGANIZER

SUBJECT: Story time

UNIT: 4

COURSE: Kinder

TEACHER: Stefanía Correa Villarreal

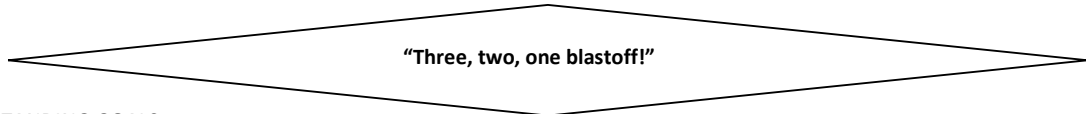
DATE: September 12<sup>th</sup>, 2022

TRANSPORTATION/ SPACE

THROUGHLINES:

1. What kind of means of transport can I see in my city?
2. How can people be transported in the space?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The student will understand the vocabulary related to means of transport, through videos, flashcards, games and action songs; in order to get new vocabulary to create a rocket container with means of transport and space vocabulary in flashcards.</p>	<p>The student will understand the vocabulary related to space through videos, flashcards, games and action songs; in order to get new vocabulary to create a rocket container with means of transport and space vocabulary in flashcards</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploration stage</b>	<ul style="list-style-type: none"> <li>To name the means of transport.</li> <li>To identify and name the means of transport in the city.</li> <li>To name the planets.</li> <li>To recognize the mean of transport to go to the space.</li> </ul> <p><u>Synthesis project:</u>  <u>Week 1:</u> Students will know about the project "three, two, one blast-off" and what we are going to do with the rocket container.            (Note: This project will work with English).   <u>Week 2:</u> Students and the teacher will choose the vocabulary for the flashcards inside the rocket container.</p>	<b>2 weeks</b>	<ul style="list-style-type: none"> <li>Following the sequence of short stories on the Big Books.</li> <li>Watching video-songs, pictures and dialoguing with classmates.</li> <li>Looking at pictures in posters and flash cards.</li> <li>Playing with different games, like bingos, memory games and video games by links.</li> </ul>	<ul style="list-style-type: none"> <li>Follows simple and verbal instructions.</li> </ul>

<p style="text-align: center;"><b>Guide Stage</b></p>	<ul style="list-style-type: none"> <li>• To identify and name means of transport.</li> <li>• To identify and name kind of means of transport (air, aquatic and land)</li> <li>• To identify and name the planets and vocabulary regarding space.</li> <li>• To develop some activities of the “three, two, one blast-off” rocket container.</li> <li>• To practice with the classmates, the new vocabulary.</li> </ul> <p><u>Synthesis project:</u></p> <p><u>Week 3:</u> Students will bring some cylinder cardboard containers that will model like rockets using paper, paint, glue and some decorations.</p> <p><u>Week 4:</u> Students will bring some cylinder cardboard containers that will model like rockets using paper, paint, glue and some decorations.</p> <p><u>Week 5:</u> Students will bring some flashcards and they will draw with a guided video, the means of transport they find in their city.</p> <p><u>Week 6:</u> Students will bring some flashcards and they will draw with a guided video, the means of transport they find in their city.</p> <p><b>Note:</b> This project will work with English)</p>	<p style="text-align: center;"><b>4 weeks</b></p>	<ul style="list-style-type: none"> <li>• Naming the vocabulary about means of transport through some songs, videos and stories about it.</li> <li>• Asking and answering about what are the most common means of transport in their city and what they use in their daily life.</li> <li>• Repeating, pointing and practicing the vocabulary about space through songs, flashcards and videos.</li> <li>• Practicing the vocabulary and developing the activities on the Ferris wheel 2 activity book, student’s book and NAVIO platform.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes names and matches words in context.</li> <li>• Works independently.</li> </ul>
<p style="text-align: center;"><b>Learning Evidence</b></p>	<p style="text-align: center;"><b>Synthesis project:</b></p> <p>“Three, two, one blast-off” Students will make a rocket container with the means of transport theme during the term. Students will create a rocket container that will contain flashcards with the drawings and names of the means of transport.</p> <p><u>Week 7:</u> Students will practice with their partners some expressions like: “this is a boat”, “this is an airplane” “My favourite mean of transport is the car”</p> <p><u>Week 8:</u> Students will present to the classmates their rocket and the vocabulary inside.</p>	<p style="text-align: center;"><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>• Listening, pointing, acting, singing, and drawing about specific topic.</li> <li>• Naming means of transport and space vocabulary through some songs and stories about it.</li> <li>• Identifying and naming the vocabulary seen in story time and English class through the “three, two, one blast-off” rocket container.</li> </ul> <p><b>Note:</b> This project will work with English)</p>	<ul style="list-style-type: none"> <li>• Expresses thoughts and ideas about work and play.</li> </ul>