



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** Science and Social studies  
**TEACHER:** Liliana Vargas Camargo

**UNIT:** 4

**COURSE:** KINDER  
**DATE:** September 12<sup>th</sup> - 2022

**Children’s rights and Duties/Taking care of the Earth Planet –Recycling**

**THROUGHLINES:**

1. What are the Children’s Rights?
2. How take care of the Earth Planet?
3. Do you know how we can recycle?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The student will understand the Children’s Rights and how they can use them to grow up healthy and happy through short tales, games, videos, and social situations they live every day.</p>	<p>The student will comprehend the importance to take care of the Earth Planet by making simples actions like classifying organic and inorganic waste, recycling different materials, saving water and energy, and sowing a plant through games, videos, songs, stories and campaigns.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploratio n Stage</b>	<ol style="list-style-type: none"> <li>1. To observe people are different and we must respect each other.</li> <li>2. To discover that children, have rights and how they can enjoy them.</li> <li>3. To identify children’s duties at home, school, and country.</li> <li>4. To point the recycle symbol.</li> <li>5. To know about different materials to recycle.</li> </ol>	<b>2 weeks</b>	<ol style="list-style-type: none"> <li>1. Following the sequence of short tales about mutual respect.</li> <li>2. Watching videos about how they can receive education, health, and security.</li> <li>3. Talking about responsibilities in different places.</li> <li>4. Researching the recycle symbol in commercial products</li> <li>5. Learning “reduce, reuse and recycle” song.</li> </ol> <p><b>Synthesis Project</b>            Week 1: The teacher will explain to students the new project “My planet, my future”            Week 2: Children will collect some plastic bottles to carry out the recycling campaign “Bottles with love”.</p>	<p>Observes the world where you live.</p> <p>Compares different processes deduce</p>

<p><b>Guided Stage</b></p>	<ol style="list-style-type: none"> <li>1. To name 10 fundamental Children's rights based on the 1959 Declaration of the Rights of the Child.</li> <li>2. To understand about Children's duties.</li> <li>3. To recognize the recycling process.</li> <li>4. To learn how to reduce pollution and reuse recycle material according to BBC documents for kids.</li> </ol>	<p style="text-align: center;"><b>4 weeks</b></p>	<ol style="list-style-type: none"> <li>1. Talking about the agents that help to the Children's Rights become true.</li> <li>2. Identifying the responsibilities with our family, school, city, and country.</li> <li>3. Talking about the people in the neighborhood and friends who sort waste in the white and black bags.</li> <li>4. Watching videos about how factories reuse paper, glass, and plastic.</li> <li>5. Creating a piggy bank to save money by reusing cardboard and bottles.</li> </ol> <p><b>Synthesis Project</b></p> <p>Week 3: Students will paint images about Children's Rights in their books.</p> <p>Week 4: Children will collect plastic bottles and cardboard to make a piggy bank.</p> <p>Week 5: Children will make their piggy bank with recycled materials.</p> <p>Week 6: Children will practice the fundamental Children's Rights by playing a memory game.</p>	<p>Express the ideas creatively</p> <p>Socializes their ideas and observations using the appropriate language for the area.</p> <p>Space- Environment</p>
<p><b>Learning Evidence</b></p>	<p>Children will create a poster with some images of 3 good actions to take care of the Earth planet and some tips to recycle. They will also present their piggy bank with recycle materials.</p>	<p style="text-align: center;"><b>2 weeks</b></p>	<p>Week 7: Students will make in the cardboard a campaign about recycle.</p> <p>Week 8: Each student should present their cardboard about how can we care our planet? And some tips to recycle.</p>	<p>Communicates in various ways the process of inquiry and the result obtained.</p> <p>Applies new concepts in the developments of projects</p> <p>Space- Environment</p>