



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: Kinder

TEACHER: Stefanía Correa Villarreal

DATE: September 12th, 2022

TRANSPORTATION/ SPACE

THROUGHLINES:

1. What kind of means of transport exist?
2. What kind of means of transport can you see in your city?
3. What kind of objects can we see in the space?
4. What kind of means of transport we can use in the space?

“Three, two, one blastoff!”

UNDERSTANDING GOALS:

<p>The student will identify and name the means of transport and what kind of means of transport exist through some videos, songs and dances in order to get new vocabulary to show his/her knowledge in a show and tell activity.</p>	<p>The student will identify and name some means of transport, through some songs, videos and games in order to recognize the means of transport they can see in his/her city and acquire new vocabulary to show it in a show and tell activity.</p>	<p>The student will identify and name some vocabulary regarding to the space through videos, flashcards, games and audios in order to get new vocabulary to show in a show and tell activity.</p>	<p>The student will practice vocabulary regarding to space and means of transport through audios, videos and dialogs in order to create a rocket container that will contain flashcards with the words learned to show his/her knowledge in a show and tell activity.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration stage	<ul style="list-style-type: none"> To name the means of transport. To identify and name the means of transport in the city. To name the planets. To recognize the mean of transport to go to the space. <p><u>Synthesis project:</u> Week 1: Students will know about the project “three, two, one blast-off” and what we are going to do with the rocket container. Week 2: Students and the teacher will choose the vocabulary for the flashcards inside the rocket container.</p>	2 weeks	<ul style="list-style-type: none"> Singing songs, practicing the vocabulary about means of transport. Watching videos and pictures, dialoguing with the teacher and classmates. Singing songs and practicing the vocabulary about space. Watching videos and pictures, dialoguing with the teacher and classmates. 	<ul style="list-style-type: none"> Exhibits behaviour that demonstrates an understanding of school and classroom guidelines. Hears and repeats a simple sentence.

<p style="text-align: center;">Guide Stage</p>	<ul style="list-style-type: none"> • To identify and name means of transport. • To identify and name kind of means of transport (air, aquatic and land) • To identify and name the planets and vocabulary regarding space. • To develop some activities of the “three, two, one blast-off” rocket container. • To practice with the classmates, the new vocabulary. <p><u>Synthesis project:</u></p> <p><u>Week 3:</u> Students will bring some cylinder cardboard containers that will model like rockets using paper, paint, glue and some decorations.</p> <p><u>Week 4:</u> Students will bring some cylinder cardboard containers that will model like rockets using paper, paint, glue and some decorations.</p> <p><u>Week 5:</u> Students will bring some flashcards and they will draw with a guided video, the means of transport they find in their city.</p> <p><u>Week 6:</u> Students will bring some flashcards and they will draw with a guided video, the means of transport they find in their city.</p>	<p>4 weeks</p>	<ul style="list-style-type: none"> • Repeating, pointing and practicing the vocabulary about means of transport. • Repeating, pointing and practicing the vocabulary about space. • Talking about kind of means of transport they see and use in their daily life. • Practicing the vocabulary and developing the activities on the Ferris wheel 2 activity book, student’s book and NAVIO platform. 	<ul style="list-style-type: none"> • Works independent to solve problems. • Works and plays cooperatively in a variety of settings. • Chooses a variety of materials and activities from learning centre.
<p style="text-align: center;">Learning Evidence</p>	<p style="text-align: center;">Synthesis project:</p> <p style="text-align: center;">“Three, two, one blast-off”</p> <p>Students will make a rocket container with the means of transport theme during the term. Students will create a rocket container that will contain flashcards with the drawings and names of the means of transport.</p> <p><u>Week 7:</u> Students will practice with their partners some expressions like: “this is a boat”, “this is a airplane” “My favourite mean of transport is the car”</p> <p><u>Week 8:</u> Students will present to the classmates their rocket and the vocabulary inside.</p>	<p>2 weeks</p>	<ul style="list-style-type: none"> • Identifying and naming the vocabulary seen in story time and English class through the “three, two, one blast-off” rocket container. 	<ul style="list-style-type: none"> • Expresses thoughts and ideas. • Develops and verbalizes solutions to simple problems.