



UNIT GRAPHIC ORGANIZER

SUBJECT: Storytelling

UNIT N°: 3

COURSE: Pre - Kinder

DATE: July 7th, 2025.

TEACHER: Liliana Vargas Camargo

Toys / Food / Numbers

THROUGHLINES:

1. Could toys be my friends?
2. What is my favorite toy?
3. What kind of food do I like?
4. What kind of food is good for me?

GENERATIVE TOPIC

LITTLE INVENTORS

UNDERSTANDING GOALS:

The students will identify and name different toys and review numbers, counting and describing toys, playing fun games and activities, singing a song about these imaginary friends, and reading a story about toys.

The students will recognize what kind of food below to healthy and unhealthy group using some expression related to like and dislikes, through different picture stories.

	PERFORMANCES OF UNDERSTANDING	TIME	ONGOING ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
EXPLORING STAGE	<ol style="list-style-type: none">1. To name and identify toys shown in a story frame.2. To recognize what kind of food one likes or dislikes through a picture story. <p>Progress of the synthesis project</p> <p>Week 1: Explaining the contents of the project.</p> <p>Week 2: The teacher will show a short story about toys.</p> <p>Week 3: The students will listen and watch a second short story about toys.</p>	2 WEEKS	<ul style="list-style-type: none">• Looking at a story frame about toys telling what they see in each set and holding up the corresponding picture card.• Watching a video about healthy and unhealthy food and sharing what they know about them.• Role playing with their own toys.	<p>Follows simple verbal instructions.</p> <p>Works and plays cooperatively in a variety of.</p>

<p>GUIDED STAGE</p>	<ol style="list-style-type: none"> 1. To present a story frame about the toys using puppets. 2. To introduce a story telling about what people could do to be healthy or unhealthy using picture cards and some online games. <p>Progress of the synthesis project</p> <p>Week 4: The students will bring their favorite toy and share with the group the reasons because they like them.</p> <p>Weeks 5 and 6: The students will bring magazine clippings about toys to review the vocabulary seen.</p> <p>Week 7-8: The students will draw their favorite toy in a big paper.</p>	<p>4 WEEKS</p>	<ul style="list-style-type: none"> • Listening and following story frame about life of the toys using puppets and watching short films. • Sharing their likes and dislikes about different kind of food. 	<ul style="list-style-type: none"> • Evidences comprehension of themes. • Thinks of new uses for familiar materials
<p>LEARNING EVIDENCE</p>	<p>Progress of the synthesis project LITTLE INVENTORS</p> <p>The project consists of creating a beautiful toy with mouldable foam and practice the vocabulary learned in the English Classes during the third and fourth period the learning achieved can be tangibly evidenced. The project will be carried with math, Spanish, technology and arts subjects. In the English classes students will learn vocabulary about different toys, they will practice and play, and they will create their own toy.</p> <p>(Note: This project will work with communicative English).</p>	<p>2 WEEKS</p>	<ul style="list-style-type: none"> • Creating a favourite toy. • Listening to a short story about toys. • Describing pictures about toys; colours, shapes, sizes, among others. 	<ul style="list-style-type: none"> • Participates in oral interaction. • Recognizes name and matches words in context.