



UNIT GRAPHIC ORGANIZER

SUBJECT: Story Telling

UNIT N°: 2

COURSE: Pre - Kinder

DATE: April 15th, 2024.

TEACHER: Liliana Vargas Camargo

My face / clothes

THROUGHLINES:

1. Which part of my face is that?
2. What should I wear today?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The students will identify and name parts of the face and what part of them they need to use to hear, eat, smell, and see, practicing listening comprehension of a story.</p>	<p>The students will recognize the meaning of story based on characteristics of rainy, sunny and snowy weather and answering to Yes/No Questions with the verb be and responding to What's is that? Dislike and like.</p>
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	PERFORMANCES OF UNDERSTANDING	TIME	ONGOING ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
EXPLORING STAGE	<ol style="list-style-type: none"> 1. To say the name of the facial body part after pointing to it. 2. To identify the main features of each facial body part and repeating the vocabulary shown in a story. 3. To understand and join in the story "splash" to recognize what is the importance of each facial body part and mention the main feelings and emotions. 4. To identify vocabulary about clothes according with the weather (rainy and sunny). <p>Progress of the synthesis project</p> <p>Explaining and saying the name of the synthesis project. The students will learn some vocabulary about sunny, rainy, and snowy clothes.</p>	2 WEEKS	<ol style="list-style-type: none"> 1. Listening an audio saying the name of the facial body and pointing at in a picture. 2. Watching videos and identifying the correct pictures and the correct facial body part. 3. Playing a memory game and bingo with clothes related with the weather. 	<ul style="list-style-type: none"> • Follows simple verbal instructions related with facial body parts. • Works and plays cooperatively in a variety of tasks about feelings and emotions.

<p>GUIDED STAGE</p>	<ol style="list-style-type: none"> 1. To present a picture story and real situation drawing classmate's facial body parts. 2. To introduce a short story, telling what you can do with each facial body part (senses) using flashcards. 3. To show some clothes and students will classify them in a small basket. <p>Progress of the synthesis project</p> <p>The students will watch and listen the song about the sunny, rainy, and snowy clothes. They will describe the clothes, they will say colours, and they will respond to the question "what is it?" The students will listen and describe some pictures about the short stories and respond some question relation with the topic. "Sunny. Rainy and snowy clothes".</p>	<p style="text-align: center;">4 WEEKS</p>	<ol style="list-style-type: none"> 1. Listening and following story about the face parts functions. 2. Playing an audio story and pointing the pictures as they listen. 3. Practicing vocabulary about face parts and clothes through the small stories. 4. Listening, trace and color different pictures. 5. Coloring the vocabulary that they know about the vocabulary seen. 	<ul style="list-style-type: none"> • Evidences comprehension of themes according to clothing. • Thinks of new uses for familiar materials.
<p>LEARNING EVIDENCE</p>	<p style="text-align: center;">"I learn by playing" Synthesis Project</p> <p>The synthesis project will be carried out with all learning areas (Basic and Edu-artistic). It consists of using the mouse and keyboard as a tool to support learning through interactive software that is related to the themes of each subject. In the Story telling classes students will learn vocabulary about different rainy, sunny, and snowy clothes, they will listen the short stories, and they will practice and playing with theme in the software interactive in technology.</p>	<p style="text-align: center;">2 WEEKS</p>	<p style="text-align: center;">Synthesis Project: "I learn by playing"</p> <p>The students will be interactive with different game about rainy, sunny, and snowy clothes in the system room, they will present the game and teacher will ask some questions about the topic "Clothes".</p>	<ul style="list-style-type: none"> • Participates in oral interaction. • Beings to recognize name and match words in context.