



UNIT GRAPHIC ORGANIZER

Subject: Communicative English

Unit N°: 2

Course: Pre-Kinder

Date: April 15th, 2024

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Title:

My Face /feeling/ Clothes /Shapes

THROUGHLINES:

1. How do you feel today?
2. Why do some objects have shapes?
3. What can you wear in sunny day or rainy day?
4. What part of the face can you see or smell?

GENERATIVE TOPIC

¡I learn by playing!

UNDERSTANDING GOALS:

The students will identify, name, and point the parts of the face by using the expressions “this is...” through some writing exercises, flashcards, songs, videos, games, and their own face.	The students will be able to recognize the main vocabulary in shorts readings about feelings following a short story through pictures, videos, and some activities related to the topic.	The students will be able to categorize and distinguish between rainy, sunny and snowy clothes, and to talk about what can you wear? according to the weather by using flashcards, videos, games, and real clothes.	The students will identify the main shapes (circle, square, triangle, and rectangle) through listening activities and matching the shapes with the correct pictures considering visual forms.
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	PERFORMANCES OF UNDERSTANDING	TIME	ONGOING ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
EXPLORING STAGE	<ol style="list-style-type: none"> 1. To identify, name, and point part of the face. 2. To talk about “This is my nose” 3. To identify the main vocabulary about feelings and respond the question how do you feel today? I’m happy or I’m sad. 4. To categorize the clothes according to the weather. 5. To identify the main shapes and match according to the pictures. <p>Progress of the synthesis project Explaining and saying the name of the synthesis project. The students will learn some vocabulary about sunny, rainy, and snowy clothes.</p>	2 WEEKS	<ol style="list-style-type: none"> 1. Showing some vocabulary flashcards, for guessing one of the items. 2. Sing the song about parts of the face. 3. Giving students small pictures feelings and asking them to sort the faces the correct and finally, checking by asking, how do you feel today 4. Displaying poster and different clothes and name them, and answering what can you wear in the rainy day or sunny day? 5. Talking about shapes around us, practice with small toys animals and will make groups according to the shape. 6. Playing with different games like a memory game, lottery, bingo. 	<ul style="list-style-type: none"> • Follows simple verbal instructions about feelings and weather. • Works and plays cooperatively in a variety of tasks related with parts of the face.

<p>GUIDED STAGE</p>	<ol style="list-style-type: none"> 1. To introduce the main vocabulary about clothes. 2. To present I like... And practice speaking the language structure. 3. To practice clothes using expression "I like..." and show the picture. <p>Progress of the synthesis project The students will watch and listen the song about the sunny, rainy, and snowy clothes. They will describe the clothes, they will say colours, and they will respond to the question "what is it?" The students will choose clothes according to the weather and they will respond to the question "what is your favourite sunny, snowy, and rainy clothes?"</p>	<p style="text-align: center;">4 WEEKS</p>	<ol style="list-style-type: none"> 1. Finding and pointing to different clothes in the classroom and answering what is it? 2. Holding up some feelings flashcards, and asking and answering how do you feel today? 3. Drawing two weathers and sticking the correct clothes side, according to their favourite weather. 4. Displaying some real clothes and talking about clothes they like and do not like. 	<ul style="list-style-type: none"> • Evidences comprehension of themes as."I like" • Thinks of new uses for familiar materials.
<p>LEARNING EVIDENCE</p>	<p style="text-align: center;">"I learn by playing" Synthesis Project</p> <p>The synthesis project will be carried out with all learning areas (Basic and Edu-artistic). It consists of using the mouse and keyboard as a tool to support learning through interactive software that is related to the themes of each subject. In the English classes students will learn vocabulary about different rainy, sunny, and snowy clothes and they will practice and playing with theme in the software interactive in technology.</p>	<p style="text-align: center;">2 WEEKS</p>	<p>Synthesis Project: "I learn by playing"</p> <p>The students will be interactive with different game about rainy, sunny, and snowy clothes in the system room, they will present the game and teacher will ask some questions about the topic "Clothes".</p>	<ul style="list-style-type: none"> • Participates in oral interaction. • Beings to recognize name and match words in context.