



## UNIT GRAPHIC ORGANIZER

**SUBJECT:** English Literature

**UNIT:** 4

**COURSE:** ELEVENTH

**TEACHER:** Andres Camilo Navarrete Riaño

**DATE:** September 12<sup>th</sup>, 2022

### ART – DESIGN / AGEING

**THROUGHLINES:**

- Are art and design important for a country’s economy? Why?
- Has the perception of elderly people in your culture changed over the time? In what ways?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The student will identify the way Art and Design are relevant in any society for its economic growth and the impacts it may carry by reading and listening to some academic and general extracts in order to fully comprehend their importance in economy.</p>	<p>The student will express opinions and feelings by outlining hypothetical situations about economy statistics and their probable impacts in order to accomplish data analysis and projections to the future.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
			WAYS	CRITERIA
<b>Exploration Stage</b>	<ul style="list-style-type: none"> <li>- To explore essay structure.</li> <li>- To review tenses.</li> </ul> <p><b>Synthesis project progress:</b>  <b>W1:</b> To explain the project. Get the groups.  <b>W2: Advance 1:</b> To present a Reading chart or graphic organizer about Comicon.</p>	<b>2 weeks</b>	<ul style="list-style-type: none"> <li>- Reading or listening about the event.</li> <li>- Checking relevant facts.</li> </ul>	<ul style="list-style-type: none"> <li>- Employs perfect tenses.</li> <li>- Identifies tenses.</li> </ul>
<b>Guided Stage</b>	<ul style="list-style-type: none"> <li>- To talk about the last one, especially the one you liked the most.</li> <li>- To determine key vocabulary and their relevance.</li> </ul> <p><b>Synthesis project progress:</b>  <b>W3: Advance 2.</b> To choose and organize the information, activities and rewards.  <b>W4:</b> To present the stands.  <b>W5-6-7-8: To develop activities in the textbook and platform.</b></p>	<b>4 weeks</b>	<ul style="list-style-type: none"> <li>- Selecting key vocabulary.</li> <li>- Data analysis.</li> </ul>	<ul style="list-style-type: none"> <li>- Checks context and thesis.</li> <li>- Detects procedures.</li> <li>- Avoids mistakes.</li> </ul>

<p><b>Learning Evidence</b></p>	<p style="text-align: center;"><b>Language Fair</b></p> <p>Students will present a Comicon stand which will provide plenty of information about its characteristics, curious data, and an interactive activity in order to promote English Language use and digital rewards.</p>	<p style="text-align: center;"><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>- Checking rubric criteria</li> <li>- Using grammar, vocabulary in specific contexts.</li> <li>- To self-evaluate the activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Uses proper language to convey a message.</li> <li>- Expresses clear ideas.</li> </ul>
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