



UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNIT: 2

COURSE: TENTH

TEACHER: JOHNY JIMENEZ

DATE: APRIL 15TH 2024

ALL IN THE WIND- TAKE IT EASY- PAST TIMES

THROUGHLINES:

1. Which are the smartest animal species? Why?
 2. What things make you feel under pressure?

GENERATIVE TOPIC

SPACE MISSION SUMMERHILL

UNDERSTANDING GOALS:

The students will comprehend different vocabulary related with animals' development, space missions and personal behaviours, and will take into account ideas about feeling better, in order to project excellent spoken performance, to show personal points of view, using the seen grammar as phrasal verbs and modals.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To participate actively into speeches about smart animals and human feelings. • To do speaking activities to include new vocabulary such as phrasal verbs and modals. • To work on oral interventions which include perfect and past tenses. 	1-2 weeks	<ul style="list-style-type: none"> • Discussing about several facts. • Describing narrative tenses components. • Developing oral interventions. • Sharing vocabulary in spoken way. • Using chromometer to show spoken performance. • To include linking words in all speeches. 	<ul style="list-style-type: none"> • Uses gestures, restates what someone says, rephrases. • Uses spoken words to describe facts and details. • Describes personal points of view in given times. • Uses steps to follow sequences in the spoken part.

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To discuss orally information about creative teenagers in present tenses and fashion and shopping concepts. • To perform speeches using phrasal verbs and perfect tenses. 	<p>3-6 weeks</p>	<ul style="list-style-type: none"> • Contrasting the information given previously by speaking skill. • Implementing intonation and pronunciation key points • Socializing information. 	<ul style="list-style-type: none"> • Uses specific details vocabulary expressions and functional language. • Uses given grammar concepts into the oral interventions.
<p>Learning Evidence</p>	<p>SPOKEN ACTIVITY 1: developing a 40 seconds speech related to animals' behaviour. Includes linking words, phrasal verbs, no hesitations, perfect tenses and specific mind map steps to be followed. Moreover, Students will present some ideas related to the sentences they wrote into their binnacle according to the space mission of summerhill.</p> <p>SPOKEN ACTIVITY 2: developing speech 45 seconds. Related to feeling into the teenagers that make them feel under pressure. Use of specific grammar like modals. Use of linking words, continuous and perfect tenses , n hesitations using chronometer.</p>	<p>7-8 weeks</p>	<ul style="list-style-type: none"> • Giving a personal speech with all well-known parameters. • Projecting uses of linking phrases. • Avoiding hesitations in all oral interventions. 	<ul style="list-style-type: none"> • Uses appropriate spoken details to give and exchange views, on a range of familiar topics related to the Space mission Summerhill. • Makes a proper use of the time expected for the oral presentation.