



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** ENGLISH LITERATURE

**UNIT:** 4

**COURSE:** Tenth

**TEACHER:** Andres Camilo Navarrete Riaño

**DATE:** September 12th, 2022

**Economics, - Fashion**

**THROUGHLINES:**

1. How will the economy of developed countries change in the next 10 years?
2. What might be the positive and negative impacts of Crypto in the world?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The student will acquire key concepts and general understanding of Fashion and Economics through reading essays and listening extracts in order to achieve author purpose.</p>	<p>The student will outline presentations and written tasks about Crypto currencies by presenting and developing trade with a different and virtual currency in order to have a new brand economy.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
<b>Exploration Stage</b>	<ul style="list-style-type: none"> <li>▪ To play puzzles about the topics, riddles and tongue twisters.</li> <li>▪ To watch a video about Crypto and their impact.</li> <li>▪ To bring Information from different sources about world's economy and differences among developed and developing countries.</li> <li>▪ To read about the process of codifying information in our brains.</li> </ul> <p><b>SYNTHESIS PROJECT: (WEEK 1 AND 2)</b> To mention the project, groups, its purpose and language functions.</p>	1-2 weeks	<ol style="list-style-type: none"> <li>1. Understanding key concepts and impact.</li> <li>2. Listening to different experiences.</li> <li>3. Sharing previous knowledge.</li> </ol>	<ol style="list-style-type: none"> <li>1. Uses gestures, restate what someone says paraphrasing.</li> <li>2. Uses other words to describe something.</li> </ol>

<p><b>Guided Stage</b></p>	<ul style="list-style-type: none"> <li>▪ To write an explanatory text in which students mention how different both countries are.</li> <li>▪ To draw graphs about the standard of living, income and outcome rates and life expectancy and others to state similarities and differences.</li> <li>▪ To write a description of a process about actions that affects neurons.</li> <li>▪ To solve the units from the course book.</li> </ul> <p>Synthesis project: To organize the information to be worked on class.</p> <p><b>SYNTHESIS PROJECT: Week 3 and 4.</b> Students will describe the most important characteristics about Cryptocurrency life and Colombian case. They will search for information about rates, economy, budgets, images, to start creating their brochure.</p>	<p style="text-align: center;"><b>3-6 weeks</b></p>	<p>4. Socializing strategies for writing an explanatory text.</p> <p>5. Listing strategies applied by the governments which were or are successful methods for managing money.</p> <p>6. Giving feedback of the activities developed on the book.</p>	<p>3. Lists all the main points of the text without having the text in front of them.</p>
<p><b>Learning Evidence</b></p>	<p><b>Synthesis project Language Fair.</b></p> <p>Students will create infographics in which Crypto currencies are exposed based on their positive and negative impacts in the world. Through images, academic concepts and key Economic words in order to explain how the new trades around the globe might be done.</p>	<p style="text-align: center;"><b>7-8 weeks</b></p>	<p>7. Preparing information to be presented in a detailed and organized way.</p>	<p>4. Uses human and material resources to carry out task.</p> <p>5. Shows a great control of simple grammatical forms and attempts some complex grammatical forms.</p>