



UNIT GRAPHIC ORGANIZER

SUBJECT: ENGLISH LITERATURE

UNIT: 4

COURSES: NINTH

TEACHER: MAURICIO PRIETO

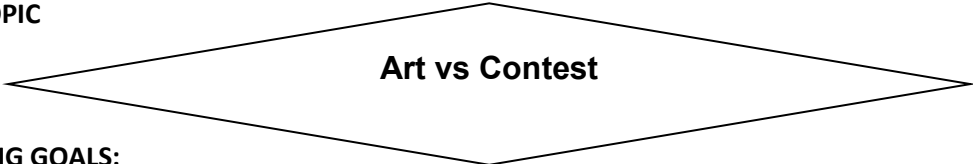
DATE: September 12th /2022

ART, DESIGN AND AGING

THROUGHLINES:

1. What kinds of art do you like?
2. What are some ways elderly stay healthy today?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will analyse, evaluate, and understand both either digital and physical texts related to arts through prediction, scanning, discussion in order to get gist, supporting ideas and examples to provide consistent arguments.	The student will draw up texts by means of using expressions of opinion, linking words, collocations to back whether ideas or viewpoints or comments on material regarding the construction of culture.
---	---

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	- To watch a video about types of art around the world. - To Work out meanings for words through definitions. SYNTHESIS PROJECT: FAMOUS MASTERPIECES. Get together in pairs to show and socialize through famous icons in science, arts and Nobel prizes.	2 weeks	<ul style="list-style-type: none"> Discussing about types of art. Talking about photography as Art. Sharing previous knowledge. 	<ul style="list-style-type: none"> Presents oral comments. Uses correct grammar in oral interventions.

<p>Guided Stage</p>	<p>- To write a descriptive appreciation paragraph about types of Art giving differences about past art and the currently art tendencies.</p> <p>- To read, analyse the articles all that art is, photography as art and the relatives of a young Society.</p> <p>SYNTHESIS PROJECT: FAMOUS MASTERPIECES comic art week 3 And 4</p> <p>Students will work on masterpieces of iconic men related to science and arts. They are going to make an art gallery to express themselves and compare some of their own creations and some famous art pieces.</p> <p>Week 5 and 6 students will search for info to feed their findings according to the selected art pieces.</p>	<p style="text-align: center;">4 weeks</p>	<ul style="list-style-type: none"> • Explaining different facts according to their readings. <p>Redacting writing tasks using correct grammar and vocabulary.</p>	<ul style="list-style-type: none"> • Uses the proper tenses structures. • Demonstrates management of words in contexts.
<p>Learning Evidence</p>	<p>- To contextualize info in websites completing ideas of online texts.</p> <p>- To make inferences and author own opinions based on arguments.</p> <p>SYNTHESIS PROJECT: FAMOUS INFOGRAPHIES.</p> <p>Week 7 and 8 socializations by a photo contest on line in which they present a very well-constructed comparison between their author creation and their own creation.</p>	<p style="text-align: center;">2 and 4 weeks</p>	<ul style="list-style-type: none"> • Using grammar, vocabulary and expressions accurately. • Applying information to real-world situations. • Enriching viewpoints through dialogue with partners. 	<ul style="list-style-type: none"> • Writes according to standards implementing strategies of high-order thinking skills. • Draws up texts being proficient at the expected level for their academic process.