



**UNIT GRAPHIC ORGANIZER**

**SUBJECT:** Speaking Lab

**UNIT:** 2

**COURSE:** Ninth grade

**TEACHER:** Johanna Martinez- Daniela Lenis – Miguel Prada

**DATE:** april 15<sup>th</sup>- 2024

**TITLE:**

**TAKE GOOD CARE OF YOURSELF / SOUND CHECK / AMAZING ARCHITECTURE/  
THE FUTURE IS NOW / ANIMALS IN DANGER**

**THROUGH LINES:**

1. How do you take care of yourself? How can you improve that?
2. What effect does our lifestyle have on animals in the wild?

**GENERATIVE TOPIC**

**FOOD FAIR: FROM FANTASY TO REALITY**

**UNDERSTANDING GOAL:**

The students will identify different ways to take care of themselves, will speak about some lifestyle routines and how these routines affect animals in the wild using modals (obligation, necessity, and advice), future forms and conditional sentences.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploration Stage</b>	<ul style="list-style-type: none"> <li>• To express different ways to take care of themselves.</li> <li>• To prepare a simple healthy menu explaining the steps.</li> <li>• To use specific vocabulary related to self-love, lifestyle routines and wild animals.</li> <li>• To guess what will happen with some wild animals in the future.</li> </ul>	<b>1 week</b>	<ul style="list-style-type: none"> <li>• Expressing ideas about self-love.</li> <li>• Discussing healthy menus.</li> <li>• Speaking about lifestyle routines and wild animals.</li> </ul>	<ul style="list-style-type: none"> <li>• Expresses with excellent pronunciation, intonation and fluency.</li> <li>• Shows oral interaction.</li> <li>• Describes with accuracy the given objectives.</li> </ul>

<p><b>Guided Stage</b></p>	<ul style="list-style-type: none"> <li>● To use expressions to take care of themselves.</li> <li>● To explain a collage about a healthy menu.</li> <li>● To participate in a brainstorm related to healthy menus.</li> <li>● To give advice to save wild and endangered animals.</li> </ul>	<p><b>2 weeks</b></p>	<ul style="list-style-type: none"> <li>● Pretending to be in a spa.</li> <li>● Explaining a collage related to healthy food .</li> <li>● Playing on the board to create a healthy menu mind map.</li> <li>● Discussing wild and endangered animals.</li> </ul>	<ul style="list-style-type: none"> <li>● Shows functional language.</li> <li>● Uses specific vocabulary.</li> <li>● Understand key elements.</li> <li>● Practices oral interaction.</li> </ul>
<p><b>Learning Evidence</b></p>	<p>Ss will participate in oral activities during the classes to communicate ideas and opinions self-love, different ways to take care of themselves, will speak about some lifestyle routines and how these routines affect animals in the wild.</p>	<p><b>1 week</b></p>	<ul style="list-style-type: none"> <li>● Using modals (obligation, necessity, and advice), future forms and conditional sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● Expresses ideas in a coherent way.</li> <li>● Shows fluency in a conversation.</li> <li>● Applies grammar structures correctly.</li> </ul>