



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: 9th grade

TEACHER: Miguel Prada, Paola Guerrero

DATE: September 12th, 2022

The passive / Defining relative clauses / Articles - Zero article / Reported speech / Units 13-16

THROUGHLINES:

- Have you ever used #NOFILTER with one of your photos? What does the hashtag mean?
- What are the benefits of cooking your own food?
- Why do most young people prefer to live in cities?
- How can you produce a film/ anime/ serie or TV show?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The student will identify teenage restrictions on media content posts using passive tenses by reading articles to catch what society has imposed on the youth population while using vocabulary related to social media.</p>	<p>The student will discuss the benefits of a healthy diet and food made at home, using relative clauses to describe the steps and ingredients to prepare their favorite meal at home.</p>	<p>The student will set the advantages and disadvantages of living in a city or country by designing an infographic taking care of the article's usage and relevant information found in trustable sources.</p>	<p>The student will organize premiere awards for their favorite movie, anime, or series by roleplaying principal characters or villains, using reported speech, slang, and vocabulary while speaking.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS	WEEKS	WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> ● To brainstorm different types of media content posts to enlist the pros and cons of social media dynamics. ● To read articles from media experts about social interactions and their influence on youth generations. ● To do speaking activities to include passive structures, and vocabulary. ● To develop book activities as scheduled. <p>Synthesis project:</p> <p>Week 1:</p> <ul style="list-style-type: none"> ● The teacher will introduce the students to the synthesis project and its guidelines, encouraging them to research the most famous fairs of movies, anime, and series in the world. <p>Week 2:</p> <ul style="list-style-type: none"> ● The students will decide the character to be role-played, talking about their stories, famous phrases, and dressing. 	2	<ul style="list-style-type: none"> ● Describing differences in patterns or reactions when posting a photo or memes, on a social media app. ● Explaining healthy virtual habits and measurements to protect their identities and dignity. ● Identifying media trends and their risks. 	<ul style="list-style-type: none"> ● Uses the passive structure, pronunciation, and intonation required in the task. ● Understands key elements. ● Listens to details. ● Shows oral interactions.

Guided Stage	<ul style="list-style-type: none"> To entrust the benefits of preparing their own meals. To evaluate healthy eating habits to nurture their bodies. To lay down questions of personal and familiar consumption habits. To evaluate sources of information that talk about cities and countryside lifestyles. To develop book activities as scheduled. <p>Synthesis project progress:</p> <p>Weeks 3:</p> <ul style="list-style-type: none"> The students will start doing decorations for their stands and premiere awards. <p>Week 4:</p> <ul style="list-style-type: none"> The students will design and start getting the props to dress their characters. <p>Weeks 5:</p> <ul style="list-style-type: none"> Students will plan the activities to interact with the public during the premiere, including games and prizes for the participants. <p>Week 6:</p> <ul style="list-style-type: none"> The students will work on decorations and props for the premiere. 	4	<ul style="list-style-type: none"> Presenting delicious recipes they are able to cook by themselves using defining relative clauses and vocabulary. Organizing an infographic about the disadvantages and advantages of living in a city like Bogotá or the countryside. Completing gaps in the audio-scripts with specific vocabulary. Using grammar and vocabulary accuracy. Solving activities in the student's book and online platform. 	<ul style="list-style-type: none"> Uses appropriate functional shopping vocabulary and language. Takes notes. Writes their opinion using appropriate grammar structures. Follows the proper pronunciation and intonation.
Learning Evidence	<p>Weeks 7:</p> <ul style="list-style-type: none"> The students will work on decorations and props for the premiere. <p>Week 8:</p> <ul style="list-style-type: none"> Students will carry out an oral report about their character. <p>Comicon! Lately, Comicon fairs have become popular around the world, this is due to their approach to geek culture, which includes movies, anime, TV shows, and video games. For this term, the students will present their favorite character, taking into account the plot they come from, famous phrases, and dressing. The place will be full of these fantastic characters doing activities to involve their classmates in the English language,</p>	2	<ul style="list-style-type: none"> Presenting oral and written production about their premiere awards. Producing props and performances on their favorite characters to share their stories with classmates, using the vocabulary seen during class. 	<ul style="list-style-type: none"> Uses a functional language. Uses simple messages. Shows understanding of key elements. Makes a proper use of the time expected for the presentation.

	where they can interact, practice, and win fantastic prizes.			
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