



## UNIT GRAPHIC ORGANIZER

**SUBJECT:** Communicative English

**UNIT:** 2

**COURSE:** Ninth

**TEACHERS:** Johanna Patricia Martinez- Daniela Lenis-Miguel Prada

**DATE:** April 15<sup>th</sup>, 2024

**TAKE GOOD CARE OF YOURSELF / SOUND CHECK / AMAZING ARCHITECTURE/  
THE FUTURE IS NOW / ANIMALS IN DANGER**

**THROUGHLINES:**

1. What routine do you have before going to sleep?
2. Have you ever been to a live music festival? Would you like to go? Why? / Why not?
3. How important is to have local facilities like parks and shops near your home?
4. Which electronic devices are relevant for you? Why?

**GENERATIVE TOPIC**



**UNDERSTANDING GOALS:**

<p>The students will understand the importance of having a routine before going to sleep by reading articles about it in order to improve this skill and acquire vocabulary related to be care of yourself.</p>	<p>The students will understand information about music festivals by listening to different speakers in order to identify key words in the target language.</p>	<p>The students will comprehend reasons why people prefer having facilities in the place they live by writing paragraphs that express their opinion based on real experiences.</p>	<p>The students will understand the importance of electronic devices for daily life by speaking on evolution of them through the time to practice grammar structures and new vocabulary.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	<b>ACTIONS</b>		<b>WAYS</b>	<b>CRITERIA</b>
<b>Exploration Stage</b>	<p>To prepare a simple recipe following steps. To watch a video about magnificent buildings around the world. To participate in speaking time about electronic devices. To play jeopardy to practice verbs in past and past participle.</p>	<b>2 weeks</b>	<ul style="list-style-type: none"> <li>➤ Expressing ideas about eating balance food.</li> <li>➤ Discussing about modern buildings in different countries.</li> <li>➤ Comparing life with and without technology.</li> <li>➤ Practicing past and participle verbs through game.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Communicates strategies.</li> <li>➤ Participates in oral interaction.</li> </ul>

	<p><b>SYNTHESIS PROJECT</b>  <b>WEEK (1):</b> Students will watch a video about real Colombian situation (poverty) in order to be aware about to be thankful for our condition.  <b>WEEK (2):</b> Students will search information about Colombian recipes and their changes according to the regions.</p>			
<b>Guided Stage</b>	<p>To read articles referred to health, modern life, music, buildings and technology.  To complete filling the gaps exercises in the student book, workbook and online.  To speak about technology and modern lifestyle.  <b>SYNTHESIS PROJECT</b>  <b>WEEK (3-4):</b> Students will organize in the same groups last term; they will swap ideas about Colombian recipes (complete a mind map)  <b>WEEK (5-6):</b> Students will design a poster using pictures that represents ingredients to prepare healthy Colombian recipe.</p>	<b>4 weeks</b>	<ul style="list-style-type: none"> <li>➤ Analysing some texts about health, modern life, music, buildings and technology.</li> <li>➤ Answering comprehension questions and identifying main and secondary ideas.</li> <li>➤ Solving grammar exercises from the student's book and online.</li> <li>➤ Sharing opinions on health, catastrophes and amazing buildings around the world.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Uses communication and learns strategies.</li> <li>➤ Evidences comprehension of texts.</li> </ul>
<b>Learning Evidence</b>	<p><b>SYNTHESIS PROJECT</b>  <b>WEEK (7):</b> Students will participate in a food fair, they will create their speech describing ingredients, steps and evolution of this recipe.  <b>WEEK (8):</b> Students will participate in a food fair, presenting a healthy recipe that generate awareness about the vulnerable situation of Colombia.</p>	<b>2 weeks</b>	<ul style="list-style-type: none"> <li>➤ Presenting to the class their healthy recipe, using modal verbs, comparatives and superlatives learned during this term.</li> <li>➤ Using creativity to present their recipe in the food fair.</li> <li>➤ Expressing personal reflection on lack of food in some regions of Colombia and to value daily food we have.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Participates in oral interaction.</li> <li>➤ Articulates the messages appropriately.</li> </ul>