



UNIT GRAPHIC ORGANIZER

SUBJECT: _____ ENGLISH LITERATURE _____

UNIT: 4

COURSE: Eighth

TEACHER: RICARDO LADINO PEREZ _____

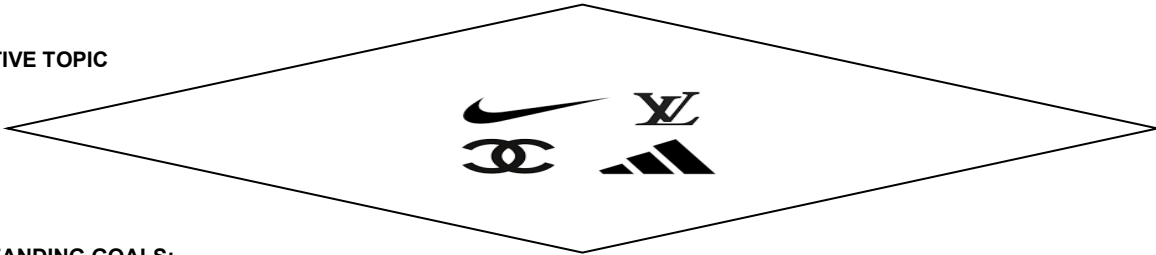
DATE: SEPTEMBER 12TH 2022 _____

FASHION AND FINANCE, ECONOMICS

THROUGHLINES:

1. Which clothing companies are popular in your country? and why are they popular?
2. How has the economy of your country changed in recent years?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will comprehend how important is to know about how fashion affects people's lives by reading some magazines and texts in order to get new vocabulary about them by applying reading strategies, like predict, visualize, question, connect, identify, infer and evaluate.

The students will understand the importance of economics and fashion to improve their quality lives by reading texts based on these topics by analyzing and describing graphs noun phrases, and verb phrases by skimming information in order to write analysis essays to promote critical thinking.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	To watch videos about fashion, finance, and economics. To talk about common knowledge about fashion and economics. To read about a specific topic identify vocabulary and get the main ideas. SYNTHESIS PROJECT PROGRESS: Week 1-2: to define topics, groups, and responsibilities.	2 weeks	Discussing now vs future. Talking about fashion and economics. Sharing previous information and knowledge.	Talks interventions. Uses reading strategies.

<p>Guided Stage</p>	<p>To read about issues that affect human health and technology advances.</p> <p>To look for real articles and videos about inventions created to improve human healthy life.</p> <p><u>Synthesis Project</u></p> <p>Week 3: Students will hand the first draft to their teacher by using the information to make a conceptual map and present it.</p> <p>Week 4: Students will give the first draft correction to their teacher.</p> <p>4. To read about issues about fashion and economics.</p> <p>5. To look for real articles and videos about fashion and inventions.</p> <p>6. To write an essay about fashion around the world.</p> <p>Weeks 5 and 6</p> <p>SYNTHESIS PROJECT PROGRESS: Students will make a museum brochure, which must Show different pictures, selected by them, which helps to show the relation between fashion around the world. This museum should be promoted in a creative way, showing outfits that represent the different moments in time and their clothes characteristics based on economical moments. To the first advance, the students need to select the time that they want to work, some pictures, and present these pictures with general information about it using and show in a brochure.</p>	<p>4 weeks</p>	<p>Explaining different cultural facts according to their reading.</p> <p>Writing using proper grammar and syntax.</p> <p>Working on the synthesis project.</p>	<p>Uses the proper tense structures.</p> <p>Uses reading strategies to carry out the task.</p>
<p>Learning Evidence</p>	<p><u>Synthesis Project Presentation</u></p> <p>week 7 and 8: Students will have to show their respective museum brochure rooms making emphasizing the pictures and information about fashion around the world. At the same time, kids will participate actively in their classmates' rooms by making comments and qualifying their partner's presentations based on a rubric to asses creativity, originality, and the relationship between the outfits and the economical factor each time.</p>	<p>2 weeks</p>	<p>Using grammar, vocabulary, and expressions accurately.</p> <p>Speaking and writing rubrics about fashion and economics.</p>	<p>Uses proper preinitiation and intonation required in the task.</p> <p>Takes risks to ask questions, give information, and express ideas.</p> <p>Understands and respects points of view.</p>