



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: Eighth Grade

TEACHER: Miguel Prada and July Garcia

DATE: September 12th, 2022

AMAZING EXPERIMENTS, TALENTED, THE WORLD OF WORK, THE WRITTEN WORD, SEEING IS BELIEVING

THROUGHLINES:

1. Which house experiment do you know?
2. What kind of talent would you like to have? Why?
3. How would your dream job be? Why?
4. Which are your favorite kinds of advertisement?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will comprehend about science experiments and talented people by reading short articles which might help him or her in order to find out about skills and specific talents.	The student will identify the proper and possible job for him or her through listening conversations, audio scripts in order to use second conditional and contextualize hypothesis.	The student will understand how to report specific situations by writing complete sentences and statements in order to apply direct and reported speech taking into account grammar tenses.	The student will figure out how to use collocations regarding thinking by talking about famous concentration games he or she has played in order to exercise memory and mind.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> ➤ To watch videos about science experiments. ➤ To label employments for talented people and job positions. ➤ To find out skills and talents vocabulary. ➤ To read about a takeover day's vocabulary. <p style="text-align: center;"><u>Synthesis Project</u></p> <p>Weeks 1 and 2: Teachers will set the instructions for the project by emphasizing on the schedule and criteria.</p>	2 weeks	<ol style="list-style-type: none"> 1. Identifying main ideas and principal facts. 2. Preparing a plot and follow a plan. 3. Emulating to have a talent by imagining some duties to develop using Zero, first and second conditionals and reported commands and speech. 4. Answering questions about talents of famous people. 	<ul style="list-style-type: none"> - Understands key elements. - Listens for details. - Follows the proper pronunciation and intonation. - Shows oral interaction.

<p>Guided Stage</p>	<ul style="list-style-type: none"> ➤ To read opinions and findings of experts. ➤ To analyse formal style in scientific reports. ➤ To report and describe human skills and talents. ➤ To perform book activities of passive voice, reported speech and conditionals. <p style="text-align: center;"><u>Synthesis Project</u></p> <p>Week 3: Students will select the best series they have seen and describe why they like.</p> <p>Week 4 and 5: Students will select two important actors or actresses to characterize and simulate the best scene seen in the series. Also, they will organize dialogues of the chosen scene by using reported speech.</p> <p>Week 6: The students will start to create their comic strip by using some materials (black cardboard, images, colours, markers, scissors and glue) in order to include elements worked during the previous weeks.</p>	<p>4 weeks</p>	<p>5. Referring to people and actions in their speeches.</p> <p>6. Looking for specific info in specific stages.</p> <p>7. Using zero and first conditionals.</p> <p>8. Asking and answering questions.</p> <p>9. Identifying unlikely or impossible situations (second conditional).</p> <p>10. Distinguishing between reported commands and reported speech.</p> <p>11. Following instructions given by the teacher.</p>	<ul style="list-style-type: none"> - Shows functional language. - Uses specific details. - Practices learning strategies. - Follows a sequence. - Shows understanding of key elements. - Takes notes.
<p>Learning Evidence</p>	<p style="text-align: center;"><u>Synthesis Project Presentation</u></p> <p style="text-align: center;"><u>SUMMER COMIC STRIP!</u></p> <p>Students will create a comic strip in order to share their favourite series, exceptional actors and actresses and describe special scenes. This project will be based on the language fair presentations for communicating ideas, feelings, hypothesis and exchange views. Also, students will have to report the situations chosen in each scene.</p> <p>Week 7 and 8: Students will present their Synthesis project by showing their comic strips to their classmates and teacher using the grammar topics seen during the term.</p>	<p>2 weeks</p>	<p>12. Using grammar tenses based on reported speech.</p> <p>13. Describing the process of creation.</p> <p>14. Applying the recommendations given by the teacher.</p>	<ul style="list-style-type: none"> - Uses functional language, human and material resources to carry out the task.