



UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNIT: 2 **COURSE:** SEVENTH

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DATE: APRIL 10TH /2025

FAVORITE THINGS/ADVENTURE HOLIDAYS /SPORTS AND GAMES

THROUGHLINES:

1. What is your most meaningful object? Why?
2. Do you prefer doing holiday activities on your own or with other people? Why?
3. Which skills can the sport players and video gamers develop for their life?

GENERATIVE TOPIC

BE ACTIVE 21!

UNDERSTANDING GOAL:

The students will provide information about their favorite object, holiday activity, sport, and game using determiners, adjectives, and modal verbs while sharing these personal interests with their peers.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none">1. To make a description about their favorite object.2. To share information about a holiday activity.3. To characterize a sport player.4. To describe how to play a specific videogame.	2 weeks	<ul style="list-style-type: none">• Recognizing present simple tenses and determiners.• Listing information about Holiday Activities.• Describing a person using adjectives.• Following tips about grammatical sequence.	<ul style="list-style-type: none">• Understands key elements related to meaningful objects.• Follows the proper pronunciation and intonation of determiners.• Articulates details in speeches with modal verbs.• Shows oral interaction.

Guided Stage	<ol style="list-style-type: none"> 1. To describe objects through a short speech. 2. To recognize grammar mistakes in regular speeches. 3. To describe main facts on a trip. 4. To ask and give information to travel. 5. To identify expressions about holiday. 6. To answer questions about sports and games. 7. To compare sports with videogames. 8. To name sport players and videogames features. 	4 weeks	<ul style="list-style-type: none"> • Using present tenses on formal speeches. • Identifying present tenses in oral expressions. • To mention tips for playing sports and videogames. • Solving a hypothetical situation. • To give information about holiday activities. • Sharing ideas from the main topic. • Naming different characteristics. • Identifying key words. 	<ul style="list-style-type: none"> • Shows functional language in simple and past tenses. • Uses specific details related to travels and holidays. • Practices learning speaking strategies. • Follows a sequence to mention facts. • Shows fluently and coherence. • Producing short own speeches.
Learning Evidence	<p>SPOKEN ACTIVITY:</p> <ol style="list-style-type: none"> 1. Students will perform a short speech using adjectives and determiners to describe objects. 2. Students will share information about a Holiday activity. 3. Students will describe a sport or videogame. 4. Students will make comparisons between sport players and video gamers skills. 	2 weeks	<ul style="list-style-type: none"> • Sharing information about their meaningful object. • Giving specific details about holiday activities. • Describing sports and videogames. • Talking about sport players and video gamers skills. • Using specific length of time. • Having few hesitations while talking. • Using linking words to improve oral skill. 	<ul style="list-style-type: none"> • Uses functional language and speaking strategies given on Cambridge materials.