



UNIT GRAPHIC ORGANIZER

SUBJECT: Speaking Lab

UNIT: 4

COURSE: Seventh

TEACHER: Angelica Bautista -Kevin Rivera

DATE: September 11th/2024

LANGUAGES OF THE WORLD/ FROM COVER TO COVER

THROUGHLINES:

1. What are the current challenges do you face to learn a new language? How do you lead on them?
2. What are the main characteristics should a book have for enjoying the reading? Why?

GENERATIVE TOPIC

LANGUAGES & BOOKS' INFLUENCE IN TEENAGE LIFE

UNDERSTANDING GOAL:

Students will articulate points of view and information related to languages of the world and books of their interest taking into consideration the use of present perfect, past simple, and first conditional tenses, in order to make clear and accurate statements in oral tasks.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To tell a Storytime about the experience as a student has learnt a new language. 2. To create a piece of advice for inviting teenagers to read books. 3. To carry out a short presentation about an interesting book. 4. To do a talk about the differences and similarities of some languages around the world. 	2 weeks	<ul style="list-style-type: none"> • Relating the present perfect and past simple tense. • Listing opinions for promoting the reading. • Describing a book using adjectives and words related to it. • Following tips about grammatical sequence. 	<ul style="list-style-type: none"> • Describes events in a chronological way. • Follows the proper pronunciation and intonation. • Articulates details and use linking words. • Shows oral interaction with correct grammar tenses.

<p>Guided Stage</p>	<ol style="list-style-type: none"> 1. To use present perfect and past simple to tell their experience as a language learner. 2. To look for information about languages around the world. 3. To include present perfect and past simple in questions and responses. 4. To describe the characteristics of a book using words related to it. 5. To give piece of advice about reading books using first conditional. 6. To perform an emulation about a book's author. 	<p style="text-align: center;">4 weeks</p>	<ul style="list-style-type: none"> • Using present perfect and past simple tense on formal speeches. • Differentiating present perfect and past simple tense in oral expressions. • Giving information about languages in the world. • To learn some phrases to describe the body language. • Mentioning tips for reading books. • Sharing ideas/opinions about books. • Naming different characteristics about books. • Identifying key words to talk about books. 	<ul style="list-style-type: none"> • Shows functional language. • Uses specific details. • Practices learning speaking strategies. • Follows a sequence to mention facts. • Shows fluently and coherence. • Producing short own speeches.
<p>Learning Evidence</p>	<p>SPOKEN ACTIVITY:</p> <ol style="list-style-type: none"> 1. Students will talk about the advantages and challenges about learning a new language. 2. Students will share information about languages in the world. 3. Students will describe the main characteristics of books of their interest. 4. Students will personify an author. 	<p style="text-align: center;">2 weeks</p>	<ul style="list-style-type: none"> • Sharing advantages about learning a new language. • Giving specific details about languages around the world. • Describing experiences as a language learner. • Talking about relevant facts in interesting books. 	<ul style="list-style-type: none"> • Uses functional language and speaking strategies given on Cambridge materials.