



UNIT GRAPHIC ORGANIZER

SUBJECT: SPEAKING LAB

UNIT: 3

COURSE: SEVENTH

TEACHER: ANDRES ROJAS - RICARDO LADINO- JOHANNA MARTINEZ

DATE: JULY 7th/2025

CITY LIVING/FESTIVALS AND FILMS/LIFE EXPERIENCES

THROUGHLINES:

1. Which kind of places would you like to visit? Why?
2. How do you describe your life in a short movie?
3. Have you ever thought on being popular or famous? Let's talk about that

GENERATIVE TOPIC

GREEN GENERATION

UNDERSTANDING GOAL:

Students will describe city landmarks and experiences about their life using determiners, relative pronouns and present perfect, while developing a young filmmakers emulated competition.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none">1. To take part of a young filmmakers emulated competition.2. To have an imaginary interview with a celebrity.3. To tell life experiences.4. To play some online games related to present perfect tense.	2 weeks	<ul style="list-style-type: none">• Recognizing present perfect tense and determiners.• Listing information about Life experiences.• Describing a celebrity using adjectives.• Following tips about grammatical sequence.	<ul style="list-style-type: none">• Understands key elements.• Follows the proper pronunciation and intonation.• Articulates details.• Shows oral interaction.

<p>Guided Stage</p>	<ol style="list-style-type: none"> 5. To use relative pronouns to express opinions about films. 6. To look for information about famous landmarks. 7. To apply present perfect in questions and responses. 8. To describe one of your experiences in an interview. 9. To ask about their experiences using just, yet and already in an interview. 10. To perform an emulation about their life. 	<p>4 weeks</p>	<ul style="list-style-type: none"> • Using present perfect tense on formal speeches. • Identifying present perfect tense in oral expressions. • To mention tips for being a celebrity. • Solving a hypothetical situation. • To give information about films. • Sharing ideas from the main topic. • Naming different characteristics. • Identifying key words. 	<ul style="list-style-type: none"> • Shows functional language. • Uses specific details. • Practices learning speaking strategies. • Follows a sequence to mention facts. • Shows fluently and coherence. • Producing short own speeches.
<p>Learning Evidence</p>	<p>SPOKEN ACTIVITY:</p> <ol style="list-style-type: none"> 1. Students will perform a short speech using adjectives and determiners to describe famous landmarks in a city. 2. Students will share information about a celebrity. 3. Students will describe experiences about their life. 4. Students will describe their life in a young filmmakers emulated competition. 	<p>2 weeks</p>	<ul style="list-style-type: none"> • Sharing information about landmarks in a city. • Giving specific details about films/celebrities. • Describing life experiences. • Talking about their life in a short movie. 	<ul style="list-style-type: none"> • Uses functional language and speaking strategies given on Cambridge materials.