



UNIT GRAPHIC ORGANIZER

SUBJECT: English

UNIT: 4

COURSE: SEVENTH

TEACHER: Angelica Bautista-Kevin Rivera-Maria Fernanda Caicedo. **DATE:** September 11th, 2024

LANGUAGES OF THE WORLD/ STAYING HEALTHY / FROM COVER TO COVER/ DIFFERENT INGREDIENTS / LIFE CHANGES

- THROUGHLINES:**
1. What are the current challenges do you face to learn a new language? How do you lead on them?
 2. What advice do you give teenagers to get a healthy life based on your own experience?
 3. How do you promote the reading of books for teenagers, currently?
 4. What have the most meaningful changes been in your life so now?

GENERATIVE TOPIC:

LEARNING TO UNDERTAKE

UNDERSTANDING GOALS:

<p>The students will understand the difference between present perfect and past simple usage by reading some articles about learning other languages to plan a Story time about their experience as a student in English classes.</p>	<p>The students will reflect about the importance of the teen health and the reading by listening to young people talking about it with the purpose of use reflexive pronouns and first conditional to give advice related to the topics based on their current experience.</p>	<p>The students will strength their communicative skills in groups when they will write a simple recipe taking into consideration the present simple passive to explain the steps to follow for the dish presentation.</p>	<p>The students will relate about the most meaningful changes in their life using past simple passive when he/she will make his/her life fact file to share the gotten learning with others.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To plan a Story time about the experience as a student learning a new language. 2. To create a health advice for teenagers. 3. To carry out a recipe with different ingredients. 4. To design a life fact file with the most meaningful changes in their life. <p>SYNTHESIS PROJECT: <u>Week 1:</u> Students will focus on the logistics operations within our supply chain. This includes planning and managing the transportation of goods, optimizing routes, and ensuring timely delivery. Teachers will review their current logistics strategies to identify areas for improvement. <u>Week 2:</u> Students will improve their logistics processes by focusing on product preparation, shipping to the end user, and departmental functions.</p>	2 WEEKS	<ol style="list-style-type: none"> 1. Recognizing past tenses and forms of verbs. 2. Matching body parts and reading experiences. 3. Describing a recipe and the ingredients 4. Following instructions and creating their own fact file. 	<ol style="list-style-type: none"> 1. Understands key elements. 2. Listens for details about changes in life. 3. Follows the proper pronunciation and intonation. 4. Shows oral interaction with information of synthesis project.

<p>Guided Stage</p>	<p>5.To describe your previous life experiences. 6.To recognize grammar structures in regular speeches. 7.To describe main facts about the health. 8.To ask and give information also advices about health care. 9.To read about gastronomy and different kind of food. 10.To follow instructions and explain it to their classmates. 11.To reflect about the most meaningful life changes. 12.To read and research about people life changes.</p> <p><u>SYNTHESIS PROJECT:</u></p> <p><u>Week 3:</u> students will be dedicated to establishing a stable production schedule and analyzing the production process. They will start by ensuring that production runs smoothly according to quality standards of the synthesis project <u>Week 4:</u> They will focus on implementing the improvements identified in the week 3. They will refine the production process further based on feedback and observations from teachers, working to smooth out any remaining issues. <u>Weeks 5:</u> Students will focus on establishing and optimizing the commerce area while beginning their initial analysis of the sales funnel. They must set up and organize the commerce operations to ensure efficient management of sales.</p>	<p>3 WEEKS</p>	<p>5. Using past tenses on the regular and formal speeches. 6. identifying past tenses in the reading. 7. Classifying information. 8. Solving a hypothetical situation by given advice. 9. Highlighting unknown words and searching new information. 10. Sharing ideas from the text. 11. Relating relevant events. 12. Identifying key words.</p>	<p>5. Shows functional language. 6. Uses specific details. 7. Practices learning strategies. 8. Follows a sequence. 9. Shows understanding of key elements. 10. Takes notes about the people's life changings.</p>
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<p>Learning Evidence</p>	<p><u>SYNTHESIS PROJECT</u></p> <p><u>Week 6:</u> Teacher will focus on reviewing the existing manual and starting the initial design for the stand.</p> <p><u>Week 7-8:</u> Students will finalize the project justification and prepare for its presentation.</p> <p>Synthesis Project</p> <p>“Learning to undertake”</p> <p>This project aims to launch a company that offers products made from recyclable materials. By using sustainable materials, students will not only reduce environmental impact but also meet the needs of environmentally conscious consumers. The main goal is to create high-quality, recyclable products while promoting a circular economy and inspiring other businesses.</p>	<p>3 WEEKS</p>	<ol style="list-style-type: none"> 1. Speaking production by using the main topics of the term articulating with the features in action. 2. Following a process. 3. Evaluating students through the use of a rubric sheet. 	<ul style="list-style-type: none"> • Uses functional language, human and material resources to carry out the task.
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