



UNIT GRAPHIC ORGANIZER

SUBJECT: COMMUNICATIVE ENGLISH

UNIT: 3

COURSE: SEVENTH

TEACHER: ANGELICA BAUTISTA, YULY RINCON AND RICARDO LADINO PEREZ **DATE:** July 7th, 2025

CITY LIVING/FESTIVALS AND FILMS/LIFE EXPERIENCES/SPENDING MONEY/FREE TIME

THROUGHLINES:

1. Which kind of places would you like to visit? Why?
2. How do you describe your life in a short movie?
3. Have you ever thought on being popular or famous? Let's talk about that.
4. What strengths do you need to save and spend money in a proper way?

GENERATIVE TOPIC:

GREEN GENERATION

UNDERSTANDING GOALS:

The students will comprehend the use of determiners and uncountable nouns through the detailed reading about some amazing touristic places, texts, and advertisements in order to role-play conversations in different contexts.	The students will recognize relevant information about films by listening to young people talking about them, in order to identify the correct use of relative pronouns when participating in a young filmmakers' competition.	The students will synthesize information about their life experiences and the way people or they spent money by writing paragraphs, taking into consideration the use of present perfect tense with some time expressions in order to include the outcome in an infographic.	The students will report how they spend their free time by conducting an interview in which they reveal unusual hobbies, using the present perfect with 'for' and 'since' when they ask and/or answer questions.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	1. To take part of a young filmmakers' emulation competition. 2. To have an imaginary interview with a celebrity. 3. To perform an auction with didactic bills. 4. To play some online games related to the present perfect tense. Synthesis project: Week 1: To share information about the project's name, STEM proposal and the focus of English class in the project.	2 WEEKS	1. Identifying main ideas and principal facts. 2. Preparing a plot and following a plan. 3. Emulating a real shopping exchange. 4. Having in mind the Present Perfect	1. Understands key elements. 2. Listens to details. 3. Follows the proper pronunciation and intonation. 4. Shows oral interaction.

	<p>Week 2: To watch videos about climate change and the consequences for living beings.</p>		tense.	
Guided Stage	<p>5. To use relative pronouns to express opinions 6. To look for information. 7. To apply the present perfect in questions and responses. 8. To describe one of your experiences in an interview. 9. To buy products specifying the quantity in a formal purchase. 10. To ask about their experiences using just, yet, and already in an interview.</p> <p>Synthesis project: Weeks 3 & 4: Students will design a scheme about what are the causes and consequences of climate change in the environment, people's life, and how can people could help to take care of them.</p> <p>Weeks 5 and 6: Students will design a handcraft bulletin in which they will describe how climate have changed in Cota and Bogotá and what's the impact on their environments.</p>	3 WEEKS	<p>5. Referring to people and actions in their speeches. 6. Looking for specific info in specific stages. 7. Using the present perfect. 8. Using present perfect time expressions. 9. Choosing between ever and never. 10. Using the Present Perfect to mention information about their hobbies.</p>	<p>5. Shows functional language. 6. Uses specific details. 7. Practices learning strategies. 8. Follows a sequence. 9. Shows understanding of key elements. 10. Takes notes.</p>

<p>Learning Evidence</p>	<p>11. To share information about a film review through writing and speaking.</p> <p>12. To write about hobbies and personal activities.</p> <p><u>Synthesis Project</u></p> <p>Students will present a bulletin board where they will express the impact of the climate change in Bogotá and Cota. Thus, students should explain the main reasons why is it important to make people conscious about the climate change.</p> <p><u>Week 7 and 8:</u> Synthesis project progress presentation.</p>	<p>3 WEEKS</p>	<p>11. Using present perfect since and for.</p> <p>12. Using Present perfect general structures.</p>	<p>11. Uses functional language, human and material resources to carry out the task.</p>
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