



FOREIGN LANGUAGES PROJECT



The Summerhill School Foreign Languages Project has been designed since the foundation with the main purpose to generate different environments where the educative community have access to greater communicative approach, taking into account the different communicative skills in the acquisition and the consolidation of the foreign languages such as: Spelling Bee Contest, Readaholic Hour, Languages Fair, languages board Languages Campaigns, Teacher's Training, engaging all the community with the practice of English and French as a second language.



This Project has followed the different curricular guidelines established by the Ministerio de Educación Nacional (MEN) its national bilingualism program, the standards established by the European community.

This project has been established to consolidate the improvement in the bilingual educational quality of the institution as well as the learning of the foreign language English and French as well. The main project is to improve and expand the communicative competence of our students in English and French, in order to help them understand the world in which they live and communicate with people of different cultures. Apart from the curricular objectives of the English area and those include in the other



curricular areas that will be worked on in that language and also French curriculum. In general, the institutional project proposes that students become familiar with the use of English in learning situations in subjects other than their strict knowledge of the language, as well as in habitual communication situations, both between the teacher and the students or between themselves. ; In the same way, it is sought that students can insert into the society throughout communication processes, in the global economy and universal cultural openings, with international comparable standards.



As a way of deepening and under the parameters of the mission and vision of the Summerhill School, the Foreign Languages Project has designed a series of activities carried out some years ago, and others implemented during the last years so that children, young people, and in general all members of the community have a different and fun way of interacting with the languages, allowing them to expand their knowledge, consolidate it and generate inter-social competence capacities.