



UNIT GRAPHIC ORGANIZER

SUBJECT: English Literature

UNIT: 4

COURSE: FIFTH

TEACHER: Ludy Hernández and Carolina Bautista

DATE: September 6th-2021

FESTIVALS AND CELEBRATIONS AROUND THE WORLD

THROUGHLINES:

1. What is your favorite festival? Why?
2. How do you celebrate?
3. How many festivals and celebrations do you know?
4. Do you wear a fancy – dress costume? Can you explain them?

GENERATIVE TOPIC

LET'S SEE AND PARTICIPATE IN SOME GREAT FESTIVALS AND CELEBRATIONS

UNDERSTANDING GOALS:

<p>The student will identify the different celebrations and festivals around the world stories by reading some texts in order to get the target vocabulary, key words as well as applying reading strategies.</p>	<p>The student will know Colombian's festivals and celebrations and describing them by writing exercises in order to get slangs and new vocabulary.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> - To read different texts and identify key festivals and celebrations - To play games to enhance the learning process by worksheets - To watch videos in order to identify the most important celebrations and festivals around the world as well in Colombia And also, to know what are the most popular festivals and celebrations more representatives around the world. - To learn vocabulary about specific festivals and celebrations <p>SP: (Week 1&2): Explain project and provide information and set schedule.</p>	2 weeks	<ol style="list-style-type: none"> 1. Listing vocabulary related to language learning. 2. Asking and answering questions about festivals and celebrations. 3. Identifying new vocabulary. 	<ul style="list-style-type: none"> - Takes turns when speaking and answering appropriately. - Articulates messages. - Participates in oral interaction. - Shows understanding of key elements.

<p>Guided Stage</p>	<ul style="list-style-type: none"> - To solve exercises from readings - To share thoughts and ideas regarding the topics. - <p>SP: (Week 3&4): Students will give and organize ideas in order to create a photo gallery in which the students take some old-fashionable clothes over time. From past time to the present time. They will use the vocabulary and grammar seen in class.</p> <p>(Week 5): Students will draw a picture in which they choose old-fashionable clothes from a country over time.</p>	<p style="text-align: center;">4 Weeks</p>	<ul style="list-style-type: none"> - Completing activities from some readings - Giving and supporting information from their understanding. - Solving exercises. - Sharing ideas and opinions about readings. - Giving a presentation in the target language. 	<ul style="list-style-type: none"> - Uses functional language. - Infers the meaning of some words. - Evidences comprehension of some texts.
<p>Learning Evidence</p>	<p>Week 6 & 7): Students will complete the last advanced design old-fashionable clothes of how the grandparents or parents wore in the past time and they will wear on the same way to their grandparents or parents.</p> <p>(Week 8): Each student will give a presentation by showing their final style of fashionable they choose.</p>	<p style="text-align: center;">2 weeks</p>	<p>RUBRIC:</p> <ol style="list-style-type: none"> 1. Use of effective oral presentation skills. 2. Provide useful information about the topic. 3. Use good timing. 4. Use of clear pronunciation. 	<ul style="list-style-type: none"> - Articulates the message appropriately.