



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: FIFTH

TEACHERS: Iorena Forero/ Ludy Hernandez

DATE: September 6th /2021

Dress sense – Around the world

THROUGH LINES:

1. How to dress appropriately?
2. Have clothes changed along time?
3. How easy is to go around the world?
4. What's your favorite culture?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The students will comprehend texts about clothes by classifying information in mind maps in order to improve reading skills and increase vocabulary.	The students will recognize key words about fashion clothes by listening to audio tracks, conversations and songs in order to strengthen their comprehension.	The students will express ideas about famous people around the world through writing activities in order to use adverbs and actions in present perfect.	The students will be able to talk about the culture of a country around the world by a show and tell in order to highlight culture, learned vocabulary and expressions.
	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT
	ACTIONS		WAYS
Exploration Stage	<ol style="list-style-type: none"> 1. To play “What is in the bag”. 2. To play “Fashion quiz show” 3. To talk about different countries around the world. 4. To do the activity “Have you ever...?” MIX <p style="text-align: center;">Synthesis project:</p> <p>Week 1: To explain the project.</p> <p>Week 2: To set the steps and schedule.</p>	2 weeks	<ul style="list-style-type: none"> -Talking about clothes by using modal verbs of “possibilities.” -Asking and answering questions about clothes. -Saying interesting facts about countries students have visited. -Talking about experiences.
			CRITERIA
			<ul style="list-style-type: none"> -Takes turns when speaking and answering appropriately. -Articulates messages. - Participates in oral interaction.

<p>Guided Stage</p>	<p>5. To read about clothes 6. To listen to a song 7. To write about international food. 8. To talk about countries 9. To work on the platform, units 7 and 8</p> <p>Synthesis project:</p> <p>Week 3: To watch videos related to fashion around the world (culture, clothes, music, games, food...)</p> <p>Week 4: To choose an international culture (favorite) and describe general information.</p> <p>Week 5: To start drawing a sketch about the country.</p> <p>Week 6: To organize the curious facts of the country using the online resources given by the teacher.</p>	<p>4 Weeks</p>	<p>-Matching and completing conversations. -Saying the clothes 'names. -Asking and answering questions about food already eaten. -Sharing information about countries. -Checking the scores obtained in the activities.</p>	<p>- Shows and tells functional language. -Evidences comprehension in specific contexts. - Uses information to carry out another task</p>
<p>Learning Evidence</p>	<p>Synthesis project:</p> <p>“ Be an international fashionist ”</p> <p>Students will choose one country of the world (Europe, Asia and Africa) and will represent the country with its greet, the representative clothes and retell a curious fact about that country. They Will present it in front of the group.</p> <p>Week 7: To prepare the performance.</p> <p>Week 8: To present the final project.</p>	<p>2 weeks</p>	<p>-Taking into account the rubric for oral presentation (time limit, pronunciation, vocabulary, interactive communication and good grammar). -Giving details about their past activities. -Talking about their fashions.</p>	<p>-Consults the teacher and his/ her pairs. -The message is clear. -Uses human and material resources to carry out the task.</p>

