



UNIT GRAPHIC ORGANIZER

SUBJECT: English

UNIT: 4

COURSE: SEVENTH

TEACHER: Ricardo Piragauta, Angelica Bautista and Mauricio Prieto. **DATE:** September 6th, 2021

SO MANY LANGUAGES / STAYING HEALTHY / EXPEDITION / DIFFERENT INGREDIENTS / CHANGES

THROUGHLINES:

1. Which are the five continents? Can you mention some characteristics of them?
2. What might you do to be healthy?
3. Which are the advantages of healthy food?
4. How would the building of your dreams be?

GENERATIVE TOPIC:

Healthy Breakfast

UNDERSTANDING GOALS:

The student will understand the difference of both present perfect and past simple usage by reading some articles about learning other languages in order to compare them with English.	The student will comprehend the importance of staying healthy by listening to young people talking about it by using reflexive pronouns and first conditional in order to use them in a proper way.	The student will grasp how to carry out a wonderful expedition by writing a text having in mind the use of the modal verbs may-might.	The student will figure out about breakfast recipes and famous buildings around the world by sharing their opinions related to these taking into account Passive voice in present and past tenses.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To prepare a short story about an amazing traveller. 2. To create a health advice word search puzzle. 3. To carry out a recipe with different ingredients. 4. To design their own building construction project. <p><u>SYNTHESIS PROJECT:</u></p> <p><u>Week 1:</u> Teachers will socialize with Students the project ideas to be developed along the term. Students will receive some countries to research cultural and linguistic aspects, later they will include some information about healthy food to create a mini book menu with a healthy breakfast recipe with the most representative food of their respective countries assigned.</p> <p><u>Week 2:</u> Students will make some research about foreign countries culture and language by writing some reports</p>	2 WEEKS	<ol style="list-style-type: none"> 1. Recognizing past tenses and forms of verbs. 2. Matching objects and reading experiences. 3. Describing a recipe and the ingredients 4. Following instructions and creating their own instructions to follow. 	<ol style="list-style-type: none"> 1. Understands key elements. 2. Listens for details 3. Follows the proper pronunciation and intonation. 4. Shows oral interaction.

<p>Guided Stage</p>	<p>5.To describe your previous life experiences 6.To recognize grammar structures in regular speeches 7.To describe main facts about the health 8.To ask and give information also advices about health care 9.To read about gastronomy and different kind of food 10.To follow instructions and explain it to their classmates 11.To compare past buildings with new buildings 12.To read and research about architecture features</p> <p><u>SYNTHESIS PROJECT:</u></p> <p><i>Week 3: Students will gather and share information about the most consumed food in their respective countries and they will start thinking how to create their perfect healthy breakfast.</i></p> <p><i>Week 4: Students will Make the mini book menu to present the recipes, select images and ingredients</i></p> <p><i>Weeks 5: Students will rehearse, clarify concepts and add the last details to their projects.</i></p>	<p>3 WEEKS</p>	<p>5. Using past tenses on the regular and formal speeches.</p> <p>6. identifying past tenses in the reading.</p> <p>7. Classifying information.</p> <p>8. Solving a hypothetical situation by given advices.</p> <p>9. Highlighting unknown words and searching new information.</p> <p>10. sharing ideas from the text.</p> <p>11. Naming different characteristics.</p> <p>12. Identifying key words.</p>	<p>5. Shows functional language.</p> <p>6. Uses specific details.</p> <p>7. Practices learning strategies.</p> <p>8. Follows a sequence.</p> <p>9. Shows understanding of key elements.</p> <p>10. Takes notes.</p>
<p>Learning Evidence</p>	<p><u>SYNTHESIS PROJECT</u></p> <p><i>Week 6: teachers and students will gather to socialize the project's final product. Students' process and progress will be evaluated by teachers.</i></p> <p><i>Week 7: Students will make a very creative presentation in which they will show the different mini books they have about their perfect healthy breakfast.</i></p>	<p>3 WEEKS</p>	<p>1. Speaking production by using the main topics of the term articulating with the monsters' features.</p> <p>2. Following a process.</p> <p>3. Evaluating students through the use of a rubric sheet.</p>	<p>- Uses functional language, human and material resources to carry out the task.</p>