



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: SIXTH

TEACHER: Angelica Bautista/Diana Cano/July García

DATE: September 06th, 2021

AMAZING ANIMALS / WHAT'S ON? / PAPERS AND MAGAZINES / SCHOOL CAN BE FUN! / FAMILIES

THROUGHLINES:

1. How am I supposed to act in front of a wild animal?
2. Can I suggest how the media is going to evolve in the future? Why?
3. What makes a blog or a magazine trendy?
4. Which activities can I enjoy with my friends at school?

GENERATIVE TOPIC:



UNDERSTANDING GOALS:

<p>The students will understand some wild animals' characteristics through reading activities in order to identify actions that would be helpful in different situations.</p>	<p>The students will analyse how the media is going to evolve through listening conversations in order to use future structures.</p>	<p>The students will describe the main characteristics about different papers by doing writing activities in order to give suggestions.</p>	<p>The students will explain various facts about their families and schools by talking about the most important activities in order to show relevant experiences.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To watch a video about extreme facts of the wild animals. 2. To play a quizziz game about key vocabulary. 3. To describe their favourite blog and streamers. 4. To explain their most important features of a school. <p style="text-align: center;"><u>Synthesis project:</u></p> <p><u>Week 1:</u> Teachers will set the project ideas and instructions to be developed along the term.</p> <p><u>Week 2:</u> Teachers will set the schedule for the project.</p>	3 WEEKS	<ol style="list-style-type: none"> 1. Identifying past and future events. 2. Describing objects. 3. Naming popular things to buy and sell. 4. Describing school activities. 	<ul style="list-style-type: none"> -Understands key elements. -Takes turns when speaking and answering appropriately. -Listens to details -Participates in oral interaction.

<p>Guided Stage</p>	<ol style="list-style-type: none"> 4. To classify wild - domestic animals. 5. To complete the sentences. 6. To listen to some conversations and answer questions. 7. To recognize media vocabulary. 8. To describe different types of media. 9. To organize the key vocabulary of the unit by pictures. <p style="text-align: center;"><u>Synthesis Project:</u></p> <p><u>Week 3:</u> Students will name their schools and make a mind map about them.</p> <p><u>Week 4:</u> Students will choose a virtual tool or material.</p> <p><u>Weeks 5:</u> Students will create their school infographics.</p> <p><u>Week 6:</u> Students will rehearse, clarify concepts and add the last details to their projects.</p>	<p>3 WEEKS</p>	<ol style="list-style-type: none"> 1. Underlining new vocabulary. 2. Highlighting ideas from readings. 3. Matching vocabulary. 4. Filling in the gaps. 5. Categorizing ideas. 6. Organizing sentences. 7. Sharing and comparing ideas. 8. Solving grammar exercises. 	<ul style="list-style-type: none"> - Shows and tells functional language. -Evidences comprehension in specific contexts. - Uses information to carry out another task. -Shows a full understanding of the topics.
<p>Learning Evidence</p>	<p style="text-align: center;"><u>Synthesis Project: "School's Out"</u></p> <p>This project will be based on the creation of an infographic related to a perfect school, where students could include different activities about sports, art, music, food, technology and their favourite hobbies. Besides, they will explore and share their likes and dislikes to express relevant ideas for enjoying the school.</p> <p><u>Week 7:</u> Students will finish their infographics following teacher's recommendations.</p> <p><u>Week 8:</u> Students will present the infographics.</p>	<p>2 WEEKS</p>	<ol style="list-style-type: none"> 9. Speaking production by using the main topics of the term. 10. Following a process. 	<ul style="list-style-type: none"> - Consults the teacher and his/her pairs. -The message is clear. -Uses human and material resources to carry out the task. -Maintains and develops the interaction and negotiates towards and outcomes with very little hesitation.

