



UNIT GRAPHIC ORGANIZER
UNIT 4

SUBJECT: Story Time
TEACHER: Diana Parra/ Lorena Cardenas/ Eliana Torres

COURSE: Transition
DATE: September 6th/2021

TITLE:

Practical text

THROUGHLINES:

1. Do all the texts tell a story? Why do you think so?
2. Can I make a text come true? How?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The students will recognize the structure and the storytelling style of practical text by classifying different types of stories read during the scholar year, in order to develop the proposed activities.</p>	<p>The students will comprehend the function of the practical texts by following the instructions to create a letter to Santa Claus.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To recognize storytelling styles and characters. 2. To understand how important is celebrate special dates. 3. To follow instructions. <p><u>Synthesis project:</u> <u>Week 1:</u> The teacher will present the project. <u>Week 2:</u> Students will recognize some practical texts.</p>	2 weeks	<ol style="list-style-type: none"> 1. Watching animated storybooks. 2. Creating a birthday card to a friend. 3. Organizing flashcard's instructions to prepare a recipes and handcrafts step by step. 	<ul style="list-style-type: none"> • Practices texts.

<p>Guided Stage</p>	<ol style="list-style-type: none"> 1. To recognize the content of the text. 2. To organize texts according to the events. 3. To understand the text through key words and verbs. 4. To classify different types of texts (tales, poems, letters and recipes) regarding storytelling style. <p><u>Synthesis project:</u> <i><u>Week 3:</u> Students will follow the sequence of a practical text with instructions.</i> <i><u>Week 4:</u> Students will learn and try to design a Christmas letter.</i> <i><u>Week 5:</u> Students will follow instructions about how to write a letter to Santa Claus.</i> <i><u>Week 6:</u> Students will decorate their letters with Christmas pictures, stickers and colourful paper.</i></p>	<p>4 weeks</p>	<ol style="list-style-type: none"> 1. Reading the title and underline principal words in each paragraph. 2. Putting the parts of the text together. 3. Listing up words and verbs. 4. Describing texts and stories orally. 	<ul style="list-style-type: none"> • Improves reading skills through different activities.
<p>Learning Evidence</p>	<p style="text-align: center;">Synthesis project: “A Special Date!”</p> <p>During the term the students will design a letter to Santa Claus, finally they will read their letters and prepare a delicious Christmas snack.</p> <p><i><u>Week 7:</u> Teacher and students will check the letters to do final details and choose the snack.</i> <i><u>Week 8:</u> Students will read their letters and share a delicious snack.</i></p>	<p>2 weeks</p>	<p><i>The teacher will assess if students comprehend practical text following its storytelling style with a letter to Santa Claus to improve their reading skills and oral production.</i></p>	<ul style="list-style-type: none"> • Practices vocabulary and sentence structure learned.