



UNIT GRAPHIC ORGANIZER

SUBJECT: Story time
DATE: September, 06th, 2021

UNIT N°: 4 **COURSE:** Pre - Kinder
TEACHER: Liliana Vargas Camargo

TITLE:

The weather / In the Countryside

THROUGH LINES:

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| <ol style="list-style-type: none"> 1. How is the weather today? 2. Why do you wear an umbrella? 3. What is a countryside? 4. Why do you think that the weather changes constantly? |
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GENERATIVE TOPIC

WEEKLY WEATHER REPORT

UNDERSTANDING GOALS:

Students will be able to ask and answer about the weather and will identify what the weather is like and how to dress according to it, naming types of clothing.

Students will be able to listen to and follow an illustrated story about the weather and the countryside, identifying the values that are evident in it.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENTS	
	ACTIONS		WAYS	CRITERIA
EXPLORING STAGE	<ol style="list-style-type: none"> 1. To name and identify different types of weather shown in a real-oud story. 2. To recognize what to wear give the weather of the day though a picture story. 3. To identify and point to things in the countryside shown in a story frame. <p>Progress of the synthesis project</p> <p>Week 1: Explaining the contents of the project.</p> <p>Week 2: The students will create and complete their weekly weather report.</p> <p>Week 3: The students will show their weekly weather report and talk about it.</p>	2 WEEKS	<ol style="list-style-type: none"> 1. Looking at a picture book about the weather saying which photo shows cloudy and sunny day. 2. Talking about the weather outside by answering how's the weather today? 3. Naming things that can be seen in the countryside. 	<ul style="list-style-type: none"> • Follows simple verbal instructions. • Works and plays cooperatively in a variety of.

<p>GUIDED STAGE</p>	<ol style="list-style-type: none"> 1. To introduce kids to what goes on up in the sky in weather through read-aloud books. 2. To introduce the wearing clothes that are appropriate for each weather through a story telling. 3. To present words for things in the countryside through a story frame. <p>Progress of the synthesis project</p> <p>Week 4: They will add illustrations and symbols that represent the weather.</p> <p>Weeks 5 and 6: The students will continue to complete their weekly weather report.</p>	<p style="text-align: center;">4 WEEKS</p>	<ol style="list-style-type: none"> 1. Using vibrant photography and playful illustrations saying different kinds of weather and what they do in different weather conditions. 2. Listening to a story about a fun day at the countryside and following a picture story. 3. Following instructions and act out a story by using the name things in the countryside. 	<ul style="list-style-type: none"> • Evidences comprehension of themes. • Thinks of new uses for familiar materials
<p>LEARNING EVIDENCE</p>	<p>Progress of the synthesis project <i>Weekly Weather Report</i></p> <p>Week 7: The students will share their weather report by reading the pictures aloud and showing the images to the class.</p> <p style="text-align: center;">Synthesis Project: <i>Weekly Weather Report</i></p> <p>The students will make their own weather report where they can give you an exciting look into all the action that happens in the sky.</p> <p>They will use the pictures in their reports to practice key words from the unit.</p>	<p style="text-align: center;">2 WEEKS</p>	<ol style="list-style-type: none"> 1. Recognizing instructions and presenting projects. 	<ul style="list-style-type: none"> • Participates in oral interaction. • Recognizes names and matches words in context.

Los estudiantes podrán preguntar y responder sobre el clima e identificarán cómo es el clima y cómo vestirse de acuerdo a él.