



UNIT GRAPHIC ORGANIZER

SUBJECT: Story Time

UNIT: 4

COURSE: Kinder

TEACHER: Liliana Vargas Camargo

DATE: September 6th 2021

Means of Transport-Clothes

THROUGH LINES:

1. Let's drive my favorite mean of transport!
2. What's inside the closet?
3. Why is important to wear clothes?
4. What is your favorite transport and why?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The students will understand the vocabulary related to clothes and means of transport in water, air and land by listening short stories in Super Safari student's book, using flashcards and playing interactive games.	The students will name clothes according to the weather and comprehend terrestrial, aquatic and aerial means of transport in order to get and apply new vocabulary in real situations.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To know about means of transport in the city. 2. To identify means of transport according to the habitat. 3. To talk about type of clothes that people usually wear every day. 4. To recognize clothes for boys and girls. <p style="text-align: center;">Synthesis Project.</p> <p>Week 1: Teacher will present to students the project "Let's know the world" and explain how to create our adventure book about our trips around the world in different means of transport and kind of clothes.</p> <p>Week 2: children will try to cut some shapes about different means of transport according to the country where we will travel.</p>	2 weeks	<ol style="list-style-type: none"> 1. Watching and singing Video-songs. 2. Playing in a race game using toys about means of transport. 3. Classifying clothes according to the gender. 4. Playing with different flashcards about clothes and means of transport. 	<ol style="list-style-type: none"> 1. Follows simple and verbal instructions.

<p>Guided Stage</p>	<ol style="list-style-type: none"> 1. To identify different means of transport 2. To understand characteristics about means of transport (air, land and water) 3. To learn vocabulary about clothes that children wear at the school. 4. To describe the properly clothes according to the weather. <p style="text-align: center;">Synthesis Project.</p> <p>Week 3. Students will try to cut some shapes about different elements of air, land and water according to the country where we will travel.</p> <p>Week 4. Children and teacher will try to paste the means of transport with the water, air and land elements.</p> <p>Weeks 5-6. The students will try to cut clothes according to the seasons and tourist destination in our trip, according to the country where we will travel.</p>	<p>4 weeks</p>	<ol style="list-style-type: none"> 1. Following short stories in the Super Safari’s software and book. 2. Creating a mean of transport for the future. 3. Describing the clothes that people wear in different season. 4. Watching videos and flash cards about means of transport and clothes. 	<ol style="list-style-type: none"> 2. Recognizes name and matches words in context. 3. Works independently.
<p>Learning Evidence</p>	<p style="text-align: center;">Synthesis Project: “Let`s know the world”</p> <p>Children will create the adventure book where they have to present their trips around the world by using different means of transport and the appropriate clothes according to the place and season.</p> <p>Week 7: The students will show their trips around the world by using the adventure book and describing the different mean of transportation.</p> <p>Week 8: The students will present their adventure book.</p>	<p>2 weeks</p>	<p>Teacher will assess if students use the vocabulary related to type of clothes, terrestrial, aquatic and aerial means of transport while they follow instructions and enjoy describing the best trip in their “Adventure Book”.</p>	<ol style="list-style-type: none"> 3. Expresses thoughts and ideas about work and play.