



UNIT GRAPHIC ORGANIZER

SUBJECT: Social Studies

UNIT: 4

COURSE: First

TEACHER: Eliana Torres

DATE: September 6th 2021

Colombia, regions and departments/Colombian symbols/history of Colombia/ethnic groups.

THROUGH LINES:

1. Why do you like Colombia?
2. Which are departments and regions of our beautiful Colombia?
3. Does Colombia have a story?
4. What is a Colombian ethnic group?

GENERATIVE TOPIC

**Colombia
¡A wonderful land!**

UNDERSTANDING GOALS:

The students will comprehend how Colombia is divided in regions and departments, and what is the meaning of its national symbols through locating and analyzing characteristics in a Colombian map.

The students will understand each period that represent the history of Colombia and the importance of the ethnic groups who represent our culture by researching their origins and contribution to our country.

	UNDERSTANDING PERFORMANCES	T I M E	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>To sing and repeat the lyric of the song: "Colombia Tierra Querida" autor: Luis Eduardo Bermúdez Acosta.</p> <ol style="list-style-type: none"> 1. To recognize the Colombia geography taking into account its regions. 2. To identify important cities in some Colombia's regions and departments. 3. To know the Colombian symbols and their meaning. https://www.youtube.com/watch?v=13NJz8XvxY. 4. To talk about important events in the history of Colombia. 5. To watch which are the principal ethnic groups in Colombia. 	2 Weeks	<ol style="list-style-type: none"> 1. Watching the map and identifying the Colombia's regions. http://www.colombiaaprende.edu.co 2. Playing some matching games online to locate on the Colombia's map some departments. https://www.cerebriti.com/juegos-de-geografia/6-departamentos-mas-conocidos-de-colombia/ 3. Matching pictures with the principal information about our national symbols. 4. Watching a story with puppets about the principal facts of the Colombia's history. https://www.youtube.com/watch?v=B-JiBanO_J8https://www.youtube.com/watch?v=B-JiBanO_J8https://www.youtube.com/watch?v=B-JiBanO_J8 5. Following the sequence of stories about mixture of races over the years. <p>SYNTHESIS PROJECT PROGRESS: Colombia ¡A wonderful land! Week 1 and 2: Teacher will talk about the project to students and ask what do they like of Colombia and if they know the Colombia's map.</p>	-Spatial-Environmental. -Historical-Cultural.
Guided Stage	<ol style="list-style-type: none"> 1. To explain the national symbols in order to strengthen the national identity. 2. To name the regions of Colombia and departments in pictures and maps. 3. To talk about the important of historical facts around the Colombia's history. 4. To recognize the differences between ethnical groups in our country. 5. To investigate about the native people of Colombia, their origins and contributions of our country. 	4 weeks	<ol style="list-style-type: none"> 1. Decorating the flag, coats of arm of Colombia and completing the chorus and some stanzas of the national anthem. 2. Locating the Colombia's regions cuts and departments in a map and puzzles. 3. Reading about important dates of the Colombia's History and their principal historic facts. 4. Watching a video about the principal facts of Colombia's history. https://www.youtube.com/watch?v=7NZF_SvjO4q&t=5s 5. Shaping with play dough to create a character of ethnic groups and native people of our country (indígena, mestizo, comunidad afro, mulato y zambo). 6. Comparing features about ethnical groups of Colombia and analysing their location in different regions. <p>SYNTHESIS PROJECT PROGRESS: Week 3 and 4: Students will search a picture about a Colombia's map and they will paste it on the notebook. Week 5 and 6: Students will paint on the map the regions and some departments. They also decorate the national symbols close to the map.</p>	-Spatial-Environmental.
Learning Evidence	<ul style="list-style-type: none"> - To locate some native people on Colombia departments. - To describe about Colombia's history facts and complete the information about them. - To solve a question time and to relate the vocabulary learned to explain them. 	2 weeks	<p>Week 7 and 8: Students will locate and paste on the Colombia's map ethnic groups according to the regions and important periods of the history on the departments that they took place by reading questionnaires.</p> <p>Using a political map, cuts outs, readings and questionnaires, the student will understand the Colombia geography and relate the activities of the principal history facts in Colombia.</p>	-Spatial-Environmental. -Ethical- Political. -Historical-Cultural.