



UNIT GRAPHIC ORGANIZER

SUBJECT: Science and Social Studies

UNIT: 4

COURSE: Kinder

TEACHER: Carolina Martínez Estrada

DATE: September 6th 2021

Children’s rights and Duties-Taking care of the Earth Planet-Recycling process.

THROUGHLINES:

1. What are the Children’s Rights?
2. How to take care of the Earth Planet?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The student will understand the Children’s Rights and how they can use them to grow up healthy and happy through short tales, games, videos and social situations they live every day.</p>	<p>The student will comprehend the need to take care of the Earth Planet by making simples actions like classifying organic and inorganic waste, recycling different materials, saving water and energy, and sowing a plant through games, videos, songs and stories.</p>
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	UNDERSTANDING PERFORMANCES	T I M E	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To observe people are different and we have to respect each other. 2. To discover that children, have rights and how they can enjoy them. 3. To identify children’s duties at home, school and country. 4. To point the recycle symbol. 5. To know about different materials to recycle. 	2 weeks	<ol style="list-style-type: none"> 1. Following the sequence of short tales about mutual respect. 2. Acting situations where they feel loved, identified, protected and fed. 3. Watching videos about how they can receive education, health and security. 4. Talking about responsibilities in different places. 5. Researching the recycle symbol in commercial products 6. Learning “reduce, reuse and recycle” song. <p>Synthesis Project <u>Week 1: The teacher will explain to students the new project “We’re superheroes”</u> <u>Week 2: Children will collect some plastic bottles to carry out the recycling campaign “Bottles with love”.</u></p>	<p>Observes the world where you live.</p> <p>Compares different structures processes deduce</p>
Guided Stage	<ol style="list-style-type: none"> 1. To name 10 fundamental Children’s rights based on the 1959 Declaration of the Rights of the Child. 2. To understand about Children’s duties. 3. To recognize the recycling process. 4. To learn how to reduce pollution and reuse recycle material according to BBC documents for kids. 	4 weeks	<ol style="list-style-type: none"> 1. Associating images about things we need to live. 2. Talking about the agents that help to the Children’s Rights become true. 3. Identifying the responsibilities with our family, school, city and country. 4. Talking about the people in the neighbourhood and friends who sort waste in the white and black boxes. 5. Watching videos about how factories reuse paper, glass and plastic. 6. Creating a piggy bank to save money by reusing cardboard and bottles. <p>Synthesis Project <u>Week 3: Students will paint images about Children’s Rights in their books.</u> <u>Week 4: Children will collect plastic bottles and cardboard to make a piggy bank.</u> <u>Week 5: Children will make their piggy bank with recycled materials.</u> <u>Week 6: Children will practice the fundamental Children’s Rights by playing a memory game in www.mobyt.com</u></p>	<p>Express the ideas creatively</p> <p>Socializes their ideas and observations using the appropriate language for the area.</p> <p>Space- Environment</p>

<p>Learning Evidence</p>	<p><u>Children will create a poster with some images of 3 good actions to take care of the Earth planet. They will also present their terrariums.</u></p>	<p>2 weeks</p>	<p><u>Week 7: Students will sow and present their plant.</u> <u>Week 8: Teacher will assess if children identify 10 fundamental Children's Rights by making a general workshop in wordwall.net and presenting a poster in the class with 3 actions to take care of the Earth Planet.</u></p>	<p>Communicates in various ways the process of inquiry and the result obtained.</p> <p>Applies new concepts in the developments of projects</p> <p>Space- Environment</p>
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