



UNIT GRAPHIC ORGANIZER

SUBJECT: English Literature

UNIT: 4

COURSE: Fourth

TEACHER: Ibeth Becerra, Lorena Forero, Yuly Rincón Alexis Rivera

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LOOP THE LOOP – PAPER PLANE / SMASHED POTATOES / MAKE A DRAWING DANCER

THROUGHLINES:

1. How do you follow a sequence of instructions?
2. How are the steps for practicing any sports?

GENERATIVE TOPIC

PERFORMING SPORTS!

UNDERSTANDING GOALS:

The students will understand how to follow steps given in texts by reading procedural texts in order to identify main elements presented in them.

The students will comprehend how to describe the steps for practicing their favourite sports, by creating an informative brochure in order to apply main features of procedural texts.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>-To display pictures with descriptive paragraphs.</p> <p>-To watch videos about creating handcrafts.</p> <p style="text-align: center;">Synthesis Project:</p> <p>Week 1: to introduce the project to students.</p> <p>Week 2: to watch videos about sport players in the Olympics.</p>	2 WEEKS	<p>-Organizing the steps for making a recipe.</p> <p>- Following instructions.</p> <p>-Asking and answering questions.</p> <p>- Establishing the general aspects of the synthesis project.</p> <p>- Collecting experiences of people performing different sports.</p>	<p>-Participates in oral interaction.</p> <p>-Takes into account the instructions to do the activity.</p>

<p>Guided Stage</p>	<p>-To read some practical texts. -To make a mind map about the main elements of procedural texts -To identify linking words or sequence words presented in procedural text. -To write procedural texts.</p> <p>Synthesis Project: Week 3: To select the sport to be described in the brochure and complete a mind map about sports and some elements around it. Week 4: to establish materials required and sport clothes needed to practice the sport selected. Week 5 & 6: To write the steps for performing the sport to be described in the brochure.</p>	<p>4 Weeks</p>	<ul style="list-style-type: none"> - Completing activities from the guide. -Explaining the characteristics of Procedural texts. - Highlighting words. - Completing practical texts. -Describing the main elements to take into account when performing a sport. -Discussing relevant aspects about the video. -Following the steps described in the presentations. -Watching a chapter of Master Chef Jr. and talk about it. 	<ul style="list-style-type: none"> -Evidences of comprehension text. -Uses of resources. -Learns strategies.
<p>Learning Evidence</p>	<p>Synthesis Project:</p> <p>PERFORMING SPORTS!</p> <p>The students will design an informative brochure about how to practice a sport. This project will be linked up with the English synthesis project. Students should describe the materials and elements needed for performing the sport selected and they will write the steps for practice it.</p> <p>Week 7: To design a foldable brochure and include the information established before. Week 8: to present the synthesis project.</p>	<p>4 Weeks</p>	<ul style="list-style-type: none"> -Selecting information and pictures. -Following the criteria established at the beginning of the term. - Following the stages of the project 	<ul style="list-style-type: none"> -Uses resources, communication and listens to carefully.