SUBJECT: ENGLISH LITERATURE   **UNIT**: 4   **COURSE**: ELEVENTH

TEACHER: ANDRES CAMILO NAVARRETE RIAÑO   **DATE**: September 6TH 2021

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Art & Design - Ageing

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THROUGHLINES:

1. Are art and design important for a country's economy? Why?
2. Are elderly people generally important in your culture country? Why?

GENERATIVE TOPIC

It´s my time.

UNDERSTANDING GOALS:

The student will comprehend the way current affairs are represented in Art and weather they could dramatically affect or not the coming future by reading articles and listening to some interviews about art in order to merely identify people's optimistic or pessimistic perspective.	The student will provide clear charts or graphs in which they expose their breakthroughs and opinions by writing and speaking graphs interpretation using specific vocabulary gaps and structures in order to formulate clear questions and sharped opinions in different Art and Age areas.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	• To listen to songs related to age. • To play vocabulary and grammar games. **Synthesis Project. Week 1 -2.** To explain synthesis project To set the groups by 3 people. And choose the country.	2 weeks	• Analysing contexts and their reactions. • Identifying patterns and expressions.	• Exemplifies points of view with synonyms and antonyms.
Guided Stage	• To discuss facts and contexts. • To read different reviews and posts. • To develop activities in the text book. **Synthesis Project. Week 3-5** Advance 1: To bring data and possible population projections from each country. Advance 2: To represent information in graphics. Advance 3: To analyze and obtain conclusions.	4 weeks	• Defending points of view. • Contrasting ideas. • Applying patterns and concepts.	• Uses grammar, literary devices and vocabulary to express functional language.

Learning Evidence	**Synthesis Project.** **Its my time.** Students will show one review from a specific country in which they argument pros and cons about age in the society taking into account graphs and projections by covering economic, cultural, GDP, welfare and life expectancy matters.	**2 weeks**	• Exposing arguments and facts. • Providing clear examples (cause-effect) • Rubric criteria.	• Uses proper language to convey a message.