



UNIT GRAPHIC ORGANIZER

SUBJECT: COMMUNICATIVE ENGLISH **UNIT:** 19 - 20

COURSE: ELEVENTH

TEACHER: JOHNIBAL JIMENEZ

DATE: SEPTEMBER 6th 2021

TITLE:

Making Headlines and Start up!

THROUGHLINES:

1. Do you have strong opinions and beliefs? Why?
2. What issues concern you most at the moment?
3. What idioms do you know in your own language?
4. What idioms do you know in English language? How do you use it?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The student will comprehend different explanations related with our brain's work, times to speak up and economics, by reading short and long stories and reviews in order to understand their scheme composition.</p>	<p>The student will create personal oral interventions to talk about different schools and universities around the world, taken into account the correct grammar.</p>	<p>The student will listen to different audios where the main topic is the language skills, having the possibility to write informs about them.</p>
<p>The student will produce some written outcomes about different personal situations by following clear schemes in order to make sure any given message is correctly delivered.</p>		

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To read "explain your brain" article. • To watch some videos related with our brain • To write an article. <p>Synthesis Project. Week 1-2 To explain synthesis project. To set the groups and gather information.</p>	2 weeks	<ul style="list-style-type: none"> • Identifying some people's influential features. • Detecting words power and persuasive arguments. • Understanding general and specific information. 	<ul style="list-style-type: none"> • Employs grammar and vocabulary. • Interprets some ads and their objectives.

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To understand “subject verb agreement”. • To produce written text. • To communicate without words. • To produce writing exercises related with school life. <p>Synthesis Project. Week 3-5 Advance 1: To set the most important vocabulary and structures according to the topic. My school. Advance 2: To design the different tasks Advance 3: present the first advance.</p>	<p style="text-align: center;">4 weeks</p>	<ul style="list-style-type: none"> • Comparing points of view and perspectives. • Creating essays. • Writing about the scholar life. • Discussing ideas. 	<ul style="list-style-type: none"> • Uses proper vocabulary and grammar. • Provides clear points of view.
<p>Learning Evidence</p>	<p>Synthesis Project. Week 6-8 Advance 4: Group A presentations. Second advance Advance 5: Group B presentations. Second advance Synthesis Project. Students will create a digital presentation about his-her school, where they talk about their experiences, likes, friendship, at summerhill school; they will set some language challenges to the audience and visitors in order to carry out different language tasks and practice spontaneous outcomes.</p>	<p style="text-align: center;">2 weeks</p>	<ul style="list-style-type: none"> • Providing vocabulary and structures necessary to carry out the task. • Setting clear hypothetical situations and tasks. • Evaluating the process through a rubric. 	<ul style="list-style-type: none"> • Uses vocabulary to convey a message. • Proposes different for and against opinions.