



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: KINDER

TEACHER: Carolina Martínez Estrada

DATE: September 6th, 2021

MEANS OF TRANSPORT/ CLOTHES

THROUGHLINES:

1. What are the means of transport?
2. What do the means of transport need to be able to move?
3. What to wear depends on the climate?
4. What kind of clothes are there?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The student will identify the means of transport through reading images and stories to identify key words and the main ideas.</p>	<p>The student will understand and describe means of transport through listening to short stories, watching videos in order to get new vocabulary.</p>	<p>The student will comprehend and use the different vocabulary about clothes to recognize in different contexts and answer the different questions.</p>	<p>The student will comprehend about clothes vocabulary practicing and repeating names to describe them and they will use the expression I'm wearing...</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> •To identify the different means of transport. •To associate the means of transport with the corresponding category: aquatic, terrestrial and aerial. •To recognize and describe their favourite clothes. •To classify the clothes according to the weather or seasons. •To identify and recognize the sounds x, q, w. <p><u>SYNTHESIS PROJECT:</u></p> <p><u>Week 1:</u> Students will know about the project "Happy travellers".</p> <p><u>Week 2:</u> Students and the teacher will talk about the vocabulary that will be used in the project.</p>	2 weeks	<ul style="list-style-type: none"> •Identifying the vocabulary about means of transport with toys. •Naming, describing and practicing the vocabulary about the means of transport. •Recognizing and practicing the different vocabulary about clothes. •Identifying the clothes according to the weather or season. •Listening, repeating and practicing some songs and conversations. 	<p>- Exhibits behaviour that demonstrates and understands of school and classroom guidelines.</p> <p>- Hears and repeats a simple sentence.</p>

<p>Guided Stage</p>	<ul style="list-style-type: none"> •To bring a toys about the means of transportation. •To watch a video about the means of transport. •To make races with some means of transport •To show some flashcards about clothes. •To bring a toy and put the clothes according to the weather or seasons. •To practice with the classmates, the new vocabulary. <p><u>SYNTHESIS PROJECT:</u></p> <p><u>Week 3:</u> Students and teacher will make the book cover of the Happy travellers’ adventure book.</p> <p><u>Week 4:</u> Students and teacher will make the mean of transport with different materials.</p> <p><u>Week 5:</u> Students and teacher will make the puppets about clothes and themselves.</p> <p><u>Week 6:</u> Students and teacher will make a closet with cardboard and scrap of fabric.</p>	<p style="text-align: center;">4 weeks</p>	<ul style="list-style-type: none"> •Identifying the means of transport using the flashcards. •Naming and practicing the vocabulary about means of transport. •Making races using different means of transport •Identifying, naming and showing the corresponding clothes. •Practicing the vocabulary and developing the activities. 	<ul style="list-style-type: none"> - Works independently to solve problems. - Works and plays cooperatively in a variety of settings. - Chooses a variety of materials and activities from learning centre.
<p>Learning Evidence</p>	<p style="text-align: center;">Synthesis project: <u>HAPPY TRAVELLERS</u></p> <p><u>Week 7:</u> Students will identify the different means of transport and classify according to the category (aquatic, terrestrial and aerial), then the student choose one mean of transport and practice the expression: I’m driving a ... The student will choose a season and they will classify the clothes according to it and they will practice the expression: I’m wearing a ...</p> <p><u>Week 8:</u> Each student will expose their adventure book, using their puppet, and making up a story about a happy travel with different means of transport and different cloth to wear according to the weather and season.</p>	<p style="text-align: center;">2 weeks</p>	<ul style="list-style-type: none"> - Identifying and naming the vocabulary seen in story time, and English classes through the “Happy travellers”. 	<ul style="list-style-type: none"> - Expresses thoughts and ideas. - Develops and verbalize solution to simple problems.