



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: First Grade

TEACHER: Carol Sánchez and Ximena Rodriguez.

DATE: September 6th 2021

Our hobbies– My birthday– On vacation

THROUGH LINES:

- What are the hobbies?
- My dreamt birthday party!
- What can I eat for my birthday?
- Where can I go on vacation?

GENERATIVE TOPIC

BRITHDAY PARTY

UNDERSTANDING GOALS:

The students will comprehend the keywords and sentences about hobbies, birthday and vacation, through reading texts to identify new vocabulary.	The students will understand the vocabulary related to hobbies, birthday and vacation, by practicing listening activities to recognize the target language.	The students will comprehend the vocabulary related to hobbies, birthday and vacation, by writing activities in order to apply keywords.	The students will mention their favorite hobbies and activities to do on the birthday and vacation, through oral presentations in order to improve their production.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	1. To write and draw their favorite hobbies. 2. To read and identify the target vocabulary. 3. To listen and recognize the vocabulary about hobbies, food for the birthday and places to go vacation. 4. To interact in warming up activities like guess the hobby using a roulette, write a list of food for a birthday party, have an oral presentation mentioning the places to go on vacation. Synthesis project progress: Week 1-2 -To talk about the project to share ideas. – To look for the meanings of hobbies words in Cambridge dictionary. - To choose the two favorite hobbies and present them in a picture.	2 weeks	- Expressing personal information in short writing texts. - Recognizing the main vocabulary about Our hobbies, My birthdays and On vacation. through short readings. - Identifying the target vocabulary through conversations, comics and songs. - Mentioning and describing hobbies, ideas to have in a party birthday and the places to go on vacation.	- Takes a risk to asks questions and give information.

<p>Guided Stage</p>	<ul style="list-style-type: none"> - To complete short sentences and conversations, taking into account the main vocabulary (student's book and workbook units 10, 11 and 12). - To read sentences and comics to identify the vocabulary about Our hobbies, My birthdays and On vacation. (Student's book and workbook units 10, 11, and 12). - To listen conversations and songs about Our hobbies, My birthdays and On vacation. (Student's book and workbook units 10,11 and 12). - To talk about the hobbies, food and places to go on vacation. <p>Synthesis project progress: Week 3-4-5</p> <ul style="list-style-type: none"> - To design a birthday plan (menu and activities to do on a birthday celebration) - To select a favorite place to go on vacation. 	<p style="text-align: center;">4 weeks</p>	<ul style="list-style-type: none"> - Filling the gaps using the target vocabulary in short texts. - Recognizing keywords about the topics in readings, conversations and songs. - Sharing information related to Our hobbies, My birthdays and On vacation. -Talking about their hobbies, how to plan a birthday party and talk about how to have a great vacation during the quarantine. 	<ul style="list-style-type: none"> - Uses communication and learning strategies.
<p>Learning Evidence</p>	<p>Synthesis project name and brief description.</p> <p style="text-align: center;">Birthday party</p> <ul style="list-style-type: none"> - To make a plan with the menu and activities to do on a birthday celebration, and express the favorite place to go on vacation. (beach-forest) 	<p style="text-align: center;">2 weeks</p>	<ul style="list-style-type: none"> - Presenting a birthday plan mentioning the food activities and the possible places to go on vacation. - Showing the plan in a poster with the favorite activities and food for a birthday celebration. 	<ul style="list-style-type: none"> - Participates in oral interaction.