



UNIT GRAPHIC ORGANIZER

SUBJECT: English Literature

UNIT: 4

COURSE: FIFTH

TEACHER: Diana Cano/Paola Guerrero/Estephanie Cantor/Alberto Valero / **DATE:** September 9th/2019

The Queen of Sheba/ The Long forgotten King / Beautiful Buildings

THROUGHLINES:

1. How is it to live in a monarchy?
2. How is it to be a queen and a king in the past and to be a citizen in the future?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will understand how to identify general structure and elements of non-fiction stories through reading some of them.

The student will comprehend how to express their ideas in order to create and describe non-fiction texts.

	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To identify vocabulary about monarchy, the royal family and wonderful cities through the chess game. 2. To watch a video about civilizations during the monarchy period. 3. To draw characters of non-fiction stories using historical background. <p style="text-align: center;">Synthesis Project weeks 1-2</p> <p>“Wonderful buildings”</p> <p>Week 1: To introduce general idea of the project.</p> <p>Week 2: To choose the topic they would like to investigate about:</p>	2 weeks	<ol style="list-style-type: none"> 1. Listing vocabulary related to language learning. 2. Learning riddles and tongue twisters. 3. Identifying new non-fiction characters. 	<p>Takes turns when speaking and answering questions appropriately.</p> <p>Articulates messages in a fluent way.</p>

<p style="text-align: center;">Guided Stage</p>	<ul style="list-style-type: none"> - Historical places - Science of space - Recent discoveries - Important people - Cultures related to the sun and the moon. - Transportation in the future. - Futuristic buildings. <p>4. To read about non-fiction stories from the course book: The queen of Sheba, The long forgotten King and beautiful buildings.</p> <p>5. To make a mind map of the features about non-fiction.</p> <p>6. To show some videos about non-fiction instructional text (how to make a peanut butter sandwich) so that students can learn how to make their own texts (ex. How to play ping-pong, how to make a sand castle, etc.)</p> <p>Synthesis project “ Wonderful buildings”</p> <p>1. To develop the draft about a non-fiction text in which students are going to choose topics related to celestial bodies and the cultures or civilizations (the topics are brainstormed according to students’ interests).</p> <p>2. To design their infographic according to the topic students decided to investigate and present it in front of the class (pairs)</p>	<p>4 Weeks</p>	<p>4. Completing activities from the book.</p> <p>5. Explaining non-fiction features.</p> <p>6. Checking the scores obtained in the reading comprehension activities.</p>	
<p style="text-align: center;">Learning Evidence</p>	<p>Synthesis project “Wonderful buildings”</p> <p>To present their infographic in front of the class.</p>	<p>2 weeks</p>	<p>4. Giving details about their infographic choosing key language.</p> <p>5. Talking about non-fiction texts.</p>	<p>The message is clear</p> <p>Use human and material resources to carry out the task</p>

