



UNIT GRAPHIC ORGANIZER

SUBJECT: English Literature

UNIT: 4

COURSE: Fourth

TEACHER: Adriana Romero, Floralba Novoa, Alexis Rivera,

DATE: september 9th- 2019

Challenge! Butterflies, The Weird World of Food Photography, Challenge! Make a Country Out of trash

THROUGHLINES:

1. How do you follow a sequence of instructions?
2. Do you need steps to create a product?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

<p>The students will understand how to recognize a practical text by reading some instructions manuals in order to identify their characteristics.</p>	<p>The students will comprehend how to apply a procedure text, through the creation of a brochure in order to explain a product made in science class.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> -To display pictures related to practical text. -To show a video about manuals from companies. <p><u>Synthesis Project:</u> Week 1: to introduce the project to students. Week 2: to read some articles about some products.</p>	2 weeks	<ul style="list-style-type: none"> -Predicting and describing the facts. -Asking and answering questions. -Establishing the general aspects of the synthesis project. 	<ul style="list-style-type: none"> -Participates in oral interaction. -Takes into account key elements.
Guided Stage	<ul style="list-style-type: none"> -To read some practical texts. -To make a mind map about the elements of a on text. -To classify the kind practical texts. -To project a Power Point Presentation: How to design an instruction manual or brochure <p><u>Synthesis Project:</u> Week 3: to identify the main elements of practical text. Week 4: to watch a video: about how to create a product. Week 5: to design a draft related to following instructions: How to create perfums, stick lips and gels. Week 6: to make the factual Instructive of a product.</p>	4 Weeks	<ul style="list-style-type: none"> --Completing activities from the Selections Book. -Explaining the characteristics of the practical text. -Asking questions according to the Power Point Presentation. -Describing the main elements. -Discussing relevant aspects of the video. -Following the steps described in the presentations. 	<ul style="list-style-type: none"> -Evidences of comprehension text. -Uses of resources. -Learning strategies.
Learning Evidence	<p><u>Synthesis Project:</u> "MY NEW FACTORY INVENTION" The students will create a brochure about a product made in a science class in which they are going to explain how were the steps to create it by applying the use of sequence adverbs and practical text features.</p> <p>Week 7: to create a brochure. Week 8: to present the synthesis project.</p>	4 Weeks	<ul style="list-style-type: none"> -Selecting information and pictures. -Providing work of a good quality. - Practicing oral presentations. -Asking questions about presentations. 	<ul style="list-style-type: none"> -Student uses resources, communication and listens carefully.