



UNIT GRAPHIC ORGANIZER

SUBJECT: Communicative English

UNIT: 4

COURSE: FIFTH

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DATE: September 9th /2019

Dress sense – Around the world

THROUGHLINES:

1. How to dress appropriately?
2. Have clothes changed along time?
3. How easy is to go around the world?
4. What do you know about pop culture?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The student will comprehend texts about clothes by doing class activities in order to improve reading skills and increase vocabulary.	The student will understand content of conversations and songs, by listening to audio tracks in order to improve listening skills.	The student will comprehend how to write about past actions by writing sentences or texts in order to practice grammar skills and review present perfect tense with adverbs	The student will be able to talk about the culture of pop by talking about music, video games and movies in order to participate in conversations and group activities.	
	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	
			CRITERIA	
Exploration Stage	<ol style="list-style-type: none"> 1. To play “What is in the bag”. 2. To play “Fashion quiz show” 3. To talk about different countries around the world 4. To do the activity “Have you ever...?” <p>Synthesis project: Pop Culture!</p> <ol style="list-style-type: none"> 1. To explain the project. 2. To set the steps and schedule 	2 weeks	<ol style="list-style-type: none"> 1. Talking about clothes by using modal verbs of “possibilities.” 2. Asking and answering questions clothes. 3. Saying interesting facts about countries students have visited 4. Talking about experiences 	Takes turns when speaking and answering appropriately

<p>Guided Stage</p>	<ol style="list-style-type: none"> 5. To read about clothes 6. To listen to a song 7. To write about international food 8. To talk about countries 9. To work on the platform, units 7 and 8 <p>Synthesis project: Pop Culture!</p> <ol style="list-style-type: none"> 3. To assign students' roles. 4. To decide team works 5. To create the games and activities 6. To rehearse on the presentation 7. To interact in the "Language Fair" 	<p style="text-align: center;">4 Weeks</p>	<ol style="list-style-type: none"> 5. Matching and completing conversations. 6. Saying the clothes 'names 7. Asking and answering questions about food already eaten. 8. Sharing information about countries. 9. Checking the scores obtained in the activities. 	
<p>Learning Evidence</p>	<p>Synthesis project: Pop Culture!</p> <p>Students will participate in the "Language Fair" by doing different interactive activities related to music, video games and movies.</p>	<p style="text-align: center;">2 weeks</p>	<ol style="list-style-type: none"> 10. Creating interactive activities such games 11. Being part of conversations, asking and answering questions. 	<p>The message is clear</p> <p>Use human and material resources to carry out the task</p>