



UNIT GRAPHIC ORGANIZER

SUBJECT: Geography

UNIT: Fourth

COURSE: Fifth

TEACHER: Sonia Sanabria

DATE: September 9th/2019

Colombia in the world

THROUGHLINES:

What are the main physical and economical characteristics of Colombia as country?
 Which are the differences between departments and regions in Colombia?
 Which are the sectors of the economy?
 Which are the main products according with the natural regions?
 Why is important to promote the Colombian products to export?

GENERATIVE TOPIC

Colombia's economical key strengths.

UNDERSTANDING GOALS:

The student will identify the departments and regions in Colombia, and the implications of this political situation, related with the economic situation in each region.	The student will differentiate the sectors of the economy, analyzing characteristics and the main products of each sector.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<p>To clarify differences between the concepts: country, continent, region, and subcontinent. Google images will use for know how these concepts are different.</p> <p>To watch a video about the Colombia's physical geography and relevant information about our country, in these students will know principal relevant details about this topic. Taken from: https://www.youtube.com/watch?v=rTsPaAJdnw</p> <p>To watch a video about the sectors of the economy (primary, secondary and tertiary) describing their characteristics, visual comprehension of each sector. Taken from:</p>	2 Weeks	<p>Make a brainstorm with questions about the continents and countries in the world.</p> <p>Make a list about the principal ideas from the video.</p> <p>In the notebook, the students copy the principal differences between the sectors of economy shaped like a mind map.</p> <p>Make a brochure about the products in a region in Colombia.</p> <p>Synthesis Project: 1st and 2nd week: *Investigate about the most important products in Colombia and them relation with the indigenous</p>	Physical and economy geography.

	<p>https://www.youtube.com/watch?v=qz5NS4iDVs</p> <p>Know the principal products in Colombia and their classification, according with the economy sectors.</p> <p>To know the principal products from Colombia, that moves the economy and those whom are export. Be conscious of the importance of these products.</p>		communities.	
Guided Stage	<p>To recognize the continents in the world, countries and departments in Colombia, the students will have a review about these concepts.</p> <p>To understand the Colombian geography and their main characteristics, answering questions about this topic.</p> <p>To identify the economy sectors and their importance in Colombia.</p> <p>To understand the importance of promote de Colombian products in the students' home.</p> <p>To know the indigenous products and them great worth for the economy and culture in Colombia (Synthesis Project).</p>	3 Weeks	<p>Have a competition (think fast) in the class for promote the study of departments, regions, countries, continents, etc</p> <p>Making a mental map about the economy sectors.</p> <p>Read news about the Colombian products in the world.</p> <p>Completing the guide activities.</p> <p>Synthesis Project: 3rd and 4th week * The students must write a script about the relation between local indigenous economy and the Colombia's economy.</p>	Spatial and Economic
Learning Evidence	<p>Economic News Make a script about the local products in Colombia with ideas for promote the Colombian economy (exportation).</p>	3 Weeks	<p>Final delivery: In a theatre play organized with the science area, the students speak about the indigenous products that are very important in the Colombia's economy.</p>	Economic and cultural relations.