



UNIT GRAPHIC ORGANIZER

SUBJECT: Story Time

UNIT: 4

COURSE: Transition

TEACHER: Ximena Rodríguez/ Claudia Álvarez

DATE: September 9th/2019

Practical text

THROUGHLINES:

1. Can I make a text come true?
2. Do all the texts tell a story?

GENERATIVE TOPIC



UNDERSTANDING GOALS:

The students will recognize the function of the text by following the instructions to create a recipe.	The students will classify different types of texts according to the storytelling style that they contain.
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ol style="list-style-type: none"> 1. To play charades to practice daily routines. 2. To organise the flashcard's instructions preparing a recipe step by step. 3. To describe events, objects and characters using adjectives lists. <p><u>Synthesis project:</u> <u>Week 1:</u> The teacher will present the project. <u>Week 2:</u> Students will study different types of texts.</p>	2 weeks	<ol style="list-style-type: none"> 1. Describing your daily routine. 2. Following instructions. 3. Recognizing characteristics. 	<ul style="list-style-type: none"> • Practices texts.
Guided Stage	<ol style="list-style-type: none"> 1. To recognise the principal ideas in each paragraph. 2. To organise the story according to the events. 3. To understand the text through key words and verbs. 4. To classify different types of texts (tales, poems and recipes) regarding storytelling style. <p><u>Synthesis project:</u> <u>Week 3:</u> Students will classify different texts according to storytelling style. <u>Week 4:</u> Students will share the text they chose at home. <u>Week 5:</u> Students will choose pictures for each storytelling cube. <u>Week 6:</u> Students will start to design their cubes about characters, actions and places.</p>	4 weeks	<ol style="list-style-type: none"> 1. Underlining main sentences. 2. Putting the story together. 3. Listing up words and verbs. 4. Describing texts and stories orally. 	<ul style="list-style-type: none"> • Improves reading skills through different activities.
Learning Evidence	<p>Synthesis project: Cube's storytellers! The students design three different cubes to tell their own story.</p> <p><u>Week 7:</u> Students will prepare their story. <u>Week 8:</u> Students will recite their story using the cubes.</p>	2 weeks	<p>The teacher will facilitate different didactic materials and activities for the students to improve their reading skills and oral production.</p>	<ul style="list-style-type: none"> • Practices vocabulary and sentence structure learned.